



# **Dr. D. Y. PATIL VIDYAPEETH, PUNE**

(Deemed to be University)

## **Regulations and Competency Based Under Graduate Curriculum for the Indian Medical Graduate in Pre-Clinical Subjects (Phase - I)**

**From the Academic Year 2023-24 onwards**

*(Applicable for the Batch Admitted to the  
First Professional M.B.B.S. in 2023-24)*



**Dr. D. Y. PATIL VIDYAPEETH, PIMPRI, PUNE**  
(Deemed to be University)

(Accredited (3<sup>rd</sup> Cycle) by NAAC with a CGPA of 3.64 on four point scale at 'A++' Grade)  
(Declared as Category - I University by UGC Under Graded Autonomy Regulations, 2018)  
(An ISO 9001:2015 and 14001:2015 Certified University and Green Education Campus)

**Dr. Narendra M. Kadu**  
Registrar

Ref. No. : DPU/GOI-ACI/24  
Date : 16/07/2024

### NOTIFICATION

In Pursuance of the Competency-Based Undergraduate Curriculum for the Indian Medical Graduate published by National Medical Commission (Undergraduate Medical Education Board, 2023) vide its Notification No. U. 14021/8/2023-UGMEB dated 1<sup>st</sup> August 2023.

And Whereas in pursuance of the resolution passed by the **Academic Council** at its meeting held on **14<sup>th</sup> June, 2024** vide **Resolution No. BM-23(i)-24** regarding implementing a competency-based curriculum for **First Professional MBBS students as per NMC regulations.**

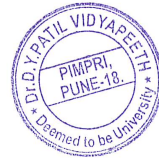
And Whereas in pursuance of the resolution passed by the **Executive Council** at its meeting held on **26<sup>th</sup> June, 2024** vide **Resolution No. BM-19(i)-24** regarding implementing a competency-based curriculum for **First Professional MBBS students as per NMC regulations.**

It is notified to all concerned that the **Regulations and Competency-Based Curriculum for the Indian Medical Graduate in Pre-Clinical Subjects (Phase I)** from the Academic Year 2023-24 and onwards is hereby published.

The **Revised Competency-Based Curriculum for the Indian Medical Graduate in Pre-Clinical Subjects (Phase I)** consists of a syllabus for the following courses:

1. **Human Anatomy**
2. **Physiology**
3. **Biochemistry**

The syllabus will be useful to all concerned. This will come into force with immediate effect.



  
**(Dr. Narendra M. Kadu)**  
Registrar

#### Copy to:

1. PS to Chancellor for kind information of Hon'ble Chancellor, Dr. D. Y. Patil Vidyapeeth, Pune.
2. PS to Vice Chancellor for kind information of Hon'ble Vice Chancellor, Dr. D. Y. Patil Vidyapeeth, Pune.
3. The Dean, Dr. D. Y. Patil Medical College Hospital & Research Centre, Pimpri, Pune
4. The Controller of Examinations, Dr. D. Y. Patil Vidyapeeth, Pune.
5. Director (IQAC), Dr. D. Y. Patil Vidyapeeth, Pune.
6. Web Master for uploading on the Website.

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# CBME CURRICULUM

## 1. Preamble

The new Graduate Medical Education Regulations attempts to stand on the shoulder of the contributions and the efforts of resource persons, teachers and students (past and present). It intends to take the learner to provide health care to the evolving needs of the nation and the world.

About 25 years have passed since the existing Regulations on Graduate Medical Education, 1997 were notified, necessitating a relook at all aspects of the various components in the existing regulations and adapt them to the changing demography, socio-economic context, perceptions, values, advancements in medical education and expectations of stakeholders. Emerging health care issues particularly in the context of emerging diseases, impact of advances in science and technology and shorter distances on diseases and their management also need consideration. The strong and forward-looking fundamentals enshrined in the Regulations on Graduate Medical Education, 1997 has made this job easier. A comparison between the 1997 Regulations and proposed Graduate Medical Education Regulations, 2019 will reveal that the 2019 Regulations have evolved from several key principles enshrined in the 1997 Regulations.

The thrust in the new regulations is continuation and evolution of thought in medical education making it more learner-centric, patient-centric, gender- sensitive, outcome -oriented and environment appropriate. The result is an outcome driven curriculum which conforms to global trends. Emphasis is made on alignment and integration of subjects both horizontally and vertically while respecting the strengths and necessity of subject-based instruction and assessment. This has necessitated a deviation from using "broad competencies"; instead, the reports have written end of phase subject (sub) competencies. These "sub-competencies" can be mapped to the global competencies in the Graduate Medical Education Regulations.

The importance of ethical values, responsiveness to the needs of the patient and acquisition of communication skills is underscored by providing dedicated curriculum time in the form of a longitudinal program based on Attitude, Ethics and Communication (AETCOM) competencies. Great emphasis has been placed on collaborative and inter-disciplinary teamwork, professionalism, altruism and respect in professional relationships with due sensitivity to differences in thought, social and economic position and gender.

## 2. OBJECTIVES OF THE INDIAN GRADUATE MEDICAL TRAINING PROGRAMME

The undergraduate medical education program is designed with a goal to create an "Indian Medical Graduate" (IMG) possessing requisite knowledge, skills, attitudes, values and responsiveness, so that she or he may function appropriately and effectively as a physician of first contact of the community while being globally relevant. To achieve this, the following national and institutional goals for the learner of the Indian Medical Graduate training program are hereby prescribed.

### 3. NATIONAL GOALS

At the end of undergraduate program, the Indian Medical Graduate should be able to:

- a. Recognise "health for all" as a national goal and health right of all citizens and by undergoing training for medical profession fulfils his social obligations towards realisation of this goal.
- b. Learn key aspects of National policies on health and devote himself to its practical implementation.
- c. Achieve competence in practice of holistic medicine, encompassing promotive, preventive, curative and rehabilitative aspects of common diseases.
- d. Develop scientific temper, acquire educational experience for proficiency in profession and promote healthy living.
- e. Become an exemplary citizen by observance of medical ethics and fulfilling social and professional obligations, so as to respond to national aspirations.

### 4. INSTITUTIONAL GOALS

In consonance with the national goals, each medical institution should evolve institutional goals to define the kind of trained manpower (or professionals) they intend to produce. The Indian Medical Graduates coming out of a medical institute should:

- a) Be competent in diagnosis and management of common health problems of the individual and the community, commensurate with his/her position as a member of the health team at the primary, secondary or tertiary levels, using his/her clinical skills based on history, physical examination and relevant investigations.
- b) Be competent to practice preventive, promotive, curative, palliative and rehabilitative medicine in respect to the commonly encountered health problems.
- c) Appreciate rationale for different therapeutic modalities; be familiar with the administration of the "essential drugs" and their common side effects.
- d) Appreciate the socio-psychological, cultural, economic and environmental factors affecting health and develop humane attitude towards the patients in discharging one's professional responsibilities.
- e) Possess the attitude for continued self-learning and to seek further expertise or to pursue research in any chosen area of medicine, action research and documentation skills.
- f) Be familiar with the basic factors which are essential for the implementation of the National Health Programs including practical aspects of the following:
  - I. Family Welfare and Maternal and Child Health (MCH);
  - II. Sanitation and water supply;
  - III. Prevention and control of communicable and non-communicable diseases;
  - IV. Immunization;
  - V. Health Education and advocacy;
  - VI. Indian Public Health Standards (IPHS) at various level of service delivery;
  - VII. Bio-medical waste disposal
  - VIII. Organisational and or institutional arrangements.
- g) Acquire basic management skills in the area of human resources, materials and resource management related to health care delivery, general and hospital management, principal inventory skills and counselling.

- h) Be able to identify community health problems and learn to work to resolve these by designing, instituting corrective steps and evaluating outcome of such measures with maximum community participation.
- i) Be able to work as a leading partner in health care teams and acquire proficiency in communication skills.
- j) Be competent to work in a variety of health care settings.
- k) Have personal characteristics and attitudes required for professional life including personal integrity, sense of responsibility and dependability and ability to relate to or show concern for other individuals.

## 5. GOALS FOR THE LEARNER

In order to fulfil these goals, the Indian Medical Graduate must be able to function in the following roles appropriately and effectively :-

- a) Clinician who understands and provides preventive, promotive, curative, palliative and holistic care with compassion.
- b) Leader and member of the health care team and system with capabilities to collect, analyse, synthesise and communicate health data appropriately.
- c) Communicator with patients, families, colleagues and community.
- d) Lifelong learner committed to continuous improvement of skills and knowledge.
- e) Professional, who is committed to excellence, is ethical, responsive and accountable to patients, community and profession.
- f) Critical thinker who demonstrates problem solving skills in professional practice.
- g) Researcher who generates and interprets evidence.

## 6. COMPETENCY BASE TRAINING PROGRAMME OF THE INDIAN MEDICAL GRADUATE

Competency based learning would include designing and implementing medical education curriculum that focuses on the desired and observable ability in real life situations. In order to effectively fulfil the roles, the Indian Medical Graduates would have obtained the following set of competencies at the time of graduation:

Clinician, who understands and provides preventive, promotive, curative, palliative and holistic care with compassion

- Demonstrate knowledge of normal human structure, function and development from a molecular, cellular, biologic, clinical, behavioural and social perspective.
- Demonstrate knowledge of abnormal human structure, function and development from a molecular, cellular, biological, clinical, behavioural and social perspective.
- Demonstrate knowledge of medico-legal, societal, ethical and humanitarian principles that influence healthcare.
- Demonstrate knowledge of national and regional health care policies including the National Health Mission that incorporates National Rural Health Mission (NRHM) and National Urban Health Mission (NUHM), frameworks, economics and systems that influence health promotion, healthcare delivery, disease prevention, effectiveness, responsiveness, quality and patient safety.
- Demonstrate ability to elicit and record from the patient, and other relevant sources including relatives and caregivers, a history that is complete and relevant to disease identification, disease prevention and health promotion.
- Demonstrate ability to elicit and record from the patient, and other relevant sources including relatives and caregivers, a history that is contextual to gender, age, vulnerability, social and economic status, patient preferences, beliefs and values.
- Demonstrate ability to perform a physical examination that is complete and relevant to disease identification, disease prevention and health promotion.
- Demonstrate ability to perform a physical examination that is contextual to gender, social and economic status, patient preferences and values.



- Demonstrate effective clinical problem solving, judgment and ability to interpret and integrate available data in order to address patient problems, generate differential diagnoses and develop individualized management plans that include preventive, promotive and therapeutic goals.
- Maintain accurate, clear and appropriate record of the patient in conformation with legal and administrative frameworks.
- Demonstrate ability to choose the appropriate diagnostic tests and interpret these tests based on scientific validity, cost effectiveness and clinical context.
- Demonstrate ability to prescribe and safely administer appropriate therapies including nutritional interventions, pharmacotherapy and interventions based on the principles of rational drug therapy, scientific validity, evidence and cost that conform to established national and regional health programmes and policies for the following:
  - Disease prevention,
  - Health promotion and cure,
  - Pain and distress alleviation, and
  - Rehabilitation and palliation.
- Demonstrate ability to provide a continuum of care at the primary (including home care) and/or secondary level that addresses chronicity, mental and physical disability.
- Demonstrate ability to appropriately identify and refer patients who may require specialized or advanced tertiary care.
- Demonstrate familiarity with basic, clinical and translational research as it applies to the care of the patient.

## **Leader and member of the health care team and system**

- Work effectively and appropriately with colleagues in an inter-professional health care team respecting diversity of roles, responsibilities and competencies of other professionals.
- Recognize and function effectively, responsibly and appropriately as a health care team leader in primary and secondary health care settings.
- Educate and motivate other members of the team and work in a collaborative and collegial fashion that will help maximize the health care delivery potential of the team.
- Access and utilize components of the health care system and health delivery in a manner that is appropriate, cost effective, fair and in compliance with the national health care priorities and policies, as well as be able to collect, analyze and utilize health data.
- Participate appropriately and effectively in measures that will advance quality of health care and patient safety within the health care system.
- Recognize and advocate health promotion, disease prevention and health care quality improvement through prevention and early recognition: in a) lifestyle diseases and b) cancer, in collaboration with other members of the health care team.

## **Communicator with patients, families, colleagues and community**

- Demonstrate ability to communicate adequately, sensitively, effectively and respectfully with patients in a language that the patient understands and in a manner that will improve patient satisfaction and health care outcomes.
- Demonstrate ability to establish professional relationships with patients and families that are positive, understanding, humane, ethical, empathetic, and trustworthy.
- Demonstrate ability to communicate with patients in a manner respectful of patient's preferences, values, prior experience, beliefs, confidentiality and privacy.
- Demonstrate ability to communicate with patients, colleagues and families in a manner that encourages participation and shared decision-making.

## 7. LIFELONG LEARNER COMMITTED TO CONTINUOUS IMPROVEMENT OF SKILLS AND KNOWLEDGE

- Demonstrate ability to perform an objective self-assessment of knowledge and skills, continue learning, refine existing skills and acquire new skills.
- Demonstrate ability to apply newly gained knowledge or skills to the care of the patient.
- Demonstrate ability to introspect and utilize experiences, to enhance personal and professional growth and learning.
- Demonstrate ability to search (including through electronic means), and critically re-evaluate the medical literature and apply the information in the care of the patient.
- Be able to identify and select an appropriate career pathway that is professionally rewarding and personally fulfilling.

### **Professional who is committed to excellence, is ethical, responsive and accountable to patients, community and the profession**

- Practice selflessness, integrity, responsibility, accountability and respect.
- Respect and maintain professional boundaries between patients, colleagues and society.
- Demonstrate ability to recognize and manage ethical and professional conflicts.
- Abide by prescribed ethical and legal codes of conduct and practice.
- Demonstrate a commitment to the growth of the medical profession as a whole.

## Regulations:

1. First Professional MBBS training is for 12 months including Foundation Course of one week and university exams.
2. It consists of Anatomy, Physiology, Biochemistry, Introduction to Community Medicine, Humanities, Professional development including AETCOM module, family adoption program through village outreach where-in each student shall adopt minimum of three (03) families and preferably at least five (05) families, Pandemic module and early clinical exposure, ensuring alignment & all types of integration and simulation-based learning.
3. Foundation Course is of 1 week, remaining spread over 6 months at the discretion of college.
4. Attendance: There shall be a minimum of 75% attendance in theory and 80% in practical/clinical for eligibility to appear for the examinations in that subject. In subjects that are taught in more than one phase – the learner must have 75% attendance in theory and 80% in practical in each phase of instruction in that subject.
5. Appointment of Examiners:
  - a. Person appointed as an examiner in the particular subject must have at least four years of total teaching experience as Assistant Professor after obtaining postgraduate degree following MBBS, in the subject in a college affiliated to a recognized medical college (by UGMEB of NMC).
  - b. For Practical/Clinical examinations, there shall be at least four examiners for every learner, out of whom not less than 50% must be external examiners. Of the four examiners, the senior-most internal examiner shall act as the Chairman and the coordinator of the whole examination programme so that uniformity in the matter of assessment of candidates is maintained.
  - c. There shall be a Chairman of the Board of paper-setters who shall be an internal examiner and shall moderate the questions.
  - d. All eligible examiners with requisite qualifications and experience can be appointed internal examiners by rotation in their subjects.
  - e. All theory paper assessment should be done as central assessment program (CAP) of concerned university.
  - f. Internal examiners shall be appointed from the same institution for unitary examination in the same institution.

6. Criteria for Passing:

- a. In subjects that have two papers, the learner must secure minimum 40% of marks in aggregate (both papers together) to pass in the said subject.
- b. A candidate shall obtain 50% marks in aggregate and 60:40 (minimum) or 40:60 (minimum) in University conducted examination separately in Theory and in Practical (practical includes: practical/clinical and viva voce) in order to be declared as passed in that subject.

7. No grace marks to be considered for passing the examination.

8. Time Distribution of MBBS Programme & Evaluation Schedule:

**Proposed Academic Calendar for CBME 2023-24 Batch :**

	JAN	FEB	MAR	APR	MAY	JUN	JUL	AUG	SEP	OCT	NOV	DEC
2023									1	2	3	4
2024	5	6	7	8	9	10	11	12- 1 <sup>st</sup> Prof exam, result	13- 2 <sup>nd</sup> MBBS	14	15	16
2025	17	18	19	20	21	22	23	24 - 2 <sup>nd</sup> Prof exam, result	25 – Final 1 <sup>st</sup>	26	27	28
2026	29	30	31	32	33	34	35	36- Final 1 <sup>st</sup> exam, result	37 – Final 2 <sup>nd</sup>	38	39	40
2027	41	42	43	44	45	46	47	48	49	50	51	52
2028	53	54 Next - 1	1 -CRMI	2	3	4	5 2 <sup>nd</sup> Proposed NEXT	6	7	8	9	10
2029	11	12-NEXT – Step 2										

**Legends:**

**AETCOM:** Attitude, Ethics and Communication skills

**FAP:** Family Adoption Programme (Village outreach)

**SDL:** Self Directed Learning

**SGL:** Small Group Learning (tutorial/ Seminars/Integrated Learning)

**PCT (mentioned in Assessment):** Part Completion Test

**9. Distribution of Subjects in Each Professional Phase:**

Phase & year of MBBS training	Subjects & Teaching Elements	Duration (months)	University Examination
First Professional MBBS	(i) Foundation course – 1 week, remaining spread over 6 months at the discretion of college  (ii) Anatomy, Physiology & Biochemistry, Introduction to Community Medicine, including Family adoption programme (FAP) through village outreach  (iii) Early Clinical Exposure  (iv) Attitude, Ethics, and Communication Module (AETCOM) including Humanities	12 Months	1 <sup>st</sup> Professional

10. Foundation Course :

**(One week + spread over 6 months at the discretion of college)**

Subjects/ Contents	Teaching hours
Orientation	30
Skills Module	34
Field visit to Community Health Center	08
Introduction to Professional Development & AETCOM module	40
Sports, Yoga and extra-curricular activities	16
Enhancement of language / computer skills	32
<b>Total</b>	<b>160</b>

### 11. Distribution of Subject Wise Teaching Hours for First Professional MBBS

Subject	Lectures	SGL	SDL	Total
Foundation Course				39
Anatomy	210	400	10	620
Physiology	130	300	10	440
Biochemistry*	78	144	10	232
Early Clinical Exposure**	27	-	0	27
Community Medicine	20	20		40
FAP			27	27
(AETCOM) ***	-	26	-	26
Sports and extra-curricular activities	-	-	-	10
Formative Assessment and Term examinations	-	-	-	60
<b>Total</b>	<b>464</b>	<b>918</b>	<b>30</b>	<b>1521 #</b>

\* Including Molecular Biology

\*\* Early Clinical exposure hours to be divided equally in all three subjects.

\*\*\* AETCOM module shall be a longitudinal programme.

# Includes hours for Foundation course also



### 13. Marks Distribution For Various Subjects For University Annual Examinations

Phase of Course	Theory	Practicals	Passing criteria
<b>1<sup>st</sup> MBBS</b>			
Anatomy -2 papers	Paper 1 -100	100	Mandatory to get 40% marks separately in theory and in practicals : and totally 50% for theory plus practicals.
	Paper 2- 100		
Physiology -2 papers	Paper 1 -100	100	
	Paper 2- 100		
Biochemistry – 2 papers	Paper 1 -100	100	
	Paper 2- 100		

14. Internal Assessment for Theory as per Came Guidelines 2023 Dated 1<sup>st</sup> Aug 2023.

Department Of Anatomy / Physiology / Biochemistry

<b>Faculty: MBBS</b>	<b>Year/Phase- I</b>		<b>Date : dd/mm/yyyy</b>
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		Formative assessment Theory			Continuous Internal assessment Theory						
Roll No.	Name of Student	1 <sup>st</sup> PCT Theory	2 <sup>nd</sup> PCT Theory	Prelims Theory (Paper I & II)	Home Assignment	Continuous Class Test (LMS)	Seminar	Museum Study	Library assignments	Attendance Theory	Total
							Self Directed Learning				
		100	100	200	15	30	15	15	15	10	500

Professor & Head

Department of \_\_\_\_\_

**15. Internal Assessment for practical as per CBME Guidelines 2023 dated 1<sup>st</sup> Aug.2023**

Name of Institute

Department Of Anatomy / Physiology / Biochemistry

**Name of Institute :**

Department of Anatomy/Physiology/Biochemistry												
Faculty : MBBS		Year/Phase- I			Date: dd/mm/yyyy							
			Formative Assessment			Continuous Internal Assessment (Practical)						
S. No.	Roll No.	Name of Student	1st PCT Practical/First Ward Leaving Examination	2nd PCT Practical/ Second Ward Leaving Examination	Prelims Practical	Log book (150)				Journal (Record book portfolio)	Attendance (Practical)	Total
						Certifiable skill based competencies' (Through OSPE/ OSCE/Spots/Exercise/Other)	AETCOM Competencies'	SVL Lab activity	Research			
			100	100	100	60	30	40	20	40	10	500

**Professor & Head**

**Department of \_\_\_\_\_**

## 12. AETCOM Competencies

Name of Institute

Subject	Competencies No.	Pre-Revision	Competencies No.	Post –Revision
Anatomy	1.1	What does it mean to be a doctor?	1.1	Identify, discuss Physician's role and responsibility to society and the community that she/he serves
	1.5	The Cadaver as our first teacher	1.5	The Cadaver as our First teacher
Physiology	1.2	What does It mean to be a patient?	1.2 1.3	Demonstrate empathy in patient encounters
	1.3	The doctor-patient relationship	1.4	Demonstrate ability to communicate to patients in a patient, respectful, non- threatening, nonjudgmental and empathetic manner
Biochemistry	1.4	The foundation of communication-1	1.1	Enumerate and Describe the role of a physician in health care system
			1.1	Describe and discuss the commitment to lifelong learning as an important part of physician growth

# HUMAN ANATOMY

### **a. Competencies:**

The undergraduate must demonstrate:

- Understanding of the gross and microscopic structure and development of human body.
- Comprehension of the normal regulation and integration of the functions of the organs and systems on basis of the structure and genetic pattern,
- Understanding of the clinical correlation of the organs and structures involved and interpret the anatomical basis of the disease presentations.

### **b. Broad subject specific objectives**

**Knowledge:** At the end of the course the student should be able to

- Comprehend the normal disposition, clinically relevant interrelationships, functional and cross-sectional Anatomy of the various organs and structures of the body.
- Identify the microscopic structure and correlate elementary ultra structure of various organs and tissues with the functions as a prerequisite for understanding the altered state in various disease processes.
- Comprehend the basic structure and connections of the central nervous system to analyze the integrative and regulative functions of the organs and systems. He should be able to locate the site of gross lesions according to the deficits encountered.
- Demonstrate knowledge of the basic principles and sequential development of the organs and systems; recognize the critical stages of development and the effects of common teratogens, genetic mutations and environmental hazards. He should be able to explain the developmental basis of the major variations and abnormalities.

### **c. Skills:**

At the end of the course the student should be able to --

- Identify and locate all the structures of the body and mark the topography of the Living Anatomy.
- Understand clinical basis of some common clinical procedures i.e. intramuscular and intravenous injection, lumbar puncture and kidney biopsy etc.
- Identify the organs and tissues under the microscope.
- Understand the principles of karyotyping and identify the gross congenital anomalies.
- Understand principles of newer imaging techniques and interpretation of CT scan, sonogram, MRI & Angiography.

### **d. Integration:**

The teaching should be aligned and integrated horizontally and vertically in organ systems with clinical correlation that will provide a context for the learner to understand the relationship between structure and function and interpret the anatomical basis of various clinical conditions and procedures.

### HUMAN ANATOMY (CODE: AN)

Number	Competency The student should be able to	Domain K/S/A/C	Level K/KH/ SH/P	Core (Y/N)	Teaching- Learning Methods	Assessment Methods	Number required to certify P	Vertical Integration	Horizontal Integration
<b>HUMAN ANATOMY</b>									
<b>Topic: Anatomical terminology, Number of competencies: (2), Number of procedures for certification: (NIL)</b>									
AN1.1	Demonstrate normal anatomical position, various planes, relation, comparison, laterality & movement in our body	K/S	SH	Y	Lecture, DOAP session	Written/ Viva voce/skills assessment			
AN1.2	Describe composition of bone and bone marrow	K	KH	Y	Lecture	Written/ Viva voce			
<b>Topic: General features of bones &amp; Joints, Number of competencies: (6), Number of procedures for certification: (NIL)</b>									
AN2.1	Describe parts, blood and nerve supply of a long bone	K	KH	Y	Lecture, DOAP session	Written/ Viva voce			
AN2.2	Enumerate laws of ossification	K	KH	N	Lecture	Written			

Number	Competency The student should be able to	Domain K/S/A/C	Level K/KH/ SH/P	Core (Y/N)	Teaching- Learning Methods	Assessment Methods	Number required to certify P	Vertical Integration	Horizontal Integration
AN2.3	Enumerate special features of a sesamoid bone	K	KH	N	Lecture	Written			
AN2.4	Describe various types of cartilage with its structure & distribution in body	K	KH	Y	Lecture	Written/ Viva voce		Orthopedics	
AN2.5	Describe various joints with subtypes and examples	K	KH	Y	Lecture	Written/ Viva voce		Orthopedics	
AN2.6	Explain the concept of nerve supply of joints & Hilton's law	K	KH	Y	Lecture	Written/ Viva voce			
<b>Topic: General features of Muscle, Number of competencies: (3), Number of procedures for certification: (NIL)</b>									
AN3.1	Classify muscle tissue according to structure & action	K	KH	Y	Lecture	Written/ Viva voce			Physiology
AN3.2	Enumerate parts of skeletal muscle and differentiate between tendons and aponeuroses with examples	K	KH	Y	Lecture	Written/ Viva voce			



Number	Competency The student should be able to	Domain K/S/A/C	Level K/KH/ SH/P	Core (Y/N)	Teaching- Learning Methods	Assessment Methods	Number required to certify P	Vertical Integration	Horizontal Integration
AN3.3	Explain Shunt and spurt muscles	K	KH	N	Lecture	Written			
<b>Topic: General features of skin and fascia, Number of competencies: (5), Number of procedures for certification: (NIL)</b>									
AN4.1	Describe different types of skin & dermatomes in body	K	KH	N	Lecture, DOAP session	Written			
AN4.2	Describe structure & function of skin with its appendages	K	KH	Y	Lecture, DOAP session	Written/ Viva voce		Dermatology, Venereology & Leprosy	
AN4.3	Describe superficial fascia along with fat distribution in body	K	KH	Y	Lecture, DOAP session	Written/ Viva voce			
AN4.4	Describe modifications of deep fascia with its functions	K	KH	Y	Lecture, DOAP session	Written/ Viva voce		Dermatology, Venereology & Leprosy	

Number	Competency The student should be able to	Domain K/S/A/C	Level K/KH/ SH/P	Core (Y/N)	Teaching- Learning Methods	Assessment Methods	Number required to certify P	Vertical Integration	Horizontal Integration
AN4.5	Explain principles of skin incisions	K	KH	N	Lecture	Written		Dermatology, Venereology & Leprosy	
<b>Topic: General features of the cardiovascular system, Number of competencies: (8), Number of procedures for certification: (NIL)</b>									
AN5.1	Differentiate between blood vascular and lymphatic system	K	KH	Y	Lecture	Written/ Viva voce			Physiology
AN5.2	Differentiate between pulmonary and systemic circulation	K	KH	Y	Lecture	Written/ Viva voce			Physiology
AN5.3	List general differences between arteries & veins	K	KH	Y	Lecture	Written/ Viva voce			
AN5.4	Explain functional difference between elastic, muscular arteries and arterioles	K	KH	Y	Lecture	Written/ Viva voce			
AN5.5	Describe portal system giving examples	K	KH	Y	Lecture	Written/ Viva voce			

Number	Competency The student should be able to	Domain K/S/A/C	Level K/KH/ SH/P	Core (Y/N)	Teaching- Learning Methods	Assessment Methods	Number required to certify P	Vertical Integration	Horizontal Integration
AN5.6	Describe the concept of anastomoses and collateral circulation with significance of end-arteries	K	KH	Y	Lecture	Written/ Viva voce		General Medicine	Physiology
AN5.7	Explain function of meta-arterioles, precapillary sphincters, arterio-venous anastomoses	K	KH	N	Lecture	Written			Physiology
AN5.8	Define thrombosis, infarction and aneurysm	K	KH	N	Lecture	Written		Pathology	Physiology
<b>Topic: General Features of lymphatic system, Number of competencies: (3), Number of procedures for certification: (NIL)</b>									
AN6.1	List the components and functions of the lymphatic system	K	KH	N	Lecture	Written			
AN6.2	Describe structure of lymph capillaries & mechanism of lymph circulation	K	KH	N	Lecture	Written			

Number	Competency The student should be able to	Domain K/S/A/C	Level K/KH/ SH/P	Core (Y/N)	Teaching- Learning Methods	Assessment Methods	Number required to certify P	Vertical Integration	Horizontal Integration
AN6.3	Explain the concept of lymphoedema and spread of tumors via lymphatics and venous system	K	KH	N	Lecture	Written		General Surgery	
<b>Topic: Introduction to the nervous system, Number of competencies: (8), Number of procedures for certification: (NIL)</b>									
AN7.1	Describe general plan of nervous system with components of central, peripheral & autonomic nervous systems	K	KH	Y	Lecture	Written			
AN7.2	List components of nervous tissue and their functions	K	KH	Y	Lecture	Written/ Viva voce			Physiology
AN7.3	Describe parts of a neuron and classify them based on number of neurites, size & function	K	KH	Y	Lecture	Written/ Viva voce			Physiology
AN7.4	Describe structure of a typical spinal nerve	K	KH	Y	Lecture	Written/ Viva voce			
AN7.5	Describe principles of sensory and motor innervation of muscles	K	KH	N	Lecture	Written		General Medicine	Physiology

Number	Competency The student should be able to	Domain K/S/A/C	Level K/KH/ SH/P	Core (Y/N)	Teaching- Learning Methods	Assessment Methods	Number required to certify P	Vertical Integration	Horizontal Integration
AN7.6	Describe concept of loss of innervation of a muscle with its applied anatomy	K	KH	Y	Lecture	Written/ Viva voce		General Medicine	
AN7.7	Describe various type of synapse	K	KH	N	Lecture	Written			Physiology
AN7.8	Describe differences between sympathetic and spinal ganglia	K	KH	N	Lecture	Written			
<b>Topic: Features of individual bones (Upper Limb), Number of competencies: (6), Number of procedures for certification: (NIL)</b>									
AN8.1	Identify the given bone, its side, important features & keep it in anatomical position	K/S	SH	Y	DOAP session	Viva voce/ Practicals/ OSPE			
AN8.2	Identify & describe joints formed by the given bone	K/S	SH	Y	Lecture, DOAP session	Viva voce			
AN8.3	Enumerate peculiarities of clavicle	K	KH	Y	Lecture, DOAP session	Viva voce			
AN8.4	Demonstrate important muscle attachment on the given bone	K/S	SH	Y	Practical DOAP session, Small group teaching	Viva voce Practicals		Orthopedics	

Number	Competency The student should be able to	Domain K/S/A/C	Level K/KH/ SH/P	Core (Y/N)	Teaching- Learning Methods	Assessment Methods	Number required to certify P	Vertical Integration	Horizontal Integration
AN8.5	Identify and name various bones in articulated hand, Specify the parts of metacarpals and phalanges and enumerate the peculiarities of pisiform	K/S	SH	Y	Practical,F91 DOAP session, Small group teaching	Viva voce Practicals			
AN8.6	Describe scaphoid fracture and explain the anatomical basis of avascular necrosis	K	KH	N	DOAP session	Viva voce		Orthopedics	
<b>Topic: Pectoral region, Number of competencies: (3), Number of procedures for certification: (NIL)</b>									
AN9.1	Describe attachment, nerve supply & action of pectoralis major and pectoralis minor	K	KH	Y	Lecture, Practical	Written			

Number	Competency The student should be able to	Domain K/S/A/C	Level K/KH/ SH/P	Core (Y/N)	Teaching- Learning Methods	Assessment Methods	Number required to certify P	Vertical Integration	Horizontal Integration
AN9.2	Breast: Describe the location, extent, deep relations, structure, age changes, blood supply, lymphatic drainage, microanatomy and applied anatomy of breast	K	KH	Y	Practical, Lecture	Written/ Viva voce		General Surgery	
AN9.3	Describe development of breast	K	KH	N	Lecture	Written			
<b>Topic: Axilla, Shoulder and Scapular region, Number of competencies: (13), Number of procedures for certification: (NIL)</b>									
AN10.1	Identify & describe boundaries and contents of axilla	K/S	SH	Y	Practical, Lecture, Small group discussion, DOAP session	Written/ Viva voce/ skill assessment			
AN10.2	Identify, describe and demonstrate the origin, extent, course, parts, relations and branches of axillary artery & tributaries of vein	K/S	SH	Y	Practical, Lecture, Small group discussion, DOAP session	Written/ Viva voce/ skill assessment			

Number	Competency The student should be able to	Domain K/S/A/C	Level K/KH/ SH/P	Core (Y/N)	Teaching- Learning Methods	Assessment Methods	Number required to certify P	Vertical Integration	Horizontal Integration
AN10.3	Describe, identify and demonstrate formation, branches, relations, area of supply of branches, course and relations of terminal branches of brachial plexus	K/S	SH	Y	Practical, Lecture, Small group discussion, DOAP session	Written/ Viva voce/ skill assessment			
AN10.4	Describe the anatomical groups of axillary lymph nodes and specify their areas of drainage	K	KH	Y	Practical, Lecture	Written/ Viva voce		General Surgery	
AN10.5	Explain variations in formation of brachial plexus	K	KH	Y	Practical, Lecture	Written/ Viva voce			
AN10.6	Explain the anatomical basis of clinical features of Erb's palsy and Klumpke's paralysis	K	KH	N	Lecture	Written		General Surgery	
AN10.7	Explain anatomical basis of enlarged axillary lymph nodes	K	KH	N	Lecture	Written		General Surgery	



Number	Competency The student should be able to	Domain K/S/A/C	Level K/KH/ SH/P	Core (Y/N)	Teaching- Learning Methods	Assessment Methods	Number required to certify P	Vertical Integration	Horizontal Integration
AN10.8	Describe, identify and demonstrate the position, attachment, nerve supply and actions of trapezius and latissimus dorsi	K/S	SH	Y	Practical, Lecture, Small group discussion, DOAP session	Written/ Viva voce/ skill assessment			
AN10.9	Describe the arterial anastomosis around the scapula and mention the boundaries of triangle of auscultation	K	KH	N	Lecture	Written			
AN10.10	Describe and identify the deltoid and rotator cuff muscles	K/S	SH	Y	Practical, Lecture, Small group discussion, DOAP session	Written/ Viva voce/ skill assessment			
AN10.11	Describe & demonstrate attachment of serratus anterior with its action	K/S	SH	Y	Practical, Lecture, Small group discussion, DOAP session	Written/ Viva voce/ skill assessment			

Number	Competency The student should be able to	Domain K/S/A/C	Level K/KH/ SH/P	Core (Y/N)	Teaching- Learning Methods	Assessment Methods	Number required to certify P	Vertical Integration	Horizontal Integration
AN10.12	Describe and demonstrate shoulder joint for- type, articular surfaces, capsule, synovial membrane, ligaments, relations, movements, muscles involved, blood supply, nerve supply and applied anatomy	K/S	SH	Y	Practical, Lecture, Small group discussion, DOAP session	Written/ Viva voce/ skill assessment		Orthopedics	
AN10.13	Explain anatomical basis of Injury to axillary nerve during intramuscular injections	K	KH	N	Lecture	Viva voce			
<b>Topic: Arm &amp; Cubital fossa, Number of competencies: (6), Number of procedures for certification: (NIL)</b>									
AN11.1	Describe and demonstrate muscle groups of upper arm with emphasis on biceps and triceps brachii	K/S	SH	Y	Practical, Lecture, Small group discussion, DOAP session	Written/ Viva voce/ skill assessment			

Number	Competency The student should be able to	Domain K/S/A/C	Level K/KH/ SH/P	Core (Y/N)	Teaching- Learning Methods	Assessment Methods	Number required to certify P	Vertical Integration	Horizontal Integration
AN11.2	Identify & describe origin, course, relations, branches (or tributaries), termination of important nerves and vessels in arm	K/S	SH	Y	Practical, Lecture, Small group discussion, DOAP session	Written/ Viva voce/ skill assessment			
AN11.3	Describe the anatomical basis of Venepuncture of cubital veins	K	KH	Y	Practical, Lecture	Written/ Viva voce		General Surgery	
AN11.4	Describe the anatomical basis of Saturday night paralysis	K	KH	Y	Practical, Lecture	Written/ Viva voce		Orthopedics	
AN11.5	Identify & describe boundaries and contents of cubital fossa	K/S	SH	Y	Practical, Lecture, Small group discussion, DOAP session	Written/ Viva voce/ skill assessment			
AN11.6	Describe the anastomosis around the elbow joint	K	KH	N	Lecture	Written			

Number	Competency The student should be able to	Domain K/S/A/C	Level K/KH/ SH/P	Core (Y/N)	Teaching- Learning Methods	Assessment Methods	Number required to certify P	Vertical Integration	Horizontal Integration
<b>Topic: Forearm &amp; hand, Number of competencies: (15), Number of procedures for certification: (NIL)</b>									
AN12.1	Describe and demonstrate important muscle groups of ventral forearm with attachments, nerve supply and actions	K/S	SH	Y	Practical, Lecture, Small group discussion, DOAP session	Written/ Viva voce/ skill assessment			
AN12.2	Identify & describe origin, course, relations, branches (or tributaries), termination of important nerves and vessels of forearm	K/S	SH	Y	Practical, Lecture, Small group discussion, DOAP session	Written/ Viva voce/ skill assessment			
AN12.3	Identify & describe flexor retinaculum with its attachments	K/S	SH	Y	Practical, Lecture, Small group discussion, DOAP session	Written/ Viva voce/ skill assessment			
AN12.4	Explain anatomical basis of carpal tunnel syndrome	K	KH	Y	Lecture	Written/ Viva voce			

Number	Competency The student should be able to	Domain K/S/A/C	Level K/KH/ SH/P	Core (Y/N)	Teaching- Learning Methods	Assessment Methods	Number required to certify P	Vertical Integration	Horizontal Integration
AN12.5	Identify & describe small muscles of hand. Also describe movements of thumb and muscles involved	K/S	SH	Y	Practical, Lecture, Small group discussion, DOAP session	Written/ Viva voce/ skill assessment			
AN12.6	Describe & demonstrate movements of thumb and muscles involved	K/S	SH	Y	Practical, Lecture, Small group discussion, DOAP session	Written/ Viva voce/ skill assessment			
AN12.7	Identify & describe course and branches of important blood vessels and nerves in hand	K/S	SH	Y	Practical, Lecture, Small group discussion, DOAP session	Written/ Viva voce/ skill assessment			
AN12.8	Describe anatomical basis of Claw hand	K	KH	Y	Lecture	Written/ Viva voce		General Surgery	
AN12.9	Identify & describe fibrous flexor sheaths, ulnar bursa, radial bursa and digital synovial sheaths	K/S	SH	Y	Practical, Lecture, Small group discussion, DOAP session	Written/ Viva voce/ skill assessment			
AN12.10	Explain infection of fascial spaces of palm	K	KH	N	Lecture	Written		General Surgery	

Number	Competency The student should be able to	Domain K/S/A/C	Level K/KH/ SH/P	Core (Y/N)	Teaching- Learning Methods	Assessment Methods	Number required to certify P	Vertical Integration	Horizontal Integration
AN12.11	Identify, describe and demonstrate important muscle groups of dorsal forearm with attachments, nerve supply and actions	K/S	SH	Y	Practical, Lecture, Small group discussion, DOAP session	Written/ Viva voce/ skill assessment		General Surgery	
AN12.12	Identify & describe origin, course, relations, branches (or tributaries), termination of important nerves and vessels of back of forearm	K/S	SH	Y	Practical, Lecture, Small group discussion, DOAP session	Written/ Viva voce/ skill assessment		General Surgery	
AN12.13	Describe the anatomical basis of Wrist drop	K	KH	Y	Lecture	Written/ Viva voce		General Surgery	
AN12.14	Identify & describe compartments deep to extensor retinaculum	K/S	SH	Y	Practical, Lecture, Small group discussion, DOAP session	Written/ Viva voce/ skill assessment		General Surgery	
AN12.15	Identify & describe extensor expansion formation	K/S	SH	Y	Practical, Lecture, Small group discussion, DOAP session	Written/ Viva voce/ skill assessment			

Number	Competency The student should be able to	Domain K/S/A/C	Level K/KH/ SH/P	Core (Y/N)	Teaching- Learning Methods	Assessment Methods	Number required to certify P	Vertical Integration	Horizontal Integration
<b>Topic: General Features, Joints, radiographs &amp; surface marking, Number of competencies: (8), Number of procedures for certification: (NIL)</b>									
AN13.1	Describe and explain Fascia of upper limb and compartments, veins of upper limb and its lymphatic drainage	K	KH	Y	Lecture	Written/ Viva voce			
AN13.2	Describe dermatomes of upper limb	K	KH	N	Lecture	Written/ Viva voce			
AN13.3	Identify and describe the type, articular surfaces, capsule, synovial membrane, ligaments, relations, movements, blood and nerve supply of elbow joint, proximal and distal radio-ulnar joints, wrist joint and first carpometacarpal joint	K/S	SH	Y	Practical, Lecture, Small group discussion, DOAP session	Written/ Viva voce/ skill assessment			

Number	Competency The student should be able to	Domain K/S/A/C	Level K/KH/ SH/P	Core (Y/N)	Teaching- Learning Methods	Assessment Methods	Number required to certify P	Vertical Integration	Horizontal Integration
AN13.4	Describe Sternoclavicular joint, Acromioclavicular joint, Carpometacarpal joints and Metacarpophalangeal joint	K	KH	N	Lecture	Written			
AN13.5	Identify the bones and joints of upper limb seen in anteroposterior and lateral view radiographs of shoulder region, arm, elbow, forearm and hand	K/S	SH	Y	Practical, Small group discussion DOAP session	Viva voce/ skill assessment		Radiodiagnosis	
AN13.6	Identify & demonstrate important bony landmarks of upper limb: Jugular notch, sternal angle, acromial angle, spine of the scapula, vertebral level of the medial end, Inferior angle of the scapula	K/S	SH	Y	Practical, Lecture, Small group discussion, DOAP session	Viva voce/ skill assessment			



Number	Competency The student should be able to	Domain K/S/A/C	Level K/KH/ SH/P	Core (Y/N)	Teaching- Learning Methods	Assessment Methods	Number required to certify P	Vertical Integration	Horizontal Integration
AN13.7	Identify & demonstrate surface projection of: Cephalic and basilic vein, Palpation of Brachial artery, Radial artery, Testing of muscles: Trapezius, pectoralis major, serratus anterior, latissimus dorsi, deltoid, biceps brachii, Brachioradialis	K/S	SH	Y	Practical, Lecture, Small group discussion, DOAP session	Viva voce/ skill assessment			
AN13.8	Describe development of upper limb	K	KH	N	Lecture	Written			
<b>Features of individual bones (Lower Limb), Number of competencies: (4), Number of procedures for certification: (NIL)</b>									
AN14.1	Identify the given bone, its side, important features & keep it in anatomical position	K/S	SH	Y	DOAP session	Viva voce			
AN14.2	Identify & describe joints formed by the given bone	K/S	SH	Y	Lecture, DOAP session	Viva voce			

Number	Competency The student should be able to	Domain K/S/A/C	Level K/KH/ SH/P	Core (Y/N)	Teaching- Learning Methods	Assessment Methods	Number required to certify P	Vertical Integration	Horizontal Integration
AN14.3	Describe the importance of ossification of lower end of femur & upper end of tibia	K	KH	Y	Lecture	Viva voce/ Practicals		Forensic Medicine & Toxicology	
AN14.4	Identify and name various bones in the articulated foot with individual muscle attachment	K/S	SH	N	Practical, DOAP session, Small group teaching	Viva voce/ Practicals			
<b>Topic: Front &amp; Medial side of thigh, Number of competencies: (5), Number of procedures for certification: (NIL)</b>									
AN15.1	Describe and demonstrate origin, course, relations, branches (or tributaries), termination of important nerves and vessels of anterior thigh	K/S	SH	Y	Practical, Lecture, Small group discussion, DOAP session	Written/ Viva voce/ skill assessment			
AN15.2	Describe and demonstrate major muscles with their attachment, nerve supply and actions	K/S	SH	Y	Practical, Lecture, Small group discussion, DOAP session	Written/ Viva voce/ skill assessment			

Number	Competency The student should be able to	Domain K/S/A/C	Level K/KH/ SH/P	Core (Y/N)	Teaching- Learning Methods	Assessment Methods	Number required to certify P	Vertical Integration	Horizontal Integration
AN15.3	Describe and demonstrate boundaries, floor, roof and contents of femoral triangle	K/S	SH	Y	Practical, Lecture, Small group discussion, DOAP session	Written/ Viva voce/ skill assessment		General Surgery	
AN15.4	Explain anatomical basis of Psoas abscess & Femoral hernia	K	KH	N	Lecture, DOAP session	Written/ Viva voce		General Surgery	
AN15.5	Describe and demonstrate adductor canal with its content	K/S	SH	Y	Practical, Lecture, Small group discussion, DOAP session	Written/ Viva voce/ skill assessment			
<b>Topic: Gluteal region &amp; back of thigh, Number of competencies: (6), Number of procedures for certification: (NIL)</b>									
AN16.1	Describe and demonstrate origin, course, relations, branches (or tributaries), termination of important nerves and vessels of gluteal region	K/S	SH	Y	Practical, Lecture, Small group discussion, DOAP session	Written/ Viva voce/ skill assessment			

Number	Competency The student should be able to	Domain K/S/A/C	Level K/KH/ SH/P	Core (Y/N)	Teaching- Learning Methods	Assessment Methods	Number required to certify P	Vertical Integration	Horizontal Integration
AN16.2	Describe anatomical basis of sciatic nerve injury during gluteal intramuscular injections	K	KH	Y	Lecture, DOAP session	Written/ Viva voce		General Surgery	
AN16.3	Explain the anatomical basis of Trendelenburg sign	K	KH	Y	Lecture, DOAP session	Written/ Viva voce		General Surgery	
AN16.4	Describe and demonstrate the hamstrings group of muscles with their attachment, nerve supply and actions	K/S	SH	Y	Practical, Lecture, Small group discussion, DOAP session	Written/ Viva voce/ skill assessment			
AN16.5	Describe and demonstrate the origin, course, relations, branches (or tributaries), termination of important nerves and vessels on the back of thigh	K/S	SH	Y	Practical, Lecture, Small group discussion, DOAP session	Written/ Viva voce/ skill assessment			
AN16.6	Describe and demonstrate the boundaries, roof, floor, contents and relations of popliteal fossa	K/S	SH	Y	Practical, Lecture, Small group discussion, DOAP session	Written/ Viva voce/ skill assessment			

Number	Competency The student should be able to	Domain K/S/A/C	Level K/KH/ SH/P	Core (Y/N)	Teaching- Learning Methods	Assessment Methods	Number required to certify P	Vertical Integration	Horizontal Integration
<b>Topic: Hip Joint, Number of competencies: (3), Number of procedures for certification: (NIL)</b>									
AN17.1	Describe and demonstrate the type, articular surfaces, capsule, synovial membrane, ligaments, relations, movements and muscles involved, blood and nerve supply, bursae around the hip joint	K/S	SH	Y	Practical, Lecture, Small group discussion, DOAP session	Written/ Viva voce/ skill assessment			
AN17.2	Describe anatomical basis of complications of fracture neck of femur	K	KH	N	Lecture	Written/ Viva voce		Orthopedics	
AN17.3	Describe dislocation of hip joint and surgical hip replacement	K	KH	N	Lecture	Written/ Viva voce		Orthopedics	

Number	Competency The student should be able to	Domain K/S/A/C	Level K/KH/ SH/P	Core (Y/N)	Teaching- Learning Methods	Assessment Methods	Number required to certify P	Vertical Integration	Horizontal Integration
<b>Topic: Knee joint, Anterolateral compartment of leg &amp; dorsum of foot, Number of competencies: (7), Number of procedures for certification: (NIL)</b>									
AN18.1	Describe and demonstrate major muscles of anterolateral compartment of leg with their attachment, nerve supply and actions	K/S	SH	Y	Practical, Lecture, Small group discussion, DOAP session	Written/ Viva voce/ skill assessment			
AN18.2	Describe and demonstrate origin, course, relations, branches (or tributaries), termination of important nerves and vessels of anterior compartment of leg	K/S	SH	Y	Practical, Lecture, Small group discussion, DOAP session	Written/ Viva voce/ skill assessment			
AN18.3	Explain the anatomical basis of foot drop	K	KH	Y	Lecture, DOAP session	Written/ Viva voce		General Surgery	

Number	Competency The student should be able to	Domain K/S/A/C	Level K/KH/ SH/P	Core (Y/N)	Teaching- Learning Methods	Assessment Methods	Number required to certify P	Vertical Integration	Horizontal Integration
AN18.4	Describe and demonstrate the type, articular surfaces, capsule, synovial membrane, ligaments, relations, movements and muscles involved, blood and nerve supply, bursae around the knee joint	K/S	SH	Y	Practical, Lecture, Small group discussion, DOAP session	Written/ Viva voce/ skill assessment			
AN18.5	Explain the anatomical basis of locking and unlocking of the knee joint	K	KH	Y	Small group teaching	Written/ Viva voce			
AN18.6	Describe knee joint injuries with its applied anatomy	K	KH	N	Lecture	Written/ Viva voce		Orthopedics	
AN18.7	Explain anatomical basis of Osteoarthritis	K	KH	N	Lecture	Written/ Viva voce		Orthopedics	

Number	Competency The student should be able to	Domain K/S/A/C	Level K/KH/ SH/P	Core (Y/N)	Teaching- Learning Methods	Assessment Methods	Number required to certify P	Vertical Integration	Horizontal Integration
<b>Topic: Back of Leg &amp; Sole, Number of competencies: (7), Number of procedures for certification: (NIL)</b>									
AN19.1	Describe and demonstrate the major muscles of back of leg with their attachment, nerve supply and actions	K/S	SH	Y	Practical, Lecture, Small group discussion, DOAP session	Written/ Viva voce/ skill assessment			
AN19.2	Describe and demonstrate the origin, course, relations, branches (or tributaries), termination of important nerves and vessels of back of leg	K/S	SH	Y	Practical, Lecture, Small group discussion DOAP session	Written/ Viva voce/ skill assessment			
AN19.3	Explain the concept of "Peripheral heart"	K	KH	Y	Lecture	Written/ Viva voce		General Surgery	
AN19.4	Explain the anatomical basis of rupture of calcaneal tendon	K	KH	N	Lecture	Written/ Viva voce		Orthopedics	
AN19.5	Describe factors maintaining importance arches of the foot with its importance	K	KH	Y	Lecture	Written/ Viva voce			



Number	Competency The student should be able to	Domain K/S/A/C	Level K/KH/ SH/P	Core (Y/N)	Teaching- Learning Methods	Assessment Methods	Number required to certify P	Vertical Integration	Horizontal Integration
AN19.6	Explain the anatomical basis of Flat foot & Club foot	K	KH	N	Lecture	Written/ Viva voce		Orthopedics	
AN19.7	Explain the anatomical basis of Metatarsalgia & Plantar fasciitis	K	KH	N	Lecture	Written/ Viva voce		Orthopedics	
<b>Topic: General Features, Joints, radiographs &amp; surface marking, Number of competencies: (10)</b> <b>Number of procedures for certification: (NIL)</b>									
AN20.1	Describe and demonstrate the type, articular surfaces, capsule, synovial membrane, ligaments, relations, movements and muscles involved, blood and nerve supply of tibiofibular and ankle joint	K/S	SH	Y	Practical, Lecture, Small group discussion, DOAP session	Written/ Viva voce/ skill assessment			
AN20.2	Describe the subtalar and transverse tarsal joints	K	KH	N	Lecture, DOAP session	Written/ Viva voce			

Number	Competency The student should be able to	Domain K/S/A/C	Level K/KH/ SH/P	Core (Y/N)	Teaching- Learning Methods	Assessment Methods	Number required to certify P	Vertical Integration	Horizontal Integration
AN20.3	Describe and demonstrate Fascia lata, Venous drainage, Lymphatic drainage, Retinacula & Dermatomes of lower limb	K/S	SH	Y	Practical, Lecture, Small group discussion, DOAP session	Written/ Viva voce/ skill assessment			
AN20.4	Explain anatomical basis of enlarged inguinal lymph nodes	K	KH	N	Lecture	Written/ Viva voce		General Surgery	
AN20.5	Explain anatomical basis of varicose veins and deep vein thrombosis	K	KH	Y	Lecture	Written/ Viva voce		General Surgery	
AN20.6	Identify the bones and joints of lower limb seen in anteroposterior and lateral view radiographs of various regions of lower limb	K/S	SH	Y	Lecture, Small group discussion, DOAP session	Viva voce/ skill assessment		Radio-diagnosis	

Number	Competency The student should be able to	Domain K/S/A/C	Level K/KH/ SH/P	Core (Y/N)	Teaching- Learning Methods	Assessment Methods	Number required to certify P	Vertical Integration	Horizontal Integration
AN20.7	Identify & demonstrate important bony landmarks of lower limb: -Vertebral levels of highest point of iliac crest, posterior superior iliac spines, iliac tubercle, pubic tubercle, ischial tuberosity, adductor tubercle, -Tibial tuberosity, head of fibula, -Medial and lateral malleoli, Condyles of femur and tibia, sustentaculum tali, tuberosity of fifth metatarsal, tuberosity of the navicular	K/S	SH	Y	Practical, Lecture, Small group discussion, DOAP session	Viva voce/ skill assessment			
AN20.8	Identify & demonstrate palpation of femoral, popliteal, post tibial, anti tibial & dorsalis pedis blood vessels in a simulated environment	K/S	SH	Y	Practical, Lecture, Small group discussion, DOAP session	Viva voce/ skill assessment		General Medicine	

Number	Competency The student should be able to	Domain K/S/A/C	Level K/KH/ SH/P	Core (Y/N)	Teaching- Learning Methods	Assessment Methods	Number required to certify P	Vertical Integration	Horizontal Integration
AN20.9	Identify & demonstrate Palpation of vessels (femoral, popliteal,dorsalis pedis,post tibial), Mid inguinal point, Surface projection of: femoral nerve, Saphenous opening, Sciatic, tibial, common peroneal & deep peroneal nerve, Great and small saphenous veins	K/S	SH	Y	Practical, Lecture, Small group discussion, DOAP session	Viva voce/ skill assessment		General Medicine, General Surgery	
AN20.10	Describe basic concept of development of lower limb	K	KH	N	Lecture	Viva voce			
<b>Topic: Thoracic cage, Number of competencies: (11), Number of procedures for certification: (NIL)</b>									
AN21.1	Identify and describe the salient features of sternum, typical rib, 1 <sup>st</sup> rib and typical thoracic vertebra	K/S	SH	Y	Lecture, DOAP session	Viva voce/ skill assessment			

Number	Competency The student should be able to	Domain K/S/A/C	Level K/KH/ SH/P	Core (Y/N)	Teaching- Learning Methods	Assessment Methods	Number required to certify P	Vertical Integration	Horizontal Integration
AN21.2	Identify & describe the features of 2 <sup>nd</sup> , 11 <sup>th</sup> and 12 <sup>th</sup> ribs, 1 <sup>st</sup> , 11 <sup>th</sup> and 12 <sup>th</sup> thoracic vertebrae	K/S	SH	N	Lecture, DOAP session	Viva voce/ skill assessment			
AN21.3	Describe & demonstrate the boundaries of thoracic inlet, cavity and outlet	K/S	SH	Y	Practical, Lecture, Small group discussion, DOAP session	Written/ Viva voce/ skill assessment			
AN21.4	Describe & demonstrate extent, attachments, direction of fibres, nerve supply and actions of intercostal muscles	K/S	SH	Y	Practical, Lecture, Small group discussion, DOAP session	Written/ Viva voce/ skill assessment			
AN21.5	Describe & demonstrate origin, course, relations and branches of a typical intercostal nerve	K/S	SH	Y	Practical, Lecture, Small group discussion, DOAP session	Written/ Viva voce/ skill assessment			

Number	Competency The student should be able to	Domain K/S/A/C	Level K/KH/ SH/P	Core (Y/N)	Teaching- Learning Methods	Assessment Methods	Number required to certify P	Vertical Integration	Horizontal Integration
AN21.6	Mention origin, course and branches/ tributaries of: 1)Anterior & posterior intercostal vessels 2)Internal thoracic vessels	K	KH	Y	Practical, Lecture	Written/ Viva voce			
AN21.7	Mention the origin, course, relations and branches of 1) Atypical intercostal nerve 2) Superior intercostal artery, subcostal artery	K	KH	N	Lecture	Written			
AN21.8	Describe & demonstrate type, articular surfaces & movements of manubriosternal, costovertebral, costotransverse and xiphisternal joints	K/S	SH	Y	Practical, Lecture, Small group discussion, DOAP session	Written/ Viva voce/ skill assessment			

Number	Competency The student should be able to	Domain K/S/A/C	Level K/KH/ SH/P	Core (Y/N)	Teaching- Learning Methods	Assessment Methods	Number required to certify P	Vertical Integration	Horizontal Integration
AN21.9	Describe & demonstrate mechanics and types of respiration	K/S	SH	Y	Practical, Lecture, Small group discussion, DOAP session	Written/ Viva voce/ skill assessment			Physiology
AN21.10	Describe costochondral and interchondral joints	K	KH	N	Lecture	Written			
AN21.11	Mention boundaries and contents of the superior, anterior, middle and posterior mediastinum	K	KH	Y	Practical, Lecture	Written/ Viva voce			
<b>Topic: Heart &amp; Pericardium, Number of competencies: (7), Number of procedures for certification: (NIL)</b>									
AN22.1	Describe & demonstrate subdivisions, sinuses in pericardium, blood supply and nerve supply of pericardium	K/S	SH	Y	Practical, Lecture, Small group discussion, DOAP session	Written/ Viva voce/ skill assessment			
AN22.2	Describe & demonstrate external and internal features of each chamber of heart	K/S	SH	Y	Practical, Lecture, Small group discussion, DOAP session	Written/ Viva voce/ skill assessment			Physiology

Number	Competency The student should be able to	Domain K/S/A/C	Level K/KH/ SH/P	Core (Y/N)	Teaching- Learning Methods	Assessment Methods	Number required to certify P	Vertical Integration	Horizontal Integration
AN22.3	Describe & demonstrate origin, course and branches of coronary arteries	K/S	SH	Y	Practical, Lecture, Small group discussion, DOAP session	Written/ Viva voce/ skill assessment			Physiology
AN22.4	Describe anatomical basis of ischaemic heart disease	K	KH	Y	Lecture	Written/ Viva voce		General Medicine	Physiology
AN22.5	Describe & demonstrate the formation, course, tributaries and termination of coronary sinus	K/S	SH	Y	Practical, Lecture, Small group discussion, DOAP session	Written/ Viva voce/ skill assessment			
AN22.6	Describe the fibrous skeleton of heart	K	KH	Y	Lecture	Written			
AN22.7	Mention the parts, position and arterial supply of the conducting system of heart	K	KH	Y	Lecture	Written		General Medicine	Physiology



Number	Competency The student should be able to	Domain K/S/A/C	Level K/KH/ SH/P	Core (Y/N)	Teaching- Learning Methods	Assessment Methods	Number required to certify P	Vertical Integration	Horizontal Integration
<b>Topic: Mediastinum, Number of competencies: (7), Number of procedures for certification: (NIL)</b>									
AN23.1	Describe & demonstrate the external appearance, relations, blood supply, nerve supply, lymphatic drainage and applied anatomy of oesophagus	K/S	SH	Y	Practical, Lecture, DOAP session	Written/ Viva voce/ skill assessment		General Surgery	
AN23.2	Describe & demonstrate the extent, relations tributaries of thoracic duct and enumerate its applied anatomy	K/S	SH	Y	Practical, Lecture, DOAP session	Written/ Viva voce/ skill assessment		General Surgery	
AN23.3	Describe & demonstrate origin, course, relations, tributaries and termination of superior venacava, azygos, hemiazygos and accessory hemiazygos veins	K/S	SH	Y	Practical, Lecture, Small group discussion, DOAP session	Written/ Viva voce/ skill assessment			

Number	Competency The student should be able to	Domain K/S/A/C	Level K/KH/ SH/P	Core (Y/N)	Teaching- Learning Methods	Assessment Methods	Number required to certify P	Vertical Integration	Horizontal Integration
AN23.4	Mention the extent, branches and relations of arch of aorta & descending thoracic aorta	K	KH	Y	Practical, Lecture	Written/ Viva voce			
AN23.5	Identify & Mention the location and extent of thoracic sympathetic chain	K/S	SH	Y	Practical, Lecture, Small group discussion, DOAP session	Written/ Viva voce/ skill assessment			
AN23.6	Describe the splanchnic nerves	K	KH	N	Lecture	Written			
AN23.7	Mention the extent, relations and applied anatomy of lymphatic duct	K	KH	Y	Lecture	Written/ Viva voce		General Surgery	
<b>Topic: Lungs &amp; Trachea, Number of competencies: (6), Number of procedures for certification: (NIL)</b>									
AN24.1	Mention the blood supply, lymphatic drainage and nerve supply of pleura, extent of pleura and describe the pleural recesses and their applied anatomy	K	KH	Y	Practical, Lecture	Written/ Viva voce		General Medicine	Physiology

Number	Competency The student should be able to	Domain K/S/A/C	Level K/KH/ SH/P	Core (Y/N)	Teaching- Learning Methods	Assessment Methods	Number required to certify P	Vertical Integration	Horizontal Integration
AN24.2	Identify side, external features and relations of structures which form root of lung & bronchial tree and their clinical correlate	K/S	SH	Y	Practical, Lecture, Small group discussion, DOAP session	Written/ Viva voce/ skill assessment		General Medicine	Physiology
AN24.3	Describe a bronchopulmonary segment	K	KH	Y	Lecture	Written/ Viva voce		General Medicine	Physiology
AN24.4	Identify phrenic nerve & describe its formation & distribution	K/S	SH	Y	Lecture, Practical	Written/ Viva voce			
AN24.5	Mention the blood supply, lymphatic drainage and nerve supply of lungs	K	KH	Y	Lecture	Written/ Viva voce			
AN24.6	Describe the extent, length, relations, blood supply, lymphatic drainage and nerve supply of trachea	K	KH	N	Lecture	Written			

Number	Competency The student should be able to	Domain K/S/A/C	Level K/KH/ SH/P	Core (Y/N)	Teaching- Learning Methods	Assessment Methods	Number required to certify P	Vertical Integration	Horizontal Integration
<b>Topic: Thorax, Number of competencies: (9), Number of procedures for certification: (01)</b>									
AN25.1	Identify, draw and label a slide of trachea and lung	K/S	SH	Y	Lecture, Practical	Written/ skill assessment	1		
AN25.2	Describe development of pleura, lung & heart	K	KH	Y	Lecture	Written			
AN25.3	Describe fetal circulation and changes occurring at birth	K	KH	Y	Lecture	Written		General Medicine	Physiology
AN25.4	Describe embryological basis of: 1) atrial septal defect, 2) ventricular septal defect, 3) Fallot's tetralogy & 4) tracheo-oesophageal fistula	K	KH	Y	Lecture	Written/ Viva voce		General Medicine, Pediatrics	Physiology
AN25.5	Describe developmental basis of congenital anomalies, transposition of great vessels, dextrocardia, patent ductus arteriosus and coarctation of aorta	K	KH	Y	Lecture	Written/ Viva voce		General Medicine, Pediatrics	Physiology

Number	Competency The student should be able to	Domain K/S/A/C	Level K/KH/ SH/P	Core (Y/N)	Teaching- Learning Methods	Assessment Methods	Number required to certify P	Vertical Integration	Horizontal Integration
AN25.6	Mention development of aortic arch arteries, SVC, IVC and coronary sinus	K	KH	N	Lecture	Written/ Viva voce			
AN25.7	Identify structures seen on a plain x-ray chest (PA view)	K/S	SH	Y	Practical, DOAP session	Written/ Viva voce		Radiodiagnosis, General Medicine	
AN25.8	Identify and describe in brief a barium swallow	K/S	SH	N	Practical, DOAP session	Written/ Viva voce		Radiodiagnosis, General Medicine	
AN25.9	Demonstrate surface marking of lines of pleural reflection, lung borders and fissures, trachea, heart borders, apex beat & surface projection of valves of heart	K/S	SH	Y	Practical	Viva voce/ skill assessment		General Medicine, Pediatrics	Physiology

Number	Competency The student should be able to	Domain K/S/A/C	Level K/KH/ SH/P	Core (Y/N)	Teaching- Learning Methods	Assessment Methods	Number required to certify P	Vertical Integration	Horizontal Integration
<b>Topic: Skull osteology, Number of competencies: (7), Number of procedures for certification: (NIL)</b>									
AN26.1	Demonstrate anatomical position of skull, Identify and locate individual skull bones in skull	K/S	SH	Y	Lecture, DOAP session	Viva voce/ skill assessment			
AN26.2	Describe the features of norma frontalis, verticalis, occipitalis, lateralis and basalis	K/S	SH	Y	Lecture, DOAP session	Viva voce/ skill assessment			
AN26.3	Describe cranial cavity, its subdivisions, foramina and structures passing through them	K/S	SH	Y	Lecture, DOAP session	Viva voce/ skill assessment			
AN26.4	Describe morphological features of mandible	K/S	SH	Y	Lecture, DOAP session	Viva voce/ skill assessment			
AN26.5	Describe features of typical and atypical cervical vertebrae (atlas and axis)	K/S	SH	Y	Lecture, DOAP session	Viva voce/ skill assessment			
AN26.6	Explain the concept of bones that ossify in membrane	K	KH	N	Lecture	Viva voce			

Number	Competency The student should be able to	Domain K/S/A/C	Level K/KH/ SH/P	Core (Y/N)	Teaching- Learning Methods	Assessment Methods	Number required to certify P	Vertical Integration	Horizontal Integration
AN26.7	Describe the features of the 7 <sup>th</sup> cervical vertebra	K/S	SH	N	DOAP session	Viva voce			
<b>Topic: Scalp, Number of competencies: (2), Number of procedures for certification: (NIL)</b>									
AN27.1	Describe the layers of scalp, its blood supply, its nerve supply and surgical importance	K	KH	Y	Practical, Lecture	Written/ Viva voce		General Surgery	
AN27.2	Describe emissary veins with its role in spread of infection from extracranial route to intracranial venous sinuses	K	KH	Y	Lecture	Written			
<b>Topic: Face &amp; parotid region, Number of competencies: (10), Number of procedures for certification: (NIL)</b>									
AN28.1	Describe & demonstrate muscles of facial expression and their nerve supply	K/S	SH	Y	Practical, Lecture, Small group discussion, DO AP session	Written/ Viva voce/ skill assessment			
AN28.2	Describe sensory innervation of face	K	KH	Y	Practical, Lecture	Written/ Viva voce			

Number	Competency The student should be able to	Domain K/S/A/C	Level K/KH/ SH/P	Core (Y/N)	Teaching- Learning Methods	Assessment Methods	Number required to certify P	Vertical Integration	Horizontal Integration
AN28.3	Describe & demonstrate origin /formation, course, branches / tributaries of facial vessels	K/S	SH	Y	Practical, Lecture, Small group discussion, DOAP session	Written/ Viva voce/ skill assessment			
AN28.4	Describe & demonstrate branches of facial nerve with distribution	K/S	SH	Y	Practical, Lecture, Small group discussion, DOAP session	Written/ Viva voce/ skill assessment			
AN28.5	Describe cervical lymph nodes and lymphatic drainage of head, face and neck	K	KH	Y	Practical, Lecture	Written/ Viva voce			
AN28.6	Identify superficial muscles of face, their nerve supply and actions	K/S	SH	Y	Practical, Lecture, Small group discussion, DOAP session	Written/ Viva voce/ skill assessment			
AN28.7	Explain the anatomical basis of facial nerve palsy	K	KH	Y	Lecture	Written		General Medicine	



Number	Competency The student should be able to	Domain K/S/A/C	Level K/KH/ SH/P	Core (Y/N)	Teaching- Learning Methods	Assessment Methods	Number required to certify P	Vertical Integration	Horizontal Integration
AN28.8	Explain surgical importance of deep facial vein	K	KH	Y	Lecture	Written		General Surgery	
AN28.9	Describe & demonstrate the parts, borders, surfaces, contents, relations and nerve supply of parotid gland with course of its duct and surgical importance	K/S	SH	Y	Practical, Lecture, Small group discussion, DOAP session	Written/ Viva voce/ skill assessment		General Surgery	
AN28.10	Explain the anatomical basis of Frey's syndrome	K	KH	N	Lecture	Written		General Surgery	
<b>Topic: Posterior triangle of neck, Number of competencies: (4), Number of procedures for certification: (NIL)</b>									
AN29.1	Describe & demonstrate attachments, nerve supply, relations and actions of sternocleidomastoid	K/S	SH	Y	Practical, Lecture, Small group discussion, DOAP session	Written/ Viva voce/ skill assessment			
AN29.2	Explain anatomical basis of Erb's & Klumpke's palsy	K	KH	Y	Lecture	Written		General Surgery	

Number	Competency The student should be able to	Domain K/S/A/C	Level K/KH/ SH/P	Core (Y/N)	Teaching- Learning Methods	Assessment Methods	Number required to certify P	Vertical Integration	Horizontal Integration
AN29.3	Explain anatomical basis of wry neck	K	KH	N	Lecture	Written		General Surgery	
AN29.4	Describe & demonstrate attachments of 1) inferior belly of omohyoid, 2)scalenus anterior, 3) scalenus medius & 4) levator scapulae	K/S	SH	N	Lecture, Practical	Written/ Viva voce		Anesthesiology	
<b>Topic: Cranial cavity, Number of competencies: (5), Number of procedures for certification: (NIL)</b>									
AN30.1	Describe the cranial fossae & identify related structures	K/S	SH	Y	Practical, Lecture, Small group discussion, DOAP session	Written/ Viva voce/ skill assessment		General Surgery	
AN30.2	Describe & identify major foramina with structures passing through them	K/S	SH	Y	Practical, Lecture, Small group discussion, DOAP session	Written/ Viva voce/ skill assessment		General Surgery	

Number	Competency The student should be able to	Domain K/S/A/C	Level K/KH/ SH/P	Core (Y/N)	Teaching- Learning Methods	Assessment Methods	Number required to certify P	Vertical Integration	Horizontal Integration
AN30.3	Describe & identify dural folds & dural venous sinuses	K/S	SH	Y	Practical, Lecture, Small group discussion, DOAP session	Written/ Viva voce/ skill assessment			
AN30.4	Describe clinical importance of dural venous sinuses	K	KH	Y	Lecture	Written			
AN30.5	Explain effect of pituitary tumours on visual pathway	K	KH	N	Lecture	Written		Ophthalmology	
<b>Topic: Orbit, Number of competencies: (5), Number of procedures for certification: (NIL)</b>									
AN31.1	Describe & identify extra ocular muscles of eyeball	K/S	SH	Y	Practical, Lecture, Small group discussion, DOAP session	Written/ Viva voce/ skill assessment			
AN31.2	Describe & demonstrate nerves and vessels in the orbit	K/S	SH	Y	Practical, Lecture, Small group discussion, DOAP session	Written/ Viva voce/ skill assessment			

Number	Competency The student should be able to	Domain K/S/A/C	Level K/KH/ SH/P	Core (Y/N)	Teaching- Learning Methods	Assessment Methods	Number required to certify P	Vertical Integration	Horizontal Integration
AN31.3	Describe anatomical basis of Horner's syndrome	K	KH	N	Lecture	Written		Ophthalmology	
AN31.4	Enumerate components of lacrimal apparatus	K	KH	Y	Lecture	Written			
AN31.5	Explain the anatomical basis of oculomotor, trochlear and abducent nerve palsies along with strabismus	K	KH	Y	Lecture	Written		Ophthalmology	
<b>Topic: Anterior Triangle, Number of competencies: (2), Number of procedures for certification: (NIL)</b>									
AN32.1	Describe boundaries and subdivisions of anterior triangle	K	KH	Y	Practical, Lecture	Written/ Viva voce			
AN32.2	Describe & demonstrate boundaries and contents of muscular, carotid, digastric and submental triangles	K/S	SH	Y	Practical, Lecture, Small group discussion, DOAP session	Written/ Viva voce/ skill assessment			

Number	Competency The student should be able to	Domain K/S/A/C	Level K/KH/ SH/P	Core (Y/N)	Teaching- Learning Methods	Assessment Methods	Number required to certify P	Vertical Integration	Horizontal Integration
<b>Topic: Temporal and Infratemporal regions, Number of competencies: (5), Number of procedures for certification: (NIL)</b>									
AN33.1	Describe & demonstrate extent, boundaries and contents of temporal and infratemporal fossae	K/S	SH	Y	Practical, Lecture, Small group discussion, DOAP session	Written/ Viva voce/ skill assessment			
AN33.2	Describe & demonstrate attachments, direction of fibres, nerve supply and actions of muscles of mastication	K/S	SH	Y	Practical, Lecture, Small group discussion, DOAP session	Written/ Viva voce/ skill assessment		General Surgery	
AN33.3	Describe & demonstrate articulating surface, type & movements of temporomandibular joint	K/S	SH	Y	Practical, Lecture, Small group discussion, DOAP session	Written/ Viva voce/ skill assessment			
AN33.4	Explain the clinical significance of pterygoid venous plexus	K	KH	Y	Lecture	Written		General Surgery	
AN33.5	Describe the features of dislocation of temporomandibular joint	K	KH	N	Lecture	Written		General Surgery	

Number	Competency The student should be able to	Domain K/S/A/C	Level K/KH/ SH/P	Core (Y/N)	Teaching- Learning Methods	Assessment Methods	Number required to certify P	Vertical Integration	Horizontal Integration
<b>Topic: Submandibular region, Number of competencies: (2), Number of procedures for certification: (NIL)</b>									
AN34.1	Describe & demonstrate the morphology, relations and nerve supply of submandibular salivary gland and submandibular ganglion	K/S	SH	Y	Practical, Lecture, Small group discussion, DOAP session	Written/ Viva voce/ skill assessment		General Surgery	
AN34.2	Describe the basis of formation of submandibular stones	K	KH	N	Lecture	Written		General Surgery	
<b>Topic: Deep structures in the neck, Number of competencies: (10), Number of procedures for certification: (NIL)</b>									
AN35.1	Describe the parts, extent, attachments, modifications of deep cervical fascia	K	KH	Y	Lecture	Written		ENT	
AN35.2	Describe & demonstrate location, parts, borders, surfaces, relations & blood supply of thyroid gland	K/S	SH	Y	Practical, Lecture, Small group discussion, DOAP session	Written/ Viva voce/ skill assessment		General Surgery	

Number	Competency The student should be able to	Domain K/S/A/C	Level K/KH/ SH/P	Core (Y/N)	Teaching- Learning Methods	Assessment Methods	Number required to certify P	Vertical Integration	Horizontal Integration
AN35.3	Demonstrate & describe the origin, parts, course & branches subclavian artery	K/S	SH	Y	Practical, Lecture, Small group discussion, DOAP session	Written/ Viva voce/ skill assessment			
AN35.4	Describe & demonstrate origin, course, relations, tributaries and termination of internal jugular & brachiocephalic veins	K/S	SH	Y	Practical, Lecture, Small group discussion, DOAP session	Written/ Viva voce/ skill assessment		Radiology	
AN35.5	Describe and demonstrate extent, drainage & applied anatomy of cervical lymph nodes	K/S	SH	Y	Practical, Lecture, Small group discussion, DOAP session	Written/ Viva voce/ skill assessment		General Surgery	
AN35.6	Describe and demonstrate the extent, formation, relation & branches of cervical sympathetic chain	K/S	SH	Y	Practical, Lecture, Small group discussion, DOAP session	Written/ Viva voce/ skill assessment			
AN35.7	Describe the course and branches of IX, X, XI & XII nerve in the neck	K	KH	Y	Lecture	Written			

Number	Competency The student should be able to	Domain K/S/A/C	Level K/KH/ SH/P	Core (Y/N)	Teaching- Learning Methods	Assessment Methods	Number required to certify P	Vertical Integration	Horizontal Integration
AN35.8	Describe the anatomically relevant clinical features of Thyroid swellings	K	KH	N	Lecture	Written		General Surgery	
AN35.9	Describe the clinical features of compression of subclavian artery and lower trunk of brachial plexus by cervical rib	K	KH	N	Lecture	Written		General Surgery	
AN35.10	Describe the fascial spaces of neck	K	KH	N	Lecture	Written		ENT	
<b>Topic: Mouth, Pharynx &amp; Palate, Number of competencies: (5), Number of procedures for certification: (NIL)</b>									
AN36.1	Describe the 1) morphology, relations, blood supply and applied anatomy of palatine tonsil 2) composition of soft palate	K	KH	Y	Lecture	Written		ENT	
AN36.2	Describe the components and functions of Waldeyer's lymphatic ring	K	KH	Y	Lecture	Written		ENT	



Number	Competency The student should be able to	Domain K/S/A/C	Level K/KH/ SH/P	Core (Y/N)	Teaching- Learning Methods	Assessment Methods	Number required to certify P	Vertical Integration	Horizontal Integration
AN36.3	Describe the boundaries and clinical significance of pyriform fossa	K	KH	N	Lecture	Written		ENT	
AN36.4	Describe the anatomical basis of tonsillitis, tonsillectomy, adenoids and peri-tonsillar abscess	K	KH	N	Lecture	Written		ENT	
AN36.5	Describe the clinical significance of Killian's dehiscence	K	KH	N	Lecture	Written		ENT	
<b>Topic: Cavity of Nose, Number of competencies: (3), Number of procedures for certification: (NIL)</b>									
AN37.1	Describe & demonstrate features of nasal septum, lateral wall of nose, their blood supply and nerve supply	K/S	SH	Y	Practical, Lecture, Small group discussion, DOAP session	Written/ Viva voce/ skill assessment		ENT	
AN37.2	Describe location and functional anatomy of paranasal sinuses	K	KH	Y	Lecture	Written		ENT	
AN37.3	Describe anatomical basis of sinusitis & maxillary sinus tumours	K	KH	N	Lecture	Written		ENT	

Number	Competency The student should be able to	Domain K/S/A/C	Level K/KH/ SH/P	Core (Y/N)	Teaching- Learning Methods	Assessment Methods	Number required to certify P	Vertical Integration	Horizontal Integration
<b>Topic: Larynx Number of competencies: (3), Number of procedures for certification: (NIL)</b>									
AN38.1	Describe the morphology, identify structure of the wall, nerve supply, blood supply and actions of intrinsic and extrinsic muscles of the larynx	K/S	SH	Y	Practical, Lecture, Small group discussion, DOAP session	Written/ Viva voce/ skill assessment		ENT	
AN38.2	Describe the anatomical aspects of laryngitis	K	KH	N	Lecture	Written		ENT	
AN38.3	Describe anatomical basis of recurrent laryngeal nerve injury	K	KH	N	Lecture	Written		ENT	
<b>Topic: Tongue, Number of competencies: (2), Number of procedures for certification: (NIL)</b>									
AN39.1	Describe & demonstrate the morphology, nerve supply, embryological basis of nerve supply, blood supply, lymphatic drainage and actions of extrinsic and intrinsic muscles of tongue	K/S	SH	Y	Practical, Lecture, Small group discussion, DOAP session	Written/ Viva voce/ skill assessment		General Surgery	

Number	Competency The student should be able to	Domain K/S/A/C	Level K/KH/ SH/P	Core (Y/N)	Teaching- Learning Methods	Assessment Methods	Number required to certify P	Vertical Integration	Horizontal Integration
AN39.2	Explain the anatomical basis of hypoglossal nerve palsy	K	KH	N	Lecture	Written		ENT	
<b>Topic: Organs of hearing and equilibrium, Number of competencies: (5), Number of procedures for certification: (NIL)</b>									
AN40.1	Describe & identify the parts, blood supply and nerve supply of external ear	K/S	SH	Y	Practical, Lecture, Small group discussion, DOAP session	Written/ Viva voce/ skill assessment		ENT	
AN40.2	Describe & demonstrate the boundaries, contents, relations and functional anatomy of middle ear and auditory tube	K/S	SH	Y	Practical, Lecture, Small group discussion, DOAP session	Written/ Viva voce/ skill assessment		ENT	
AN40.3	Describe the features of internal ear	K	KH	N	Lecture	Written		ENT	
AN40.4	Explain anatomical basis of otitis externa and otitis media	K	KH	N	Lecture	Written		ENT	
AN40.5	Explain anatomical basis of myringotomy	K	KH	N	Lecture	Written		ENT	

Number	Competency The student should be able to	Domain K/S/A/C	Level K/KH/ SH/P	Core (Y/N)	Teaching- Learning Methods	Assessment Methods	Number required to certify P	Vertical Integration	Horizontal Integration
<b>Topic: Eyeball, Number of competencies: (3), Number of procedures for certification: (NIL)</b>									
AN41.1	Describe & demonstrate parts and layers of eyeball	K/S	SH	Y	Practical, Lecture, Small group discussion, DOAP session	Written/ Viva voce/ skill assessment		Ophthalmology	
AN41.2	Describe the anatomical aspects of cataract, glaucoma & central retinal artery occlusion	K	KH	N	Lecture	Written		Ophthalmology	
AN41.3	Describe the position, nerve supply and actions of intraocular muscles	K	KH	N	Lecture	Written		Ophthalmology	
<b>Topic: Back Region, Number of competencies: (3), Number of procedures for certification: (NIL)</b>									
AN42.1	Describe the contents of the vertebral canal	K/S	SH	Y	Practical, Lecture, Small group discussion, DOAP session	Written/ Viva voce/ skill assessment			

Number	Competency The student should be able to	Domain K/S/A/C	Level K/KH/ SH/P	Core (Y/N)	Teaching- Learning Methods	Assessment Methods	Number required to certify P	Vertical Integration	Horizontal Integration
AN42.2	Describe & demonstrate the boundaries and contents of Suboccipital triangle	K/S	SH	Y	Practical, Lecture, Small group discussion, DOAP session	Written/ Viva voce/ skill assessment			
AN42.3	Describe the position, direction of fibres, relations, nerve supply, actions of semispinalis capitis and splenius capitis	K	KH	N	Lecture	Written			
<b>Topic: Head &amp; neck Joints, Histology, Development, Radiography &amp; Surface marking, Number of competencies: (9), Number of procedures for certification: (NIL)</b>									
AN43.1	Describe & demonstrate the movements with muscles producing the movements of atlantooccipital joint & atlantoaxial joint	K/S	SH	Y	Practical, Lecture, Small group discussion, DOAP session	Written/ Viva voce/ skill assessment			

Number	Competency The student should be able to	Domain K/S/A/C	Level K/KH/ SH/P	Core (Y/N)	Teaching- Learning Methods	Assessment Methods	Number required to certify P	Vertical Integration	Horizontal Integration
AN43.2	Identify, describe and draw the microanatomy of pituitary gland, thyroid, parathyroid gland, tongue, salivary glands, tonsil, epiglottis, cornea, retina	K/S	SH	Y	Lecture, Practical	Written/ skill assessment			
AN43.3	Identify, describe and draw microanatomy of olfactory epithelium, eyelid, lip, sclero-corneal junction, optic nerve, cochlea- organ of corti, pineal gland	K/S	SH	N	Lecture, Practical	Written/ skill assessment			
AN43.4	Describe the development and developmental basis of congenital anomalies of face, palate, tongue, branchial apparatus, pituitary gland, thyroid gland & eye	K	KH	Y	Lecture	Written/ Viva voce			

Number	Competency The student should be able to	Domain K/S/A/C	Level K/KH/ SH/P	Core (Y/N)	Teaching- Learning Methods	Assessment Methods	Number required to certify P	Vertical Integration	Horizontal Integration
AN43.5	Demonstrate- 1) Testing of muscles of facial expression, extraocular muscles, muscles of mastication, 2) Palpation of carotid arteries, facial artery, superficial temporal artery, 3) Location of internal and external jugular veins, 4) Location of hyoid bone, thyroid cartilage and cricoid cartilage with their vertebral levels	K/S	SH	Y	Practical	Viva voce/ skill assessment		General Surgery	
AN43.6	Demonstrate surface projection of- Thyroid gland, Parotid gland and duct, Pterion, Common carotid artery, Internal jugular vein, Subclavian vein, External jugular vein, Facial artery in the face & accessory nerve	K/S	SH	N	Practical	Viva voce/ skill assessment		General Surgery	

Number	Competency The student should be able to	Domain K/S/A/C	Level K/KH/ SH/P	Core (Y/N)	Teaching- Learning Methods	Assessment Methods	Number required to certify P	Vertical Integration	Horizontal Integration
AN43.7	Identify the anatomical structures in 1) Plain x-ray skull, 2) AP view and lateral view 3) Plain x-ray cervical spine-AP and lateral view 4) Plain x-ray of paranasal sinuses	K/S	SH	Y	Practical	Viva voce/ skill assessment		Radiodiagnosis	
AN43.8	Describe the anatomical route used for carotid angiogram and vertebral angiogram	K/S	SH	N	Practical	Viva voce/ skill assessment		Radiodiagnosis	
AN43.9	Identify anatomical structures in carotid angiogram and vertebral angiogram	K/S	SH	N	Practical	Viva voce/ skill assessment		Radiodiagnosis	
<b>Topic: Anterior abdominal wall, Number of competencies: (7), Number of procedures for certification: (NIL)</b>									
AN44.1	Describe & demonstrate the Planes (transpyloric, transtuberular, subcostal, lateral vertical, linea alba, linea semilunaris), regions & Quadrants of abdomen	K/S	SH	Y	Practical, Lecture, Small group discussion, DOAP session	Written/ Viva voce/ skill assessment		General Surgery	



Number	Competency The student should be able to	Domain K/S/A/C	Level K/KH/ SH/P	Core (Y/N)	Teaching- Learning Methods	Assessment Methods	Number required to certify P	Vertical Integration	Horizontal Integration
AN44.2	Describe & identify the Fascia, nerves & blood vessels of anterior abdominal wall	K/S	SH	Y	Practical, Lecture, Small group discussion, DOAP session	Written/ Viva voce/ skill assessment			
AN44.3	Describe the formation of rectus sheath and its contents	K	KH	Y	Lecture	Written/ Viva voce			
AN44.4	Describe & demonstrate extent, boundaries, contents of Inguinal canal including Hesselbach's triangle.	K/S	SH	Y	Practical, Lecture, Small group discussion, DOAP session	Written/ Viva voce/ skill assessment		General Surgery	
AN44.5	Explain the anatomical basis of inguinal hernia.	K	KH	Y	Lecture	Written/ Viva voce		General Surgery	
AN44.6	Describe & demonstrate attachments of muscles of anterior abdominal wall	K/S	SH	Y	Practical, Lecture, Small group discussion, DOAP session	Written/ Viva voce/ skill assessment		General Surgery	
AN44.7	Enumerate common Abdominal incisions	K	KH	N	Lecture	Written		General Surgery	

Number	Competency The student should be able to	Domain K/S/A/C	Level K/KH/ SH/P	Core (Y/N)	Teaching- Learning Methods	Assessment Methods	Number required to certify P	Vertical Integration	Horizontal Integration
<b>Topic: Posterior abdominal wall, Number of competencies: (3), Number of procedures for certification: (NIL)</b>									
AN45.1	Describe Thoracolumbar fascia	K	KH	Y	Lecture	Written			
AN45.2	Describe & demonstrate Lumbar plexus for its root value, formation & branches	K/S	SH	Y	Practical, Lecture, Small group discussion, DOAP session	Written/ Viva voce/ skill assessment			
AN45.3	Mention the major subgroups of back muscles, nerve supply and action	K	KH	N	Lecture	Written			
<b>Topic: Male external genitalia, Number of competencies: (5), Number of procedures for certification: (NIL)</b>									
AN46.1	Describe & demonstrate coverings, internal structure, side determination, blood supply, nerve supply, lymphatic drainage & descent of testis with its applied anatomy	K/S	SH	Y	Practical, Lecture, Small group discussion, DOAP session	Written/ Viva voce/ skill assessment		General Surgery	
AN46.2	Describe parts of Epididymis	K	KH	Y	Lecture, Practical	Written/ Viva voce			

Number	Competency The student should be able to	Domain K/S/A/C	Level K/KH/ SH/P	Core (Y/N)	Teaching- Learning Methods	Assessment Methods	Number required to certify P	Vertical Integration	Horizontal Integration
AN46.3	Describe Penis under following headings: (parts, components, blood supply and lymphatic drainage)	K	KH	Y	Lecture, Practical	Written/ Viva voce			
AN46.4	Explain the anatomical basis of Varicocoele	K	KH	N	Lecture	Written		General Surgery	
AN46.5	Explain the anatomical basis of Phimosis & Circumcision	K	KH	N	Lecture	Written		General Surgery	
<b>Topic: Abdominal cavity, Number of competencies: (14), Number of procedures for certification: (NIL)</b>									
AN47.1	Describe & identify boundaries and recesses of Lesser & Greater sac	K/S	SH	Y	Practical, Lecture, Small group discussion, DOAP session	Written/ Viva voce/ skill assessment		General Surgery	
AN47.2	Name & identify various peritoneal folds & pouches with its explanation	K/S	SH	Y	Practical, Lecture, Small group discussion, DOAP session	Written/ Viva voce/ skill assessment		General Surgery	
AN47.3	Explain anatomical basis of Ascites & Peritonitis	K	KH	N	Lecture	Written		General Surgery	

Number	Competency The student should be able to	Domain K/S/A/C	Level K/KH/ SH/P	Core (Y/N)	Teaching- Learning Methods	Assessment Methods	Number required to certify P	Vertical Integration	Horizontal Integration
AN47.4	Explain anatomical basis of Subphrenic abscess	K	KH	N	Lecture	Written		General Surgery	
AN47.5	Describe & demonstrate major viscera of abdomen under following headings (anatomical position, external and internal features, important peritoneal and other relations, blood supply, nerve supply, lymphatic drainage and applied aspects)	K/S	SH	Y	Practical, Lecture, Small group discussion, DOAP session	Written/ Viva voce/ skill assessment		General Surgery	

Number	Competency The student should be able to	Domain K/S/A/C	Level K/KH/ SH/P	Core (Y/N)	Teaching- Learning Methods	Assessment Methods	Number required to certify P	Vertical Integration	Horizontal Integration
AN47.6	Explain the anatomical basis of Splenic notch, Accessory spleens, Kehr's sign, Different types of vagotomy, Liver biopsy (site of needle puncture), Referred pain in cholecystitis, Obstructive jaundice, Referred pain around umbilicus, Radiating pain of kidney to groin & Lymphatic spread in carcinoma stomach	K	KH	N	Lecture	Written		General Surgery	
AN47.7	Mention the clinical importance of Calot's triangle	K	KH	N	Lecture	Written		General Surgery	
AN47.8	Describe & identify the formation, course relations and tributaries of Portal vein, Inferior vena cava & Renal vein	K/S	SH	Y	Practical, Lecture, Small group discussion, DOAP session	Written/ Viva voce/ skill assessment			

Number	Competency The student should be able to	Domain K/S/A/C	Level K/KH/ SH/P	Core (Y/N)	Teaching- Learning Methods	Assessment Methods	Number required to certify P	Vertical Integration	Horizontal Integration
AN47.9	Describe & identify the origin, course, important relations and branches of Abdominal aorta, Coeliac trunk, Superior mesenteric, Inferior mesenteric & Common iliac artery	K/S	SH	Y	Practical, Lecture, Small group discussion, DOAP session	Written/ Viva voce/ skill assessment			
AN47.10	Enumerate the sites of portosystemic anastomosis	K	KH	Y	Lecture	Written		General Surgery	
AN47.11	Explain the anatomic basis of hematemesis & caput medusae in portal hypertension	K	KH	Y	Lecture,	Written/ Viva voce		General Surgery	
AN47.12	Describe important nerve plexuses of posterior abdominal wall	K	KH	N	Lecture	Written			

Number	Competency The student should be able to	Domain K/S/A/C	Level K/KH/ SH/P	Core (Y/N)	Teaching- Learning Methods	Assessment Methods	Number required to certify P	Vertical Integration	Horizontal Integration
AN47.13	Describe & demonstrate the attachments, openings, nerve supply & action of the thoracoabdominal diaphragm	K/S	SH	Y	Practical, Lecture, Small group discussion, DOAP session	Written/ Viva voce/ skill assessment			
AN47.14	Describe the abnormal openings of thoracoabdominal diaphragm and diaphragmatic hernia	K	KH	N	Lecture	Written		General Surgery	
<b>Topic: Pelvic wall and viscera, Number of competencies: (8), Number of procedures for certification: (NIL)</b>									
AN48.1	Describe & identify the muscles of Pelvic diaphragm	K/S	SH	Y	Practical, Lecture, Small group discussion, DOAP session	Written/ Viva voce/ skill assessment			

Number	Competency The student should be able to	Domain K/S/A/C	Level K/KH/ SH/P	Core (Y/N)	Teaching- Learning Methods	Assessment Methods	Number required to certify P	Vertical Integration	Horizontal Integration
AN48.2	Describe & demonstrate the (position, features, important peritoneal and other relations, blood supply, nerve supply, lymphatic drainage and clinical aspects of) important male & female pelvic viscera	K/S	SH	Y	Practical, Lecture, Small group discussion, DOAP session	Written/ Viva voce/ skill assessment			
AN48.3	Describe and demonstrate the origin, course, important relations and branches of internal iliac artery	K/S	SH	Y	Practical, Lecture, Small group discussion, DOAP session	Written/ Viva voce/ skill assessment			
AN48.4	Describe the branches of sacral plexus	K	KH	Y	Lecture	Written			



Number	Competency The student should be able to	Domain K/S/A/C	Level K/KH/ SH/P	Core (Y/N)	Teaching- Learning Methods	Assessment Methods	Number required to certify P	Vertical Integration	Horizontal Integration
AN48.5	Explain the anatomical basis of suprapubic cystostomy, Urinary obstruction in benign prostatic hypertrophy, Retroverted uterus, Prolapse uterus, Internal and external haemorrhoids, Anal fistula, Vasectomy, Tubal pregnancy and Tubal ligation	K	KH	N	Lecture	Written		General Surgery	
AN48.6	Describe the neurological basis of Automatic bladder	K	KH	N	Lecture	Written		General Surgery	
AN48.7	Mention the lobes involved in benign prostatic hypertrophy & prostatic cancer	K	KH	N	Lecture	Written		General Surgery	
AN48.8	Mention the structures palpable during vaginal & rectal examination	K	KH	N	Lecture	Written		Obstetrics & Gynaecology General Surgery	

Number	Competency The student should be able to	Domain K/S/A/C	Level K/KH/ SH/P	Core (Y/N)	Teaching- Learning Methods	Assessment Methods	Number required to certify P	Vertical Integration	Horizontal Integration
<b>Topic: Perineum, Number of competencies: (5), Number of procedures for certification: (NIL)</b>									
AN49.1	Describe & demonstrate the superficial & deep perineal pouch (boundaries and contents)	K/S	SH	Y	Practical, Lecture, Small group discussion, DOAP session	Written/ Viva voce/ skill assessment		Obstetrics & Gynaecology	
AN49.2	Describe & identify Perineal body	K/S	SH	Y	Practical, Lecture, Small group discussion, DOAP session	Written/ Viva voce/ skill assessment		Obstetrics & Gynaecology	
AN49.3	Describe and demonstrate Perineal membrane in male & female	K/S	SH	Y	Practical, Lecture, Small group discussion, DOAP session	Written/ Viva voce/ skill assessment			
AN49.4	Describe & demonstrate boundaries, content & applied anatomy of Ischiorectal fossa	K/S	SH	Y	Practical, Lecture, Small group discussion, DOAP session	Written/ Viva voce/ skill assessment		General Surgery	

Number	Competency The student should be able to	Domain K/S/A/C	Level K/KH/ SH/P	Core (Y/N)	Teaching- Learning Methods	Assessment Methods	Number required to certify P	Vertical Integration	Horizontal Integration
AN49.5	Explain the anatomical basis of Perineal tear, Episiotomy, Perianal abscess and Anal fissure	K	KH	N	Lecture	Written		Obstetrics & Gynaecology	
<b>Topic: Vertebral column, Number of competencies: (4), Number of procedures for certification: (NIL)</b>									
AN50.1	Describe the curvatures of the vertebral column	K	KH	Y	Lecture	Written/ Viva voce		Orthopedics	
AN50.2	Describe & demonstrate the type, articular ends, ligaments and movements of Intervertebral joints, Sacroiliac joints & Pubic symphysis	K/S	SH	Y	Practical, Lecture, Small group discussion, DOAP session	Written/ Viva voce/ skill assessment			
AN50.3	Describe lumbar puncture (site, direction of the needle, structures pierced during the lumbar puncture)	K	KH	Y	Lecture	Written/ Viva voce		General Medicine	

Number	Competency The student should be able to	Domain K/S/A/C	Level K/KH/ SH/P	Core (Y/N)	Teaching- Learning Methods	Assessment Methods	Number required to certify P	Vertical Integration	Horizontal Integration
AN50.4	Explain the anatomical basis of Scoliosis, Lordosis, Prolapsed disc, Spondylolisthesis & Spina bifida	K	KH	N	Lecture	Written		Orthopedics	
<b>Topic: Sectional Anatomy, Number of competencies: (2), Number of procedures for certification: (NIL)</b>									
AN51.1	Describe & identify the cross-section at the level of T8, T10 and L1 (transpyloric plane)	K/S	SH	Y	Practical, Lecture, Small group discussion, DOAP session	Written/ Viva voce/ skill assessment		Radiodiagnosis	
AN51.2	Describe & identify the midsagittal section of male and female pelvis	K	SH	Y	Practical, Lecture, Small group discussion, DOAP session	Written/ Viva voce/ skill assessment		Radiodiagnosis	

Number	Competency The student should be able to	Domain K/S/A/C	Level K/KH/ SH/P	Core (Y/N)	Teaching- Learning Methods	Assessment Methods	Number required to certify P	Vertical Integration	Horizontal Integration
<b>Topic: Histology &amp; Embryology, Number of competencies: (8), Number of procedures for certification: (NIL)</b>									
AN52.1	Describe & identify the microanatomical features of Gastro-intestinal system: Oesophagus, Fundus of stomach, Pylorus of stomach, Duodenum, Jejunum, Ileum, Large intestine, Appendix, Liver, Gall bladder, Pancreas & Suprarenal gland	K/S	SH	Y	Lecture, Practical	Written/ skill assessment			

Number	Competency The student should be able to	Domain K/S/A/C	Level K/KH/ SH/P	Core (Y/N)	Teaching- Learning Methods	Assessment Methods	Number required to certify P	Vertical Integration	Horizontal Integration
AN52.2	Describe & identify the microanatomical features of: Urinary system: Kidney, Ureter & Urinary bladder Male Reproductive System: Testis, Epididymis, Vas deferens, Prostate & penis Female reproductive system: Ovary, Uterus, Uterine tube, Cervix, Placenta & Umbilical cord	K/S	SH	Y	Lecture, Practical	Written/ skill assessment			
AN52.3	Describe & identify the microanatomical features of Cardiooesophageal junction, Corpus luteum	K/S	SH	N	Lecture, Practical	Written/ skill assessment			
AN52.4	Describe the development of anterior abdominal wall	K	KH	N	Lecture	Written/ Viva voce			

Number	Competency The student should be able to	Domain K/S/A/C	Level K/KH/ SH/P	Core (Y/N)	Teaching- Learning Methods	Assessment Methods	Number required to certify P	Vertical Integration	Horizontal Integration
AN52.5	Describe the development and congenital anomalies of Diaphragm	K	KH	Y	Lecture	Written/ Viva voce		General Surgery	
AN52.6	Describe the development and congenital anomalies of: Foregut, Midgut & Hindgut	K	KH	Y	Lecture	Written/ Viva voce		General Surgery	
AN52.7	Describe the development of Urinary system	K	KH	Y	Lecture	Written/ Viva voce		General Surgery	
AN52.8	Describe the development of male & female reproductive system	K	KH	Y	Lecture	Written/ Viva voce		Obstetrics & Gynaecology	

Number	Competency The student should be able to	Domain K/S/A/C	Level K/KH/ SH/P	Core (Y/N)	Teaching- Learning Methods	Assessment Methods	Number required to certify P	Vertical Integration	Horizontal Integration
<b>Topic: Osteology, Number of competencies: (4), Number of procedures for certification: (NIL)</b>									
AN53.1	Identify & hold the bone in the anatomical position, Describe the salient features, articulations & demonstrate the attachments of muscle groups	K/S	SH	Y	Lecture, DOAP session	Viva voce/ skill assessment		General Surgery, Obstetrics & Gynaecology	
AN53.2	Demonstrate the anatomical position of bony pelvis & show boundaries of pelvic inlet, pelvic cavity, pelvic outlet	K/S	SH	Y	Lecture, DOAP session	Viva voce/ skill assessment		Obstetrics & Gynaecology	
AN53.3	Define true pelvis and false pelvis and demonstrate sex determination in male & female bony pelvis	K/S	SH	Y	Lecture, DOAP session	Viva voce/ skill assessment		Obstetrics & Gynaecology	



Number	Competency The student should be able to	Domain K/S/A/C	Level K/KH/ SH/P	Core (Y/N)	Teaching- Learning Methods	Assessment Methods	Number required to certify P	Vertical Integration	Horizontal Integration
AN53.4	Explain and demonstrate clinical importance of bones of abdominopelvic region (sacralization of lumbar vertebra, Lumbarization of 1st sacral vertebra, types of bony pelvis & Coccyx)	K/S	SH	N	Lecture, DOAP session	Viva voce/ skill assessment			
<b>Topic: Radiodiagnosis, Number of competencies: (3), Number of procedures for certification: (NIL)</b>									
AN54.1	Describe & identify features of plain X ray abdomen	K/S	SH	Y	Lecture, DOAP session	Viva voce/ skill assessment		Radiodiagnosis	
AN54.2	Describe & identify the special radiographs of abdominopelvic region (contrast X ray Barium swallow, Barium meal, Barium enema, Cholecystography, Intravenous pyelography and Hysterosalpingography)	K/S	SH	Y	Lecture, DOAP session	Viva voce/ skill assessment		Radiodiagnosis	

Number	Competency The student should be able to	Domain K/S/A/C	Level K/KH/ SH/P	Core (Y/N)	Teaching- Learning Methods	Assessment Methods	Number required to certify P	Vertical Integration	Horizontal Integration
AN54.3	Describe role of ERCP, CT abdomen, MRI, Arteriography in radiodiagnosis of abdomen	K	KH	N	Lecture	Viva voce		Radiodiagnosis	
<b>Topic: Surface marking, Number of competencies: (2), Number of procedures for certification: (NIL)</b>									
AN55.1	Demonstrate the surface marking of; Regions and planes of abdomen, Superficial inguinal ring, Deep inguinal ring , McBurney's point, Renal Angle & Murphy's point	K/S	SH	Y	Practical, Lecture, Small group discussion, DOAP session	Viva voce/ skill assessment		General Surgery	
AN55.2	Demonstrate the surface projections of: Stomach, Liver, Fundus of gall bladder, Spleen, Duodenum, Pancreas, Ileocaecal junction, Kidneys & Root of mesentery	K/S	SH	Y	Practical, Lecture, Small group discussion, DOAP session	Viva voce/ skill assessment		General Surgery	

Number	Competency The student should be able to	Domain K/S/A/C	Level K/KH/ SH/P	Core (Y/N)	Teaching- Learning Methods	Assessment Methods	Number required to certify P	Vertical Integration	Horizontal Integration
<b>Topic: Meninges &amp; CSF, Number of competencies: (2), Number of procedures for certification: (NIL)</b>									
AN56.1	Describe & identify various layers of meninges with its extent & modifications	K/S	SH	Y	Practical, Lecture, Small group discussion, DOAP session	Written/ Viva voce/ skill assessment		General Medicine	
AN56.2	Describe circulation of CSF with its applied anatomy	K	KH	Y	Lecture	Written/ Viva voce		General Medicine	Physiology
<b>Topic: Spinal Cord, Number of competencies: (5), Number of procedures for certification: (NIL)</b>									
AN57.1	Identify external features of spinal cord	K/S	SH	Y	Practical, Lecture, Small group discussion, DOAP session	Written/ Viva voce/ skill assessment			
AN57.2	Describe extent of spinal cord in child & adult with its clinical implication	K	KH	Y	Lecture	Written/ Viva voce			
AN57.3	Draw & label transverse section of spinal cord at mid-cervical & midthoracic level	K	KH	Y	Lecture	Written/ Viva voce			

Number	Competency The student should be able to	Domain K/S/A/C	Level K/KH/ SH/P	Core (Y/N)	Teaching- Learning Methods	Assessment Methods	Number required to certify P	Vertical Integration	Horizontal Integration
AN57.4	Enumerate ascending & descending tracts at mid thoracic level of spinal cord	K	KH	Y	Lecture	Written/ Viva voce		General Medicine	Physiology
AN57.5	Describe anatomical basis of syringomyelia	K	KH	N	Lecture	Written		General Medicine	Physiology
<b>Topic: Medulla Oblongata, Number of competencies: (4), Number of procedures for certification: (NIL)</b>									
AN58.1	Identify external features of medulla oblongata	K/S	SH	Y	Lecture, DOAP session	Written/ Viva voce/ skill assessment			
AN58.2	Describe transverse section of medulla oblongata at the level of 1) pyramidal decussation, 2) sensory decussation 3) ION	K	KH	Y	Lecture	Written/ Viva voce			
AN58.3	Enumerate cranial nerve nuclei in medulla oblongata with their functional group	K	KH	Y	Lecture	Written/ Viva voce			Physiology

Number	Competency The student should be able to	Domain K/S/A/C	Level K/KH/ SH/P	Core (Y/N)	Teaching- Learning Methods	Assessment Methods	Number required to certify P	Vertical Integration	Horizontal Integration
AN58.4	Describe anatomical basis & effects of medial & lateral medullary syndrome	K	KH	N	Lecture	Written		General Medicine	Physiology
<b>Topic: Pons, Number of competencies: (3), Number of procedures for certification: (NIL)</b>									
AN59.1	Identify external features of pons	K/S	SH	Y	Lecture, DOAP session	Written/ Viva voce/ skill assessment			Physiology
AN59.2	Draw & label transverse section of pons at the upper and lower level	K	KH	Y	Lecture	Written/ Viva voce			
AN59.3	Enumerate cranial nerve nuclei in pons with their functional group	K	KH	Y	Lecture	Written/ Viva voce			
<b>Topic: Cerebellum, Number of competencies: (3) Number of procedures for certification: (NIL)</b>									
AN60.1	Describe & demonstrate external & internal features of cerebellum	K/S	SH	Y	Practical, Lecture, Small group discussion, DOAP session	Written/ Viva voce/ skill assessment			
AN60.2	Describe connections of cerebellar cortex and intracerebellar nuclei	K	KH	Y	Lecture	Written/ Viva voce			

Number	Competency The student should be able to	Domain K/S/A/C	Level K/KH/ SH/P	Core (Y/N)	Teaching- Learning Methods	Assessment Methods	Number required to certify P	Vertical Integration	Horizontal Integration
AN60.3	Describe anatomical basis of cerebellar dysfunction	K	KH	N	Lecture	Written		General Medicine	Physiology
<b>Topic: Midbrain, Number of competencies: (3), Number of procedures for certification: (NIL)</b>									
AN61.1	Identify external & internal features of midbrain	K/S	SH	Y	Practical, Lecture, Small group discussion, DOAP session	Written/ Viva voce/ skill assessment			
AN61.2	Describe internal features of midbrain at the level of superior & inferior colliculus	K	KH	Y	Lecture	Written/ Viva voce			
AN61.3	Describe anatomical basis & effects of Benedikt's and Weber's syndrome	K	KH	N	Lecture	Written		General Medicine	Physiology
<b>Topic: Cranial nerve nuclei &amp; Cerebral hemispheres, Number of competencies: (6) Number of procedures for certification: (NIL)</b>									
AN62.1	Enumerate cranial nerve nuclei with its functional component	K	KH	Y	Lecture	Written/ Viva voce			

Number	Competency The student should be able to	Domain K/S/A/C	Level K/KH/ SH/P	Core (Y/N)	Teaching- Learning Methods	Assessment Methods	Number required to certify P	Vertical Integration	Horizontal Integration
AN62.2	Describe & demonstrate surfaces, sulci, gyri, poles, & functional areas of cerebral hemisphere	K/S	SH	Y	Practical, Lecture, Small group discussion, DOAP session	Written/ Viva voce/ skill assessment		General Medicine	Physiology
AN62.3	Describe the white matter of cerebrum	K	KH	Y	Lecture	Written/ Viva voce		General Medicine	Physiology
AN62.4	Enumerate parts & major connections of basal ganglia & limbic lobe	K	KH	Y	Lecture	Written/ Viva voce			Physiology
AN62.5	Describe boundaries, parts, gross relations, major nuclei and connections of dorsal thalamus, hypothalamus, epithalamus, metathalamus and subthalamus	K	KH	Y	Lecture	Written/ Viva voce		General Medicine	Physiology
AN62.6	Describe & identify formation, branches & major areas of distribution of circle of Willis	K/S	SH	Y	Practical, Lecture, Small group discussion, DOAP session	Written/ Viva voce/ skill assessment		General Medicine	Physiology

Number	Competency The student should be able to	Domain K/S/A/C	Level K/KH/ SH/P	Core (Y/N)	Teaching- Learning Methods	Assessment Methods	Number required to certify P	Vertical Integration	Horizontal Integration
<b>Topic: Ventricular System, Number of competencies: (2), Number of procedures for certification: (NIL)</b>									
AN63.1	Describe & demonstrate parts, boundaries & features of IIIrd, IVth & lateral ventricle	K/S	SH	Y	Practical, Lecture, Small group discussion, DOAP session	Written/ Viva voce/ skill assessment			Physiology
AN63.2	Describe anatomical basis of congenital hydrocephalus	K	KH	N	Lecture	Written		Pediatrics	Physiology
<b>Topic: Histology &amp; Embryology, Number of competencies: (3), Number of procedures for certification: (NIL)</b>									
AN64.1	Describe & identify the microanatomical features of Spinal cord, Cerebellum & Cerebrum	K/S	SH	Y	Lecture, Practical	Written/ skill assessment			
AN64.2	Describe the development of neural tube, spinal cord, medulla oblongata, pons, midbrain, cerebral hemisphere & cerebellum	K	KH	Y	Lecture	Written/ Viva voce			



Number	Competency The student should be able to	Domain K/S/A/C	Level K/KH/ SH/P	Core (Y/N)	Teaching- Learning Methods	Assessment Methods	Number required to certify P	Vertical Integration	Horizontal Integration
AN64.3	Describe various types of open neural tube defects with its embryological basis	K	KH	N	Lecture	Written/ Viva voce		Obstetrics & Gynaecology, Pediatrics	
<b>Topic: Epithelium histology, Number of competencies: (2), Number of competencies for certification: (01)</b>									
AN65.1	Identify epithelium under the microscope & describe the various types that correlate to its function	K/S	P	Y	Lecture, Practical	Written/ skill assessment	1		
AN65.2	Describe the ultrastructure of epithelium	K	KH	N	Lecture, Practical	Written			
<b>Topic: Connective tissue histology, Number of competencies: (2), Number of procedures for certification: (NIL)</b>									
AN66.1	Describe & identify various types of connective tissue with functional correlation	K/S	SH	Y	Lecture, Practical	Written/ skill assessment			Physiology
AN66.2	Describe the ultrastructure of connective tissue	K	KH	N	Lecture, Practical	Written		Pathology	

Number	Competency The student should be able to	Domain K/S/A/C	Level K/KH/ SH/P	Core (Y/N)	Teaching- Learning Methods	Assessment Methods	Number required to certify P	Vertical Integration	Horizontal Integration
<b>Topic: Muscle histology, Number of competencies: (3), Number of procedures for certification: (NIL)</b>									
AN67.1	Describe & identify various types of muscle under the microscope	K/S	SH	Y	Lecture, Practical	Written/ skill assessment			
AN67.2	Classify muscle and describe the structure-function correlation of the same	K	KH	Y	Lecture, Practical	Written			Physiology
AN67.3	Describe the ultrastructure of muscular tissue	K	KH	N	Lecture, Practical	Written			
<b>Topic: Nervous tissue histology, Number of competencies: (3), Number of procedures for certification: (NIL)</b>									
AN68.1	Describe & Identify multipolar & unipolar neuron, ganglia, peripheral nerve	K/S	SH	Y	Lecture, Practical	Written/ skill assessment			
AN68.2	Describe the structure-function correlation of neuron	K	KH	Y	Lecture, Practical	Written			Physiology
AN68.3	Describe the ultrastructure of nervous tissue	K	KH	N	Lecture, Practical	Written			

Number	Competency The student should be able to	Domain K/S/A/C	Level K/KH/ SH/P	Core (Y/N)	Teaching- Learning Methods	Assessment Methods	Number required to certify P	Vertical Integration	Horizontal Integration
<b>Topic: Blood Vessels, Number of competencies: (3), Number of procedures for certification: (NIL)</b>									
AN69.1	Identify elastic & muscular blood vessels, capillaries under the microscope	K/S	SH	Y	Lecture, Practical	Skill assessment			
AN69.2	Describe the various types and structure-function correlation of blood vessel	K	KH	Y	Lecture, Practical	Written			Physiology
AN69.3	Describe the ultrastructure of blood vessels	K	KH	Y	Lecture, Practical	Written			
<b>Topic: Glands &amp; Lymphoid tissue, Number of competencies: (2), Number of procedures for certification: (NIL)</b>									
AN70.1	Identify exocrine gland under the microscope & distinguish between serous, mucous and mixed acini	K/S	SH	Y	Lecture, Practical	Written/ skill assessment		Pathology	

Number	Competency The student should be able to	Domain K/S/A/C	Level K/KH/ SH/P	Core (Y/N)	Teaching- Learning Methods	Assessment Methods	Number required to certify P	Vertical Integration	Horizontal Integration
AN70.2	Identify the lymphoid tissue under the microscope & describe microanatomy of lymph node, spleen, thymus, tonsil and correlate the structure with function	K/S	SH	Y	Lecture, Practical	Written/ skill assessment		Pathology	
<b>Topic: Bone &amp; Cartilage, Number of competencies: (2), Number of procedures for certification: (NIL)</b>									
AN71.1	Identify bone under the microscope; classify various types and describe the structure-function correlation of the same	K/S	SH	Y	Lecture, Practical	Written/ skill assessment		Pathology	
AN71.2	Identify cartilage under the microscope & describe various types and structure- function correlation of the same	K/S	SH	Y	Lecture, Practical	Written/ skill assessment		Pathology	

Number	Competency The student should be able to	Domain K/S/A/C	Level K/KH/ SH/P	Core (Y/N)	Teaching- Learning Methods	Assessment Methods	Number required to certify P	Vertical Integration	Horizontal Integration
<b>Topic: Integumentary System, Number of competencies: (1), Number of procedures for certification: (NIL)</b>									
AN72.1	Identify the skin and its appendages under the microscope and correlate the structure with function	K/S	SH	Y	Lecture, Practical	Written/ skill assessment			
<b>Topic: Chromosomes, Number of competencies: (3), Number of procedures for certification: (NIL)</b>									
AN73.1	Describe the structure of chromosomes with classification	K	KH	Y	Lecture	Written			
AN73.2	Describe technique of karyotyping with its applications	K	KH	Y	Lecture	Written			
AN73.3	Describe the Lyon's hypothesis	K	KH	Y	Lecture	Written			
<b>Topic: Patterns of Inheritance, Number of competencies: (4), Number of procedures for certification: (NIL)</b>									
AN74.1	Describe the various modes of inheritance with examples	K	KH	Y	Lecture	Written		General Medicine, Pediatrics	

Number	Competency The student should be able to	Domain K/S/A/C	Level K/KH/ SH/P	Core (Y/N)	Teaching- Learning Methods	Assessment Methods	Number required to certify P	Vertical Integration	Horizontal Integration
AN74.2	Draw pedigree charts for the various types of inheritance & give examples of diseases of each mode of inheritance	K	KH	Y	Lecture	Written		General Medicine, Pediatrics	
AN74.3	Describe multifactorial inheritance with examples	K	KH	Y	Lecture	Written		General Medicine	
AN74.4	Describe the genetic basis & clinical features of Achondroplasia, Cystic Fibrosis, Vitamin D resistant rickets, Haemophilia, Duchene's muscular dystrophy & Sickle cell anaemia	K	KH	N	Lecture	Written		General Medicine, Pediatrics	
<b>Topic: Principle of Genetics, Chromosomal Aberrations &amp; Clinical Genetics, Number of competencies: (5), Number of procedures for certification: (NIL)</b>									
AN75.1	Describe the structural and numerical chromosomal aberrations	K	KH	Y	Lecture	Written		Pediatrics	

Number	Competency The student should be able to	Domain K/S/A/C	Level K/KH/ SH/P	Core (Y/N)	Teaching- Learning Methods	Assessment Methods	Number required to certify P	Vertical Integration	Horizontal Integration
AN75.2	Explain the terms mosaics and chimeras with example	K	KH	N	Lecture	Written		Pediatrics	
AN75.3	Describe the genetic basis & clinical features of Prader Willi syndrome, Edward syndrome & Patau syndrome	K	KH	N	Lecture	Written		Pediatrics	
AN75.4	Describe genetic basis of variation: polymorphism and mutation	K	KH	Y	Lecture	Written		Pediatrics	
AN75.5	Describe the principles of genetic counselling	K	KH	Y	Lecture	Written		Pediatrics, Obstetrics & Gynaecology	
<b>Topic: Introduction to embryology, Number of competencies: (2), Number of procedures for certification: (NIL)</b>									
AN76.1	Describe the stages of human life	K	KH	Y	Lecture	Written			
AN76.2	Explain the terms- phylogeny, ontogeny, trimester, viability	K	KH	Y	Lecture	written			

Number	Competency The student should be able to	Domain K/S/A/C	Level K/KH/ SH/P	Core (Y/N)	Teaching- Learning Methods	Assessment Methods	Number required to certify P	Vertical Integration	Horizontal Integration
<b>Topic: Gametogenesis and fertilization, Number of competencies: (6), Number of procedures for certification: (NIL)</b>									
AN77.1	Describe the uterine changes occurring during the menstrual cycle	K	KH	Y	Lecture	Written		Obstetrics & Gynaecology	
AN77.2	Describe the synchrony between the ovarian and menstrual cycles	K	KH	Y	Lecture	Written		Obstetrics & Gynaecology	
AN77.3	Describe spermatogenesis and oogenesis along with diagrams	K	KH	Y	Lecture	Written		Obstetrics & Gynaecology	
AN77.4	Describe the stages and consequences of fertilisation	K	KH	Y	Lecture	Written		Obstetrics & Gynaecology	
AN77.5	Enumerate and describe the anatomical principles underlying contraception	K	KH	Y	Lecture	Written		Obstetrics & Gynaecology	



Number	Competency The student should be able to	Domain K/S/A/C	Level K/KH/ SH/P	Core (Y/N)	Teaching- Learning Methods	Assessment Methods	Number required to certify P	Vertical Integration	Horizontal Integration
AN77.6	Describe teratogenic influences; fertility and sterility, surrogate motherhood, social significance of "sex-ratio".	K	KH	N	Lecture	Written		Obstetrics & Gynaecology	
<b>Topic: Second week of development, Number of competencies: (5), Number of procedures for certification: (NIL)</b>									
AN78.1	Describe cleavage and formation of blastocyst	K	KH	Y	Lecture	Written			
AN78.2	Describe the development of trophoblast	K	KH	Y	Lecture	Written			
AN78.3	Describe the process of implantation & common abnormal sites of implantation	K	KH	Y	Lecture	Written		Obstetrics & Gynaecology	
AN78.4	Describe the formation of extra-embryonic mesoderm and coelom, bilaminar disc and prochordal plate	K	KH	Y	Lecture	Written			

Number	Competency The student should be able to	Domain K/S/A/C	Level K/KH/ SH/P	Core (Y/N)	Teaching- Learning Methods	Assessment Methods	Number required to certify P	Vertical Integration	Horizontal Integration
AN78.5	Describe in brief abortion; decidual reaction, pregnancy test	K	KH	Y	Lecture	Written		Obstetrics & Gynaecology	
<b>Topic: 3rd to 8th week of development, Number of competencies: (6), Number of procedures for certification: (NIL)</b>									
AN79.1	Describe the formation & fate of the primitive streak	K	KH	Y	Lecture	Written			
AN79.2	Describe formation & fate of notochord	K	KH	Y	Lecture	Written			
AN79.3	Describe the process of neurulation	K	KH	Y	Lecture	Written			
AN79.4	Describe the development of somites and intra-embryonic coelom	K	KH	Y	Lecture	Written		Obstetrics & Gynaecology	
AN79.5	Explain embryological basis of congenital malformations, nucleus pulposus, sacrococcygeal teratomas, neural tube defects	K	KH	N	Lecture	Written		Obstetrics & Gynaecology	

Number	Competency The student should be able to	Domain K/S/A/C	Level K/KH/ SH/P	Core (Y/N)	Teaching- Learning Methods	Assessment Methods	Number required to certify P	Vertical Integration	Horizontal Integration
AN79.6	Describe the diagnosis of pregnancy in first trimester and role of teratogens, alpha-fetoprotein	K	KH	N	Lecture	Written		Obstetrics & Gynaecology	
<b>Topic: Fetal membranes, Number of competencies: (7), Number of procedures for certification: (NIL)</b>									
AN80.1	Describe formation, functions & fate of-chorion: amnion; yolk sac; allantois & decidua	K	KH	Y	Lecture	Written			
AN80.2	Describe formation & structure of umbilical cord	K	KH	Y	Lecture	Written			
AN80.3	Describe formation of placenta, its physiological functions, foetomaternal circulation & placental barrier	K	KH	Y	Lecture	Written		Obstetrics & Gynaecology	
AN80.4	Describe embryological basis of twinning in monozygotic & dizygotic twins	K	KH	Y	Lecture	Written		Obstetrics & Gynaecology	

Number	Competency The student should be able to	Domain K/S/A/C	Level K/KH/ SH/P	Core (Y/N)	Teaching- Learning Methods	Assessment Methods	Number required to certify P	Vertical Integration	Horizontal Integration
AN80.5	Describe role of placental hormones in uterine growth & parturition	K	KH	Y	Lecture	Written		Obstetrics & Gynaecology	
AN80.6	Explain embryological basis of estimation of fetal age.	K	KH	N	Lecture	Written		Obstetrics & Gynaecology	
AN80.7	Describe various types of umbilical cord attachments	K	KH	N	Lecture	Written		Obstetrics & Gynaecology	
<b>Topic: Prenatal Diagnosis, Number of competencies: (3), Number of procedures for certification: (NIL)</b>									
AN81.1	Describe various methods of prenatal diagnosis	K	KH	Y	Lecture	Written		Obstetrics & Gynaecology	
AN81.2	Describe indications, process and disadvantages of amniocentesis	K	KH	Y	Lecture	Written		Obstetrics & Gynaecology	

Number	Competency The student should be able to	Domain K/S/A/C	Level K/KH/ SH/P	Core (Y/N)	Teaching- Learning Methods	Assessment Methods	Number required to certify P	Vertical Integration	Horizontal Integration
AN81.3	Describe indications, process and disadvantages of chorion villus biopsy	K	KH	Y	Lecture	Written		Obstetrics & Gynaecology	
<b>Topic: Ethics in Anatomy, Number of competencies: (1), Number of procedures for certification: (NIL)</b>									
AN 82.1	Demonstrate respect and follow the correct procedure when handling cadavers and other biologic tissue	S	SH	Y	Group Activity	NIL		AETCOM	
<p>Column C: K- Knowledge, S – Skill, A - Attitude / professionalism, C- Communication.  Column D: K – Knows, KH - Knows How, SH - Shows how, P- performs independently,  Column F: DOAP session – Demonstrate, Observe, Assess, Perform.  Column H: If entry is P: indicate how many procedures must be done independently for certification/ graduation</p>									

## INTEGRATION

Number	Competency The student should be able to	Domain K/S/A/C	Level K/KH/ SH/P	Core (Y/N)	Teaching- Learning Methods	Assessment Methods	Number required to certify P	Vertical Integration	Horizontal Integration
<b>PHYSIOLOGY</b>									
PY3.1	Describe the structure and functions of a neuron and neuroglia; Discuss Nerve Growth Factor & other growth factors/ cytokines	K	KH	Y	Lecture, Small group discussion	Written/ Viva voce			Human Anatomy
PY3.7	Describe the different types of muscle fibres and their structure	K	KH	Y	Lecture, Small group discussion	Written/ Viva voce			Human Anatomy
PY3.13	Describe muscular dystrophy: myopathies	K	KH	Y	Lecture, Small group discussion	Written/ Viva voce		General Medicine	Human Anatomy
PY4.1	Describe the structure and functions of digestive system	K	KH	Y	Lecture, Small group discussion	Written/ Viva voce			Human Anatomy

Number	Competency The student should be able to	Domain K/S/A/C	Level K/KH/ SH/P	Core (Y/N)	Teaching- Learning Methods	Assessment Methods	Number required to certify P	Vertical Integration	Horizontal Integration
PY5.1	Describe the functional Anatomy of heart including chambers, sounds; and Pacemaker tissue and conducting system.	K	KH	Y	Lecture, Small group discussion	Written/ Viva voce			Human Anatomy
PY5.6	Describe abnormal ECG, arrhythmias, heart block and myocardial Infarction	K	KH	Y	Lecture, Small group discussion	Written/ Viva voce		General Medicine	Human Anatomy
PY9.1	Describe and discuss sex determination; sex differentiation and their abnormalities and outline psychiatry and practical implication of sex determination.	K	KH	Y	Lecture, Small group discussion	Written/ Viva voce			Human Anatomy
PY10.1	Describe and discuss the organization of nervous system	K	KH	Y	Lecture, Small group discussion	Written/ Viva voce			Human Anatomy
PY10.2	Describe and discuss the functions and properties of synapse, reflex, receptors	K	KH	Y	Lecture, Small group discussion	Written/ Viva voce			Human Anatomy
PY10.3	Describe and discuss somatic sensations & sensory tracts	K	KH	Y	Lecture, Small group discussion	Written/ Viva voce			Human Anatomy

Number	Competency The student should be able to	Domain K/S/A/C	Level K/KH/ SH/P	Core (Y/N)	Teaching- Learning Methods	Assessment Methods	Number required to certify P	Vertical Integration	Horizontal Integration
PY10.4	Describe and discuss motor tracts, mechanism of maintenance of tone, control of body movements, posture and equilibrium & vestibular apparatus	K	KH	Y	Lecture, Small group discussion	Written/ Viva voce			Human Anatomy
PY10.5	Describe and discuss structure and functions of reticular activating system, autonomic nervous system (ANS)	K	KH	Y	Lecture, Small group discussion	Written/ Viva voce			Human Anatomy
PY10.6	Describe and discuss Spinal cord, its functions, lesion & sensory disturbances	K	KH	Y	Lecture, Small group discussion	Written/ Viva voce			Human Anatomy
PY10.7	Describe and discuss functions of cerebral cortex, basal ganglia, thalamus, hypothalamus, cerebellum and limbic system and their abnormalities	K	KH	Y	Lecture, Small group discussion	Written/ Viva voce		Psychiatry	Human Anatomy
PY10.11	Demonstrate the correct clinical examination of the nervous system: Higher functions, Sensory system, motor system, reflexes, Cranial Nerves in a normal volunteer or simulated environment	S	P	Y	DOAP sessions	Skill assessment / Viva voce / OSCE	1 each (total 5)		Human Anatomy



Number	Competency The student should be able to	Domain K/S/A/C	Level K/KH/ SH/P	Core (Y/N)	Teaching- Learning Methods	Assessment Methods	Number required to certify P	Vertical Integration	Horizontal Integration
<b>BIOCHEMISTRY</b>									
BI6.13	Describe the functions of the kidney, liver, thyroid and adrenal glands	K	KH	Y	Lecture, Small group discussions	Written/ Viva voce		Pathology, General Medicine	Physiology, Human Anatomy
BI6.14	Describe the tests that are commonly done in clinical practice to assess the functions of these organs (kidney, liver, thyroid and adrenal glands).	K	KH	Y	Lecture, Small group discussions	Written/ Viva voce		Pathology, General Medicine	Physiology, Human Anatomy
BI6.15	Describe the abnormalities of kidney, liver, thyroid and adrenal glands	K	KH	Y	Lecture, Small group discussions	Written/ Viva voce		Pathology, General Medicine	Physiology, Human Anatomy

Number	Competency The student should be able to	Domain K/S/A/C	Level K/KH/ SH/P	Core (Y/N)	Teaching- Learning Methods	Assessment Methods	Number required to certify P	Vertical Integration	Horizontal Integration
<b>PATHOLOGY</b>									
PA28.10	Describe the etiology, pathogenesis, pathology, laboratory findings, distinguishing features progression and complications of acute and chronic pyelonephritis and reflux nephropathy	K	KH	Y	Lecture, Small group discussion	Written/ Viva voce		Human Anatomy, General Surgery	
PA31.1	Classify and describe the types, etiology, pathogenesis, pathology and hormonal dependency of benign breast disease	K	KH	Y	Lecture, Small group	Written/ Viva voce		Human Anatomy, General Surgery	
PA32.1	Enumerate, classify and describe the etiology, pathogenesis, pathology and iodine dependency of thyroid swellings	K	KH	Y	Lecture, Small group discussion	Written/ Viva voce		Human Anatomy Physiology, General Medicine, General Surgery	

Number	Competency The student should be able to	Domain K/S/A/C	Level K/KH/ SH/P	Core (Y/N)	Teaching- Learning Methods	Assessment Methods	Number required to certify P	Vertical Integration	Horizontal Integration
PA32.9	Describe the etiology, pathogenesis, manifestations, laboratory and morphologic features of adrenal neoplasms	K	KH	N	Lecture, Small group discussion	Written/ Viva voce		Human Anatomy, Physiology, General Medicine, General Surgery	
PA33.1	Classify and describe the etiology, pathogenesis, manifestations, radiologic and morphologic features and complications of osteomyelitis	K	KH	Y	Lecture, Small group discussion	Written/ Viva voce		Human Anatomy, Orthopedics	Microbiology
<b>FORENSIC MEDICINE &amp; TOXICOLOGY</b>									
FM2.28	Describe and discuss signs of intrauterine death, signs of live birth, viability of foetus, age determination of foetus, DOAP session of ossification centres, Hydrostatic test, Sudden infants death syndrome and Munchausen's syndrome by proxy.	K	KH	Y	Lectures, Small group discussion, Autopsy, DOAP session	Written/ Viva voce/ OSCE		Pediatrics, Human Anatomy	

Number	Competency The student should be able to	Domain K/S/A/C	Level K/KH/ SH/P	Core (Y/N)	Teaching- Learning Methods	Assessment Methods	Number required to certify P	Vertical Integration	Horizontal Integration
FM3.1	Identification Define and describe Corpus Delicti, establishment of identity of living persons including race, Sex, religion, complexion, stature, age determination using morphology, teeth-eruption, decay, bite marks, bones ossification centres, medico-legal aspects of age.	K	KH	Y	Lectures, Small group discussion, Bedside clinic, DOAP session	Written/ Viva voce/ skill assessment		Human Anatomy	
<b>ANESTHESIOLOGY</b>									
AS4.2	Describe the Anatomy of the airway and its implications for general anaesthesia	K	KH	Y	Lecture, Small group discussion	Written/ Viva voce		Human Anatomy	
AS5.2	Describe the correlative Anatomy of the brachial plexus, subarachnoid and epidural spaces	K	KH	Y	Lecture, Small group discussion	Written/ Viva voce		Human Anatomy	
AS5.3	Observe and describe the principles and steps/ techniques involved in peripheral nerve blocks	S	KH	Y	Lecture, Small group discussion, DOAP session	Written/ Viva voce		Human Anatomy	

Number	Competency The student should be able to	Domain K/S/A/C	Level K/KH/ SH/P	Core (Y/N)	Teaching- Learning Methods	Assessment Methods	Number required to certify P	Vertical Integration	Horizontal Integration
AS8.1	Describe the anatomical correlates and physiologic principles of pain	K	KH	Y	Lecture, Small group discussion, DOAP session	Written/ Viva voce		Human Anatomy Physiology	
<b>ENT</b>									
EN1.1	Describe the Human Anatomy & physiology of ear, nose, throat, head & neck.	K	KH	Y	Lecture, Small group discussion, DOAP session	Written/ Viva voce/ Skill assessment		Human Anatomy	
<b>OPHTHALMOLOGY</b>									
OP2.1	Enumerate the causes, describe and discuss the aetiology, clinical presentations and diagnostic features of common conditions of the lid and adnexa including Hordeolum externum/ internum, blepharitis, preseptal cellulitis, dacryocystitis, hemangioma, dermoid, ptosis, entropion, lid lag, lagophthalmos	K	KH	Y	Lecture, Small group discussion	Written/ Viva voce		Human Anatomy	
OP4.1	Enumerate describe and discuss the types and causes of corneal ulceration	K	KH	Y	Lecture, Small group discussion	Written/ Viva voce		Human Anatomy	

Number	Competency The student should be able to	Domain K/S/A/C	Level K/KH/ SH/P	Core (Y/N)	Teaching- Learning Methods	Assessment Methods	Number required to certify P	Vertical Integration	Horizontal Integration
OP6.7	Enumerate and discuss the aetiology, the clinical distinguishing features of various glaucomas associated with shallow and deep anterior chamber. Choose appropriate investigations and treatment for patients with above conditions.	K	KH	Y	Lecture, Small group discussion	Written/ Viva voce		Human Anatomy	
OP7.1	Describe the surgical anatomy and the metabolism of the lens	K	KH	Y	Lecture, Small group discussion	Written/ Viva voce		Biochemistry, Human Anatomy	
OP8.1	Discuss the aetiology, pathology, clinical features and management of vascular occlusions of the retina	K	KH	Y	Lecture, Small group discussion	Written/ Viva voce		Human Anatomy, Pathology	
<b>DENTISTRY</b>									
DE1.1	Enumerate the parts of the tooth	K	K	N	Lecture, Small group discussion	Viva voce		Human Anatomy	
DE5.1	Enumerate the parts of the tooth and supporting structures	K	K	N	Lecture, Small group discussion	Viva voce		Human Anatomy	

Number	Competency The student should be able to	Domain K/S/A/C	Level K/KH/ SH/P	Core (Y/N)	Teaching- Learning Methods	Assessment Methods	Number required to certify P	Vertical Integration	Horizontal Integration
<b>GENERAL MEDICINE</b>									
IM3.1	Define discuss describe and distinguish community acquired pneumonia, nosocomial pneumonia and aspiration pneumonia	K	K	Y	Lecture, Small Group discussion	short note/ Viva voce		Human Anatomy, Pathology, Microbiology	
IM13.9	Demonstrate in a mannequin the correct technique for performing breast exam, rectal examination and cervical examination and pap smear	S	K	Y	Bedside clinic	Skill assessment/ short case		Human Anatomy	General Surgery
IM17.1	Define and classify headache and describe the presenting features, precipitating factors, aggravating and relieving factors of various kinds of headache	K	KH	Y	Lecture, Small group discussion	short note/ Viva voce		Human Anatomy	
IM18.1	Describe the functional and the vascular anatomy of the brain	K	KH	Y	Lecture, Small Group discussion	Written/ Viva voce		Human Anatomy	

Number	Competency The student should be able to	Domain K/S/A/C	Level K/KH/ SH/P	Core (Y/N)	Teaching- Learning Methods	Assessment Methods	Number required to certify P	Vertical Integration	Horizontal Integration
IM19.1	Describe the functional anatomy of the locomotor system of the brain	K	KH	Y	Lecture, Small group discussion	Written/ Viva voce		Human Anatomy, Physiology	
<b>OBSTETRICS &amp; GYNAECOLOGY</b>									
OG2.1	Describe and discuss the development and anatomy of the female reproductive tract, relationship to other pelvic organs, applied anatomy as related to Obstetrics and Gynaecology.	K	KH	Y	Lecture, Small group discussion	Written/ Viva voce/ Skill assessment		Human Anatomy	
OG4.1	Describe and discuss the basic embryology of fetus , factors influencing fetal growth and development, anatomy and physiology of placenta, and teratogenesis	K	K	Y	Lecture, Small group discussion	Theory		Human Anatomy	



Number	Competency The student should be able to	Domain K/S/A/C	Level K/KH/ SH/P	Core (Y/N)	Teaching- Learning Methods	Assessment Methods	Number required to certify P	Vertical Integration	Horizontal Integration
OG14.1	Enumerate and discuss the diameters of maternal pelvis and types	K	KH	Y	Lecture, Small group discussion, Bedside clinic, DOAP session	Written/ Viva voce/ skill assessment		Human Anatomy	
<b>GENERAL SURGERY</b>									
SU19.1	Describe the etiology and classification of cleft lip and palate	K	KH	Y	Lecture, Small group discussion, Bedside clinic	Written/ Viva voce/ OSCE		Human Anatomy	
SU19.2	Describe the Principles of reconstruction of cleft lip and palate	K	KH	Y	Lecture, Small group discussion, Bedside clinic	Written/ Viva voce/ OSCE		Human Anatomy	
SU22.1	Describe the Applied anatomy, and physiology of thyroid	K	KH	Y	Lecture, Small group discussion, Bedside clinic	Written/ Viva voce/ OSCE		Human Anatomy	

Number	Competency The student should be able to	Domain K/S/A/C	Level K/KH/ SH/P	Core (Y/N)	Teaching- Learning Methods	Assessment Methods	Number required to certify P	Vertical Integration	Horizontal Integration
SU22.5	Describe the applied anatomy of parathyroid.	K	KH	Y	Lecture, Small group discussion, Bedside clinic	Written/ Viva voce/ OSCE		Human Anatomy	
SU23.1	Describe the applied anatomy of adrenal glands	K	KH	Y	Lecture, Small group discussion, Bedside clinic	Written/ Viva voce/ OSCE		Human Anatomy	
SU24.1	Describe the clinical features, principles of investigation, prognosis and management of pancreatitis.	K	KH	Y	Lecture, Small group discussion, Bedside clinic	Written/ Viva voce/ OSCE		Human Anatomy	
SU25.1	Describe applied anatomy appropriate investigations for breast disease	K	KH	Y	Lecture, Small group discussion, Bedside clinic	Written/ Viva voce/ OSCE		Human Anatomy	
SU28.2	Describe the clinical features, investigations and principles of management of congenital anomalies of Genitourinary system.	K	KH	Y	Lecture, Small group discussion, Bedside clinic	Written/ Viva voce/ OSCE		Human Anatomy	

Number	Competency The student should be able to	Domain K/S/A/C	Level K/KH/ SH/P	Core (Y/N)	Teaching- Learning Methods	Assessment Methods	Number required to certify P	Vertical Integration	Horizontal Integration
SU28.5	Describe the applied anatomy and physiology of esophagus	K	K	Y	Lecture, Small group discussion, Bedside clinic	Written/ Viva voce		Human Anatomy, Physiology	
SU28.7	Describe the applied anatomy and physiology of stomach.	K	KH	Y	Lecture, Small group discussion, Bedside clinic	Written/ Viva voce/ OSCE		Human Anatomy	
SU28.10	Describe the applied anatomy of liver. Describe the Clinical features, Investigations and principles of management of Liver abscess, hydatid disease, Injuries and Tumors of the liver.	K	KH	Y	Lecture, Small group discussion, Bedside clinic	Written/ Viva voce/ OSCE		Human Anatomy	
SU28.11	Describe the applied anatomy of Spleen. Describe the clinical features, Investigations and principles of management of splenic injuries. Describe the Post-splenectomy sepsis-prophylaxis.	K	KH	Y	Lecture, Small group discussion, Bedside clinic	Written/ Viva voce/ OSCE		Human Anatomy	

Number	Competency The student should be able to	Domain K/S/A/C	Level K/KH/ SH/P	Core (Y/N)	Teaching- Learning Methods	Assessment Methods	Number required to certify P	Vertical Integration	Horizontal Integration
SU28.12	Describe the applied anatomy of biliary system. Describe the clinical features, investigations and principles of management of diseases of biliary system.	K	KH	Y	Lecture, Small group discussion, Bedside clinic	Written/ Viva voce/ OSCE		Human Anatomy	
SU28.13	Describe the applied anatomy of small and large intestines	K	KH	Y	Lecture, Small group discussion, Bedside clinic	Written/ Viva voce/ OSCE		Human Anatomy	
SU28.16	Describe applied anatomy including congenital anomalies of the rectum and anal canal	K	KH	Y	Lecture, Small group discussion, Bedside clinic	Written/ Viva voce/ OSCE		Human Anatomy	
SU30.2	Describe the applied anatomy, clinical features, investigations and principles of management of Undescended testis.	K	KH	Y	Lecture, Small group discussion, Bedside clinic	Written/ Viva voce/ OSCE		Human Anatomy	
SU30.3	Describe the applied anatomy, clinical features, investigations and principles of management of Epididymo-orchitis	K	KH	Y	Lecture, Small group discussion, Bedside clinic	Written/ Viva voce/ OSCE		Human Anatomy	

Number	Competency The student should be able to	Domain K/S/A/C	Level K/KH/ SH/P	Core (Y/N)	Teaching- Learning Methods	Assessment Methods	Number required to certify P	Vertical Integration	Horizontal Integration
SU30.4	Describe the applied anatomy, clinical features, investigations and principles of management of Varicocele	K	KH	Y	Lecture, Small group discussion, Bedside clinic	Written/ Viva voce/ OSCE		Human Anatomy	
SU30.5	Describe the applied anatomy, clinical features, investigations and principles of management of Hydrocele	K	KH	Y	Lecture, Small group discussion, Bedside clinic	Written/ Viva voce/ OSCE		Human Anatomy	
<b>ORTHOPAEDICS</b>									
OR2.1	Describe and discuss the mechanism of Injury, clinical features, investigations and plan management of fracture of clavicle	K/S	KH/ SH	Y	Lecture, Small group discussion, Bedside clinic	Written/ Viva voce/ OSCE	1	Human Anatomy	
OR2.2	Describe and discuss the mechanism of Injury, clinical features, investigations and plan management of fractures of proximal humerus	K	K/KH/ SH	Y	Lecture, Small group discussion, Bedside clinic	Written/ Viva voce/ OSCE		Human Anatomy	
OR2.3	Describe and discuss the mechanism of Injury, clinical features, investigations and plan management of supra condylar fracture of humerus	K	KH/ SH	Y	Lecture, Small group discussion, Bedside clinic	Written/ Viva voce/ OSCE		Human Anatomy	

Number	Competency The student should be able to	Domain K/S/A/C	Level K/KH/ SH/P	Core (Y/N)	Teaching- Learning Methods	Assessment Methods	Number required to certify P	Vertical Integration	Horizontal Integration
OR2.4	Describe and discuss the mechanism of injury, clinical features, investigations and principles of management of fracture of shaft of humerus and intercondylar fracture humerus with emphasis on neurovascular deficit	K/S	K/KH	Y	Lecture, Small group discussion, Bedside clinic	Written/ Viva voce/ OSCE		Human Anatomy	
OR2.5	Describe and discuss the aetiopathogenesis, clinical features, mechanism of injury, investigation & principles of management of fractures of both bones forearm and Galeazzi and Monteggia injury	K	K/KH	Y	Lecture, Small group discussion, Bedside clinic	Written/ Viva voce/ OSCE		Human Anatomy	
OR2.6	Describe and discuss the aetiopathogenesis, mechanism of injury, clinical features, investigations and principles of management of fractures of distal radius	K	KH	Y	Lecture, Small group discussion, Bedside clinic	Written/ Viva voce/ OSCE		Human Anatomy	
OR2.7	Describe and discuss the aetiopathogenesis, mechanism of injury, clinical features, investigations and principles of management of pelvic injuries with emphasis on hemodynamic instability	K	K/KH/ SH	Y	Lecture, Small group discussion, Bedside clinic	Written/ Viva voce/ OSCE		Human Anatomy	

Number	Competency The student should be able to	Domain K/S/A/C	Level K/KH/ SH/P	Core (Y/N)	Teaching- Learning Methods	Assessment Methods	Number required to certify P	Vertical Integration	Horizontal Integration
OR2.8	Describe and discuss the aetiopathogenesis, mechanism of injury, clinical features, investigations and principles of management of spine injuries with emphasis on mobilisation of the patient	K	K/KH	Y	Lecture, Small group discussion, Bedside clinic	Written/ Viva voce/ OSCE		Human Anatomy	
OR2.9	Describe and discuss the mechanism of injury, Clinical features, investigations and principle of management of acetabular fracture	K	K/KH	Y	Lecture, Small group discussion, Bedside clinic	Written/ Viva voce/ OSCE		Human Anatomy	
OR2.10	Describe and discuss the aetiopathogenesis, mechanism of injury, clinical features, investigations and principles of management of fractures of proximal femur	K/S/A/C	KH	Y	Lecture, Small group discussion, Bedside clinic	Written/ Viva voce/ OSCE		Human Anatomy	
OR2.11	Describe and discuss the aetiopathogenesis, mechanism of injury, clinical features, investigations and principles of management of (a) Fracture patella (b) Fracture distal femur © Fracture proximal tibia with special focus on neuro-vascular injury and compartment syndrome	K	K/KH	Y	Lecture, Small group discussion, Bedside clinic	Written/ Viva voce/ OSCE		Human Anatomy	

Number	Competency The student should be able to	Domain K/S/A/C	Level K/KH/ SH/P	Core (Y/N)	Teaching- Learning Methods	Assessment Methods	Number required to certify P	Vertical Integration	Horizontal Integration
OR2.12	Describe and discuss the aetiopathogenesis, clinical features, Investigation and principles of management of Fracture shaft of femur in all age groups and the recognition and management of fat embolism as a complication	K	K/KH	Y	Lecture, Small group discussion, Bedside clinic	Written/ Viva voce/ OSCE		Human Anatomy	
OR2.13	Describe and discuss the aetiopathogenesis, clinical features, Investigation and principles of management of: (a) Fracture both bones leg (b) Calcaneus (c) Small bones of foot	K	K/KH	Y	Lecture, Small group discussion, Bedside clinic	Written/ Viva voce/ OSCE		Human Anatomy	
OR2.14	Describe and discuss the aetiopathogenesis, clinical features, Investigation and principles of management of ankle fractures	K/S/C	K/KH	Y	Lecture, Small group discussion, Bedside clinic	Written/ Viva voce/ OSCE		Human Anatomy	
OR2.15	Plan and interpret the investigations to diagnose complications of fractures like malunion, non-union, infection, compartmental syndrome	K/S	SH	Y	Lecture, Small group discussion, Bedside clinic	Written/ Viva voce/ OSCE	2	Human Anatomy	



Number	Competency The student should be able to	Domain K/S/A/C	Level K/KH/ SH/P	Core (Y/N)	Teaching- Learning Methods	Assessment Methods	Number required to certify P	Vertical Integration	Horizontal Integration
OR2.16	Describe and discuss the mechanism of injury, clinical features, investigations and principles of management of open fractures with focus on secondary infection, prevention and management	K	K/KH	Y	Lecture, Small group discussion, Bedside clinic	Written/ Viva voce/ OSCE		Human Anatomy	
OR11.1	Describe and discuss the aetiopathogenesis, Clinical features, Investigations and principles of management of peripheral nerve injuries in diseases like foot drop, wrist drop, claw hand, palsies of Radial, Ulnar, Median, Lateral Popliteal and Sciatic Nerves	K	K/H	Y	Lecture, Small Group discussion, case discussion	Written/ Viva voce/ OSCE		Human Anatomy	General Medicine, General surgery
OR12.1	Describe and discuss the Clinical features, Investigations and principles of management of Congenital and acquired malformations and deformities of: a. limbs and spine - Scoliosis and spinal bifida b. Congenital dislocation of Hip, Torticollis, c. congenital talipes equino varus	K	KH	Y	Lecture, Small group discussion	Written/ Viva voce/ OSCE		Human Anatomy	

Number	Competency The student should be able to	Domain K/S/A/C	Level K/KH/ SH/P	Core (Y/N)	Teaching- Learning Methods	Assessment Methods	Number required to certify P	Vertical Integration	Horizontal Integration
<b>PHYSICAL MEDICINE &amp; REHABILITATION</b>									
PM2.1	Describe the causes of disability in the patient with a cerebrovascular accident	K	KH	Y	Lecture, Small group discussion	Written/ Viva voce		Human Anatomy	General Medicine
PM3.1	Describe and discuss the clinical features, types, evaluation, diagnosis and management of cerebral palsy	K	KH	Y	Lecture, Small group discussion	Written/ Viva voce		Human Anatomy	Pediatrics
<b>PEDIATRICS</b>									
PE32.1	Discuss the genetic basis, risk factors, complications, prenatal diagnosis, management and genetic counselling in Down's Syndrome	K	KH	Y	Lecture, Small group discussion	Written/ Viva voce		Human Anatomy	

Modifications are made as per the National Medical Commission (Under Graduate Medical Education Board, 2023) Notification No. U. 14021/8/2023-UGMEB dated 1<sup>st</sup> August 2023

**University Theory Examination (Paper I & II of 100 marks each):**

Type of question	Marks per question	Total marks
<b>Section A</b>		
20 MCQs of one mark each	1 X 20 marks	20 marks
<b>Section B</b>		
1 LAQ- Problem Based (Compulsory)	1 x 10 marks	10 marks
1 LAQ (Structured) (Any 1 out of 2)	1 x 10 marks	10 marks
4 SAQs (Any 4 out of 5)	4 X 5 marks	20 marks
<b>Section C</b>		
1 LAQ- Problem Based (Compulsory)	1 x 10 marks	10 marks
1 LAQ (Structured) (Any 1 out of 2)	1 x 10 marks	10 marks
4 SAQs (Any 4 out of 5)	4 X 5 marks	20 marks
<b>Total</b>		<b>100 marks</b>
<p><u>Note: AETCOM module will be included in Section B in SAQs of Paper I as well as Paper II</u></p>		

**PAPER WISE DISTRIBUTION OF THEORY TOPICS FOR UNIVERSITY EXAMINATION FOR ANATOMY  
PAPER I AND PAPER II**

Paper- I			Paper- II		
Sr.No	Topic	Competency No.	Sr.No	Topic	Competency No.
1	Head, Neck & Face	AN 27.1-AN 42.3	1	Thorax	AN 21.1-AN 24.6
2	Neuroanatomy	AN 56.1-AN 63.2	2	Abdomen	AN 44.1-AN 52.8
3	Superior Extremity	AN 9.1-AN 12.15	3	Lower limb	AN 15.1-AN 19.7
4	Histology of HNF & Neuroanatomy	AN 43.2, AN 64.1-AN 64.2 AN 68.1-AN 68.3	4	Histology of Thorax & Abdomen	AN 25.1, AN 52.1-AN 52.3 AN 65.1, AN 65.2,
5	Embryology of HNF & Neuroanatomy	AN 43.4, AN 63.2, AN 64.3, AN 79.1-AN 79.3,AN 79.5	5	Embryology of Thorax & Abdomen	AN 25.2- AN 25.6, AN 52.4-AN 52.8
6	General Histology	AN 65.1-AN 72.1	6	Genetics	AN 73.1-AN 75.5 AN 81.1-AN 81.3
7	General Embryology	AN 76.1-AN 81.3	7	General Anatomy	AN 1.1-AN 1.2, AN 2.1-AN 2.6, AN 3.1 -AN 3.3, AN 4.1 AN 4.5, AN 5.1 AN-5.8, AN 6.1-AN 6.3, AN 7.1 AN 7.8.
8	AETCOM	AN 82.1	8	AETCOM	AN 82.1

**PATTERN OF UNIVERSITY PRACTICAL EXAMINATION FOR ANATOMY**

<b>PRACTICAL</b>									
<b>Histo spots</b>	<b>Slides Viva</b>	<b>Osteology -Axial</b>	<b>Osteology- Appendicular</b>	<b>Radiology</b>	<b>Embryology</b>	<b>Soft part- HNF, Neuro, Upper limb</b>	<b>Soft part- Lower limb, Thorax, Abdomen</b>	<b>Clinical Case</b>	<b>Surface Marking &amp; Living Anatomy</b>
10 Marks	10 Marks	15 Marks	15 Marks	05 Marks	05 Marks	15 Marks	15 Marks	05 Marks	05 Marks
<b>100 Marks</b>									

# PHYSIOLOGY

**a. Competencies: The undergraduates must demonstrate:**

- Understanding of the normal functioning of the organs and organ systems of the body.
- Comprehension of the normal structure and organization of the organs and systems on basis of the functions.
- Understanding of age-related physiological changes in the organ functions that reflect normal growth and development.
- Understand the physiological basis of diseases.

**b. Broad subject specific objectives**

**Knowledge**

At the end of the course, the student will be able to:

- Describe the normal functions of all the systems, the regulatory mechanisms and interactions of the various systems for well-coordinated total body functions.
- Understanding the relative contribution of each organ system in the maintenance of the milieu interior (homeostasis).
- Explain the physiological aspects of the normal growth and development.
- Analyze the physiological responses and adaptation to environmental stress.
- Comprehend the physiological principles underlying pathogenesis and treatment of disease.
- Correlate knowledge of physiology of human reproductive system in relation to National Family welfare program.

**c. Skills**

At the end of the course the student shall be able to:

- Conduct experiments designed for study of physiological phenomenon.
- Interpret experimental /investigative data.

- Distinguish between normal and abnormal data derived as a result of clinical examination and tests, which he has performed and observed in the laboratory.
- Recognize and get familiar with newer computerized and advanced instruments like medspiror, semen quality analyzer, EMG and TMT.

**d. Integration:** The teaching should be aligned and integrated horizontally and vertically in organ systems in order to provide a context in which normal function can be correlated both with structure and with the biological basis, its clinical features, diagnosis and therapy.

### PHYSIOLOGY (CODE: PY)

Number	COMPETENCY The student should be able to:	Domain K/S/ A/C	Level K/KH/ SH/P	Core (Y/N)	Suggested Teaching Learning method	Suggested Assessment method	Number required to certify P	Vertical Integration	Horizontal Integration
<b>PHYSIOLOGY</b>									
<b>Topic: General Physiology, Number of competencies: (09), Number of procedures that require certification : (NIL)</b>									
PY1.1	Describe the structure and functions of a mammalian cell	K	KH	Y	Lecture, Small group discussion	Written/ Viva voce			
PY1.2	Describe and discuss the principles of homeostasis	K	KH	Y	Lecture, Small group discussion	Written/ Viva voce			



Number	COMPETENCY The student should be able to:	Domain K/S/A/C	Level K/KH/SH/P	Core (Y/N)	Suggested Teaching Learning method	Suggested Assessment method	Number required to certify P	Vertical Integration	Horizontal Integration
PY1.3	Describe intercellular communication	K	KH	Y	Lecture, Small group discussion	Written/ Viva voce			
PY1.4	Describe apoptosis – programmed cell death	K	KH	Y	Lecture, Small group discussion	Written/ Viva voce		Pathology	
PY1.5	Describe and discuss transport mechanisms across cell membranes	K	KH	Y	Lecture, Small group discussion	Written/ Viva voce			
PY1.6	Describe the fluid compartments of the body, its ionic composition & measurements	K	KH	Y	Lecture, Small group discussion	Written/ Viva voce			Biochemistry
PY1.7	Describe the concept of pH & Buffer systems in the body	K	KH	Y	Lecture, Small group discussion	Written/ Viva voce			Biochemistry

Number	COMPETENCY The student should be able to:	Domain K/S/A/C	Level K/KH/SH/P	Core (Y/N)	Suggested Teaching Learning method	Suggested Assessment method	Number required to certify P	Vertical Integration	Horizontal Integration
PY1.8	Describe and discuss the molecular basis of resting membrane potential and action potential in excitable tissue	K	KH	Y	Lecture, Small group discussion	Written/ Viva voce			
PY1.9	Demonstrate the ability to describe and discuss the methods used to demonstrate the functions of the cells and its products, its communications and their applications in Clinical care and research.	K	KH	Y	Lecture, Small group discussion	Written/ Viva voce			
<b>Topic: Haematology, Number of competencies: (13) Number of procedures that require certification: (NIL)</b>									
PY2.1	Describe the composition and functions of blood components	K	KH	Y	Lecture, Small group discussion	Written/ Viva voce			

Number	COMPETENCY The student should be able to:	Domain K/S/A/C	Level K/KH/SH/P	Core (Y/N)	Suggested Teaching Learning method	Suggested Assessment method	Number required to certify P	Vertical Integration	Horizontal Integration
PY2.2	Discuss the origin, forms, variations and functions of plasma proteins	K	KH	Y	Lecture, Small group discussion	Written/ Viva voce			Biochemistry
PY2.3	Describe and discuss the synthesis and functions of Haemoglobin and explain its breakdown. Describe variants of haemoglobin	K	KH	Y	Lecture, Small group discussion	Written/ Viva voce			Biochemistry
PY2.4	Describe RBC formation (erythropoiesis & its regulation) and its functions	K	KH	Y	Lecture, Small group discussion	Written/ Viva voce			
PY2.5	Describe different types of anaemias & Jaundice	K	KH	Y	Lecture, Small group discussion	Written/ Viva voce		Pathology	Biochemistry

Number	COMPETENCY The student should be able to:	Domain K/S/A/C	Level K/KH/SH/P	Core (Y/N)	Suggested Teaching Learning method	Suggested Assessment method	Number required to certify P	Vertical Integration	Horizontal Integration
PY2.6	Describe WBC formation (granulopoiesis) and its regulation	K	KH	Y	Lecture, Small group discussion	Written/ Viva voce			
PY2.7	Describe the formation of platelets, functions and variations.	K	KH	Y	Lecture, Small group discussion	Written/ Viva voce			
PY2.8	Describe the physiological basis of hemostasis and, anticoagulants. Describe bleeding & clotting disorders (Hemophilia, purpura)	K	KH	Y	Lecture, Small group discussion	Written/ Viva voce		Pathology	
PY2.9	Describe different blood groups and discuss the clinical importance of blood grouping, blood banking and transfusion	K	KH	Y	Lecture, Small group discussion, ECE- Visit to blood bank	Written/ Viva voce		Pathology	

Number	COMPETENCY The student should be able to:	Domain K/S/A/C	Level K/KH/SH/P	Core (Y/N)	Suggested Teaching Learning method	Suggested Assessment method	Number required to certify P	Vertical Integration	Horizontal Integration
PY2.10	Define and classify different types of immunity. Describe the development of immunity and its regulation	K	KH	Y	Lecture, Small group discussion	Written/ Viva voce			
PY2.11	Estimate Hb, RBC, TLC, RBC indices, DLC, Blood groups, BT/CT	S	SH	Y	DOAP sessions	Practical/ OSPE/ Viva voce		Pathology	
PY2.12	Describe test for ESR, Osmotic fragility, Hematocrit. Note the findings and interpret the test results etc	K	KH	Y	Demonstration	Written / Viva voce		Pathology	
PY2.13	Describe steps for reticulocyte and platelet count	K	KH	Y	Demonstration sessions	Written / Viva voce		Pathology	

Number	COMPETENCY The student should be able to:	Domain K/S/A/C	Level K/KH/SH/P	Core (Y/N)	Suggested Teaching Learning method	Suggested Assessment method	Number required to certify P	Vertical Integration	Horizontal Integration
<b>Topic: Nerve and Muscle Physiology, Number of competencies: (18), Number of procedures that require certification: (NIL)</b>									
PY3.1	Describe the structure and functions of a neuron and neuroglia; Discuss Nerve Growth Factor & other growth factors/cytokines	K	KH	Y	Lecture, Small group discussion	Written/ Viva voce			Human Anatomy
PY3.2	Describe the types, functions & properties of nerve fibers	K	KH	Y	Lecture, Small group discussion	Written/ Viva voce			
PY3.3	Describe the degeneration and regeneration in peripheral nerves	K	KH	Y	Lecture, Small group discussion	Written/ Viva voce		General Medicine	
PY3.4	Describe the structure of neuro-muscular junction and transmission of impulses	K	KH	Y	Lecture, Small group discussion	Written/ Viva voce		Anaesthesiology	

Number	COMPETENCY The student should be able to:	Domain K/S/A/C	Level K/KH/SH/P	Core (Y/N)	Suggested Teaching Learning method	Suggested Assessment method	Number required to certify P	Vertical Integration	Horizontal Integration
PY3.5	Discuss the action of neuro-muscular blocking agents	K	KH	Y	Lecture, Small group discussion	Written/ Viva voce		Anaesthesiology Pharmacology	
PY3.6	Describe the pathophysiology of Myasthenia gravis	K	KH	Y	Lecture, Small group discussion	Written/ Viva voce		Pathology	
PY3.7	Describe the different types of muscle fibres and their structure	K	KH	Y	Lecture, Small group discussion	Written/ Viva voce			Human Anatomy
PY3.8	Describe action potential and its properties in different muscle types (skeletal & smooth)	K	KH	Y	Lecture, Small group discussion	Written/ Viva voce			
PY3.9	Describe the molecular basis of muscle contraction in skeletal and in smooth muscles	K	KH	Y	Lecture, Small group discussion	Written/ Viva voce			

Number	COMPETENCY The student should be able to:	Domain K/S/A/C	Level K/KH/SH/P	Core (Y/N)	Suggested Teaching Learning method	Suggested Assessment method	Number required to certify P	Vertical Integration	Horizontal Integration
PY3.10	Describe the mode of muscle contraction (isometric and isotonic)	K	KH	Y	Lecture, Small group discussion	Written/ Viva voce			
PY3.11	Explain energy source and muscle metabolism	K	KH	Y	Lecture, Small group discussion	Written/ Viva voce			Biochemistry
PY3.12	Explain the gradation of muscular activity	K	KH	Y	Lecture, Small group discussion	Written/ Viva voce		General Medicine	
PY3.13	Describe muscular dystrophy: myopathies	K	KH	Y	Lecture, Small group discussion	Written/ Viva voce		General Medicine	Human Anatomy
PY3.14	Perform Ergography	S	SH	Y	DOAP sessions	Practical/ OSPE/ Viva voce			



Number	COMPETENCY The student should be able to:	Domain K/S/A/C	Level K/KH/SH/P	Core (Y/N)	Suggested Teaching Learning method	Suggested Assessment method	Number required to certify P	Vertical Integration	Horizontal Integration
PY3.15	Demonstrate effect of mild, moderate and severe exercise and record changes in cardiorespiratory parameters	S	SH	Y	DOAP sessions	Practical/ OSPE/ Viva voce			
PY3.16	Demonstrate Harvard Step test and describe the impact on induced physiologic parameters in a simulated environment	S	SH	Y	DOAP sessions	Practical/ OSPE/ Viva voce			
PY3.17	Describe Strength-duration curve	K	KH	Y	Lecture, Small group discussion	Written/ Viva voce			
PY3.18	Observe with Computer assisted learning (i) amphibian nerve - muscle experiments (ii) amphibian cardiac experiments	S	KH	Y	Demonstration, Computer assisted learning methods	Practical / Viva voce			

Number	COMPETENCY The student should be able to:	Domain K/S/A/C	Level K/KH/SH/P	Core (Y/N)	Suggested Teaching Learning method	Suggested Assessment method	Number required to certify P	Vertical Integration	Horizontal Integration
<b>Topic: Gastro-intestinal Physiology, Number of competencies: (10), Number of procedures that require certification: (NIL)</b>									
PY4.1	Describe the structure and functions of digestive system	K	KH	Y	Lecture, Small group discussion	Written/ Viva voce			Human Anatomy
PY4.2	Describe the composition, mechanism of secretion, functions, and regulation of saliva, gastric, pancreatic, intestinal juices and bile secretion	K	KH	Y	Lecture, Small group discussion	Written/ Viva voce			Biochemistry
PY4.3	Describe GIT movements, regulation and functions. Describe defecation reflex. Explain role of dietary fibre.	K	KH	Y	Lecture, Small group discussion	Written/ Viva voce			

Number	COMPETENCY The student should be able to:	Domain K/S/A/C	Level K/KH/SH/P	Core (Y/N)	Suggested Teaching Learning method	Suggested Assessment method	Number required to certify P	Vertical Integration	Horizontal Integration
PY4.4	Describe the physiology of digestion and absorption of nutrients	K	KH	Y	Lecture, Small group discussion	Written/ Viva voce			Biochemistry
PY4.5	Describe the source of GIT hormones, their regulation and functions	K	KH	Y	Lecture, Small group discussion	Written/ Viva voce			
PY4.6	Describe the Gut-Brain Axis	K	KH	Y	Lecture, Small group discussion	Written/ Viva voce			
PY4.7	Describe & discuss the structure and functions of liver and gall bladder	K	KH	Y	Lecture, Small group discussion	Written/ Viva voce			Biochemistry
PY4.8	Describe & discuss gastric function tests, pancreatic exocrine function tests & liver function tests	K	KH	Y	Lecture, Small group discussion, Demonstration Esophageal Manometry & endoscopy	Written/ Viva voce			Biochemistry

Number	COMPETENCY The student should be able to:	Domain K/S/A/C	Level K/KH/SH/P	Core (Y/N)	Suggested Teaching Learning method	Suggested Assessment method	Number required to certify P	Vertical Integration	Horizontal Integration
PY4.9	Discuss the physiology aspects of: peptic ulcer, gastroesophageal reflux disease, vomiting, diarrhoea, constipation, Adynamic ileus, Hirschsprung's disease	K	KH	Y	Lecture, Small group discussion	Written/ Viva voce		General Medicine	Biochemistry
PY4.10	Demonstrate the correct clinical examination of the abdomen in a normal volunteer or simulated environment	S	SH	Y	DOAP session	Skill assessment / Viva voce/ OSCE			
<b>Topic: Cardiovascular Physiology (CVS), Number of competencies: (16), Number of procedures that require certification: (03)</b>									
PY5.1	Describe the functional anatomy of heart including chambers, sounds; and Pacemaker tissue and conducting system.	K	KH	Y	Lecture, Small group discussion	Written/ Viva voce			Human Anatomy

Number	COMPETENCY The student should be able to:	Domain K/S/A/C	Level K/KH/SH/P	Core (Y/N)	Suggested Teaching Learning method	Suggested Assessment method	Number required to certify P	Vertical Integration	Horizontal Integration
PY5.2	Describe the properties of cardiac muscle including its morphology, electrical, mechanical and metabolic functions	K	KH	Y	Lecture, Small group discussion	Written/ Viva voce			
PY5.3	Discuss the events occurring during the cardiac cycle	K	KH	Y	Lecture, Small group discussion	Written/ Viva voce			
PY5.4	Describe generation, conduction of cardiac impulse	K	KH	Y	Lecture, Small group discussion	Written/ Viva voce			
PY5.5	Describe the physiology of electrocardiogram (E.C.G), its applications and the cardiac axis	K	KH	Y	Lecture, Small group discussion	Written/ Viva voce		General Medicine	
PY5.6	Describe abnormal ECG, arrhythmias, heart block and myocardial Infarction	K	KH	Y	Lecture, Small group discussion	Written/ Viva voce		General Medicine	Human Anatomy

Number	COMPETENCY The student should be able to:	Domain K/S/ A/C	Level K/KH/ SH/P	Core (Y/N)	Suggested Teaching Learning method	Suggested Assessment method	Number required to certify P	Vertical Integration	Horizontal Integration
PY5.7	Describe and discuss haemodynamics of circulatory system	K	KH	Y	Lecture, Small group discussion	Written/ Viva voce			
PY5.8	Describe and discuss local and systemic cardiovascular regulatory mechanisms	K	KH	Y	Lecture, Small group discussion	Written/ Viva voce			
PY5.9	Describe the factors affecting heart rate, regulation of cardiac output & blood pressure	K	KH	Y	Lecture, Small group discussion	Written/ Viva voce			
PY5.10	Describe & discuss regional circulation including microcirculation, lymphatic circulation, coronary, cerebral, capillary, skin, foetal, pulmonary and splanchnic circulation	K	KH	Y	Lecture, Small group discussion	Written/ Viva voce		General Medicine	

Number	COMPETENCY The student should be able to:	Domain K/S/A/C	Level K/KH/SH/P	Core (Y/N)	Suggested Teaching Learning method	Suggested Assessment method	Number required to certify P	Vertical Integration	Horizontal Integration
PY5.11	Describe the pathophysiology of shock, syncope and heart failure	K	KH	Y	Lecture, Small group discussion	Written/ Viva voce			
PY5.12	Record blood pressure & pulse at rest and in different grades of exercise and postures in a volunteer or simulated environment	S	SH	Y	DOAP sessions	Practical/ OSPE/ Viva voce	1 each x 3		
PY5.13	Record and interpret normal ECG in a volunteer or simulated environment	S	SH	Y	DOAP sessions	Practical/ OSPE/ Viva voce		General Medicine	
PY5.14	Observe cardiovascular autonomic function tests in a volunteer or simulated environment	S	SH	N	DOAP sessions	Skill assessment/ Viva voce			

Number	COMPETENCY The student should be able to:	Domain K/S/A/C	Level K/KH/SH/P	Core (Y/N)	Suggested Teaching Learning method	Suggested Assessment method	Number required to certify P	Vertical Integration	Horizontal Integration
PY5.15	Demonstrate the correct clinical examination of the cardiovascular system in a normal volunteer or simulated environment	S	SH	Y	DOAP sessions	Practical/ OSPE/ Viva voce			
PY5.16	Record Arterial pulse tracing using finger plethysmography in a volunteer or simulated environment	S	SH	N	DOAP sessions, Computer assisted learning methods	Practical/ OSPE/ Viva voce		General Medicine	
<b>Topic: Respiratory Physiology, Number of competencies: (10), Number of procedures that require certification: (01)</b>									
PY6.1	Describe the functional anatomy of respiratory tract	K	KH	Y	Lecture, Small group discussion	Written/ Viva voce			



Number	COMPETENCY The student should be able to:	Domain K/S/A/C	Level K/KH/SH/P	Core (Y/N)	Suggested Teaching Learning method	Suggested Assessment method	Number required to certify P	Vertical Integration	Horizontal Integration
PY6.2	Describe the mechanics of normal respiration, pressure changes during ventilation, lung volume and capacities, alveolar surface tension, compliance, airway resistance, ventilation, V/P ratio, diffusion capacity of lungs	K	KH	Y	Lecture, Small group discussion	Written/ Viva voce			
PY6.3	Describe and discuss the transport of respiratory gases: Oxygen and Carbon dioxide	K	KH	Y	Lecture, Small group discussion	Written/ Viva voce			
PY6.4	Describe and discuss the physiology of high altitude and deep sea diving	K	KH	Y	Lecture, Small group discussion	Written/ Viva voce			

Number	COMPETENCY The student should be able to:	Domain K/S/A/C	Level K/KH/SH/P	Core (Y/N)	Suggested Teaching Learning method	Suggested Assessment method	Number required to certify P	Vertical Integration	Horizontal Integration
PY6.5	Describe and discuss the principles of artificial respiration, oxygen therapy, acclimatization and decompression sickness.	K	KH	Y	Lecture, Small group discussion	Written/ Viva voce			
PY6.6	Describe and discuss the pathophysiology of dyspnoea, hypoxia, cyanosis asphyxia; drowning, periodic breathing	K	KH	Y	Lecture, Small group discussion	Written/ Viva voce			
PY6.7	Describe and discuss lung function tests & their clinical significance	K	KH	Y	Lecture, Small group discussion	Written/ Viva voce			
PY6.8	Demonstrate the correct technique to perform & interpret Spirometry	S	SH	Y	DOAP sessions	Skill assessment/ Viva voce		Respiratory Medicine	

Number	COMPETENCY The student should be able to:	Domain K/S/A/C	Level K/KH/SH/P	Core (Y/N)	Suggested Teaching Learning method	Suggested Assessment method	Number required to certify P	Vertical Integration	Horizontal Integration
PY6.9	Demonstrate the correct clinical examination of the respiratory system in a normal volunteer or simulated environment	S	P	Y	DOAP sessions	Skill assessment/ Viva voce/ OSCE	1		
PY6.10	Demonstrate the correct technique to perform measurement of peak expiratory flow rate in a normal volunteer or simulated environment	S	SH	Y	DOAP sessions	Practical/ OSPE/ Viva voce			
<b>Topic: Renal Physiology, Number of competencies: (09), Number of procedures that require certification: (NIL)</b>									
PY7.1	Describe structure and function of kidney	K	KH	Y	Lecture, Small group discussion	Written/ Viva voce			
PY7.2	Describe the structure and functions of juxta glomerular apparatus and role of renin-angiotensin system	K	KH	Y	Lecture, Small group discussion	Written/ Viva voce			

Number	COMPETENCY The student should be able to:	Domain K/S/A/C	Level K/KH/SH/P	Core (Y/N)	Suggested Teaching Learning method	Suggested Assessment method	Number required to certify P	Vertical Integration	Horizontal Integration
PY7.3	Describe the mechanism of urine formation involving processes of filtration, tubular reabsorption & secretion; concentration and diluting mechanism	K	KH	Y	Lecture, Small group discussion	Written/ Viva voce			
PY7.4	Describe & discuss the significance & implication of Renal clearance	K	KH	Y	Lecture, Small group discussion	Written/ Viva voce			
PY7.5	Describe the renal regulation of fluid and electrolytes & acid-base balance	K	KH	Y	Lecture, Small group discussion	Written/ Viva voce			
PY7.6	Describe the innervations of urinary bladder, physiology of micturition and its abnormalities	K	KH	Y	Lecture, Small group discussion	Written/ Viva voce			

Number	COMPETENCY The student should be able to:	Domain K/S/A/C	Level K/KH/SH/P	Core (Y/N)	Suggested Teaching Learning method	Suggested Assessment method	Number required to certify P	Vertical Integration	Horizontal Integration
PY7.7	Describe artificial kidney, dialysis and renal transplantation	K	KH	Y	Lecture, Small group discussion	Written/ Viva voce		General Medicine	
PY7.8	Describe & discuss Renal Function Tests	K	KH	Y	Lecture, Small group discussion	Written/ Viva voce			Biochemistry
PY7.9	Describe cystometry and discuss the normal cystometrogram	K	KH	Y	Lecture, Small group discussion	Written/ Viva voce			
<b>Topic: Endocrine Physiology, Number of competencies: (06), Number of procedures that require certification : (NIL)</b>									
PY8.1	Describe the physiology of bone and calcium metabolism	K	KH	Y	Lecture, Small group discussion	Written/ Viva voce			

Number	COMPETENCY The student should be able to:	Domain K/S/A/C	Level K/KH/SH/P	Core (Y/N)	Suggested Teaching Learning method	Suggested Assessment method	Number required to certify P	Vertical Integration	Horizontal Integration
PY8.2	Describe the synthesis, secretion, transport, physiological actions, regulation and effect of altered (hypo and hyper) secretion of pituitary gland, thyroid gland, parathyroid gland, adrenal gland, pancreas and hypothalamus	K	KH	Y	Lecture, Small group discussion	Written/ Viva voce			
PY8.3	Describe the physiology of Thymus & Pineal Gland	K	KH	Y	Lecture, Small group discussion	Written/ Viva voce			
PY8.4	Describe function tests: Thyroid gland; Adrenal cortex, Adrenal medulla and pancreas	K	KH	Y	Lecture, Small group discussion	Written/ Viva voce			Biochemistry

Number	COMPETENCY The student should be able to:	Domain K/S/A/C	Level K/KH/SH/P	Core (Y/N)	Suggested Teaching Learning method	Suggested Assessment method	Number required to certify P	Vertical Integration	Horizontal Integration
PY8.5	Describe the metabolic and endocrine consequences of obesity & metabolic syndrome, Stress response. Outline the psychiatry component pertaining to metabolic syndrome.	K	KH	Y	Lecture, Small group discussion	Written/ Viva voce			
PY8.6	Describe & differentiate the mechanism of action of steroid, protein and amine hormones	K	KH	Y	Lecture, Small group discussion	Written/ Viva voce			
<b>Topic: Reproductive Physiology, Number of competencies: (12), Number of procedures that require certification: (NIL)</b>									
PY9.1	Describe and discuss sex determination; sex differentiation and their abnormalities and outline psychiatry and practical implication of sex determination.	K	KH	Y	Lecture, Small group discussion	Written/ Viva voce			Human Anatomy

Number	COMPETENCY The student should be able to:	Domain K/S/A/C	Level K/KH/SH/P	Core (Y/N)	Suggested Teaching Learning method	Suggested Assessment method	Number required to certify P	Vertical Integration	Horizontal Integration
PY9.2	Describe and discuss puberty: onset, progression, stages; early and delayed puberty and outline adolescent clinical and psychological association.	K	KH	Y	Lecture, Small group discussion	Written/ Viva voce			
PY9.3	Describe male reproductive system: functions of testis and control of spermatogenesis & factors modifying it and outline its association with psychiatric illness	K	KH	Y	Lecture, Small group discussion	Written/ Viva voce			



Number	COMPETENCY The student should be able to:	Domain K/S/A/C	Level K/KH/SH/P	Core (Y/N)	Suggested Teaching Learning method	Suggested Assessment method	Number required to certify P	Vertical Integration	Horizontal Integration
PY9.4	Describe female reproductive system: (a) functions of ovary and its control; (b) menstrual cycle - hormonal, uterine and ovarian changes	K	KH	Y	Lecture, Small group discussion	Written/ Viva voce			
PY9.5	Describe and discuss the physiological effects of sex hormones	K	KH	Y	Lecture, Small group discussion	Written/ Viva voce			
PY9.6	Enumerate the contraceptive methods for male and female. Discuss their advantages & disadvantages	K	KH	Y	Lecture, Small group discussion	Written/ Viva voce		Obstetrics & Gynaecology, Community Medicine	
PY9.7	Describe and discuss the effects of removal of gonads on physiological functions	K	KH	Y	Lecture, Small group discussion	Written/ Viva voce			

Number	COMPETENCY The student should be able to:	Domain K/S/A/C	Level K/KH/SH/P	Core (Y/N)	Suggested Teaching Learning method	Suggested Assessment method	Number required to certify P	Vertical Integration	Horizontal Integration
PY9.8	Describe and discuss the physiology of pregnancy, parturition & lactation and outline the psychology and psychiatry-disorders associated with it.	K	KH	Y	Lecture, Small group discussion	Written/ Viva voce		Obstetrics & Gynaecology	
PY9.9	Interpret a normal semen analysis report including (a) sperm count, (b) sperm morphology and (c) sperm motility, as per WHO guidelines and discuss the results	K	KH	Y	Lecture, Small group discussion	OSPE/Viva voce			
PY9.10	Discuss the physiological basis of various pregnancy tests	K	KH	Y	Lecture, Small group discussion	Written/ Viva voce		Obstetrics & Gynaecology	

Number	COMPETENCY The student should be able to:	Domain K/S/A/C	Level K/KH/SH/P	Core (Y/N)	Suggested Teaching Learning method	Suggested Assessment method	Number required to certify P	Vertical Integration	Horizontal Integration
PY9.11	Discuss the hormonal changes and their effects during perimenopause and menopause	K	KH	Y	Lecture, Small group discussion	Written/ Viva voce		Obstetrics & Gynaecology	
PY9.12	Discuss the common causes of infertility in a couple and role of IVF in managing a case of infertility.	K	KH	Y	Lecture, Small group discussion	Written/ Viva voce		Obstetrics & Gynaecology	
<b>Topic: Neurophysiology, Number of competencies: (20), Number of procedures that require certification: (09)</b>									
PY10.1	Describe and discuss the organization of nervous system	K	KH	Y	Lecture, Small group discussion	Written/ Viva voce			Human Anatomy
PY10.2	Describe and discuss the functions and properties of synapse, reflex, receptors	K	KH	Y	Lecture, Small group discussion	Written/ Viva voce			Human Anatomy
PY10.3	Describe and discuss somatic sensations & sensory tracts	K	KH	Y	Lecture, Small group discussion	Written/ Viva voce			Human Anatomy

Number	COMPETENCY The student should be able to:	Domain K/S/A/C	Level K/KH/SH/P	Core (Y/N)	Suggested Teaching Learning method	Suggested Assessment method	Number required to certify P	Vertical Integration	Horizontal Integration
PY10.4	Describe and discuss motor tracts, mechanism of maintenance of tone, control of body movements, posture and equilibrium & vestibular apparatus	K	KH	Y	Lecture, Small group discussion	Written/ Viva voce			Human Anatomy
PY10.5	Describe and discuss structure and functions of reticular activating system, autonomic nervous system (ANS)	K	KH	Y	Lecture, Small group discussion	Written/ Viva voce			Human Anatomy
PY10.6	Describe and discuss Spinal cord, its functions, lesion & sensory disturbances	K	KH	Y	Lecture, Small group discussion	Written/ Viva voce			Human Anatomy

Number	COMPETENCY The student should be able to:	Domain K/S/A/C	Level K/KH/SH/P	Core (Y/N)	Suggested Teaching Learning method	Suggested Assessment method	Number required to certify P	Vertical Integration	Horizontal Integration
PY10.7	Describe and discuss functions of cerebral cortex, basal ganglia, thalamus, hypothalamus, cerebellum and limbic system and their abnormalities	K	KH	Y	Lecture, Small group discussion	Written/ Viva voce		Psychiatry	Human Anatomy
PY10.8	Describe and discuss behavioural and EEG characteristics during sleep and mechanism responsible for its production	K	KH	Y	Lecture, Small group discussion	Written/ Viva voce		Psychiatry	
PY10.9	Describe and discuss the physiological basis of memory, learning and speech	K	KH	Y	Lecture, Small group discussion	Written/ Viva voce		Psychiatry	
PY10.10	Describe and discuss chemical transmission in the nervous system. (Outline the psychiatry element).	K	KH	Y	Lecture, Small group discussion	Written/ Viva voce			

Number	COMPETENCY The student should be able to:	Domain K/S/A/C	Level K/KH/SH/P	Core (Y/N)	Suggested Teaching Learning method	Suggested Assessment method	Number required to certify P	Vertical Integration	Horizontal Integration
PY10.1 1	Demonstrate the correct clinical examination of the nervous system: Higher functions, sensory system, motor system, reflexes, cranial nerves in a normal volunteer or simulated environment	S	P	Y	DOAP sessions	Skill assessment/ Viva voce/ OSCE	1 each (total 5)		Human Anatomy
PY10.1 2	Identify normal EEG forms	S	S	Y	Small group teaching	OSPE/ Viva voce		Psychiatry	
PY10.1 3	Describe and discuss perception of smell and taste sensation	K	KH	Y	Lecture, Small group discussion	Written/ Viva voce		ENT	
PY10.1 4	Describe and discuss patho-physiology of altered smell and taste sensation	K	KH	Y	Lecture, Small group discussion	Written/ Viva voce		ENT	

Number	COMPETENCY The student should be able to:	Domain K/S/A/C	Level K/KH/SH/P	Core (Y/N)	Suggested Teaching Learning method	Suggested Assessment method	Number required to certify P	Vertical Integration	Horizontal Integration
PY10.1 5	Describe and discuss functional anatomy of ear and auditory pathways & physiology of hearing	K	KH	Y	Lecture, Small group discussion	Written/ Viva voce		ENT	
PY10.1 6	Describe and discuss pathophysiology of deafness. Describe hearing tests	K	KH	Y	Lecture, Small group discussion	Written/ Viva voce		ENT	
PY10.1 7	Describe and discuss functional anatomy of eye, physiology of image formation, physiology of vision including colour vision, refractive errors, colour blindness, physiology of pupil and light reflex	K	KH	Y	Lecture, Small group discussion	Written/ Viva voce		Ophthalmology	
PY10.1 8	Describe and discuss the physiological basis of lesion in visual pathway	K	KH	Y	Lecture, Small group discussion	Written/ Viva voce		Ophthalmology	

Number	COMPETENCY The student should be able to:	Domain K/S/A/C	Level K/KH/SH/P	Core (Y/N)	Suggested Teaching Learning method	Suggested Assessment method	Number required to certify P	Vertical Integration	Horizontal Integration
PY10.19	Describe and discuss auditory & visual evoke potentials	K	KH	Y	Lecture, Small group discussion	Written/ Viva voce		Ophthalmology	
PY10.20	Demonstrate (i) Testing of visual acuity, colour and field of vision and (ii) hearing (iii) Testing for smell and (iv) taste sensation in volunteer/ simulated environment	S	P	Y	DOAP sessions	Skill assessment/ Viva voce	1 each (total 4)	ENT, Ophthalmology	
<b>Topic: Integrated Physiology, Number of competencies: (14), Number of procedures that require certification: (NIL)</b>									
PY11.1	Describe and discuss mechanism of temperature regulation	K	KH	Y	Lecture, Small group discussion	Written/ Viva voce			
PY11.2	Describe and discuss adaptation to altered temperature (heat and cold)	K	KH	Y	Lecture, Small group discussion	Written/ Viva voce			



Number	COMPETENCY The student should be able to:	Domain K/S/A/C	Level K/KH/SH/P	Core (Y/N)	Suggested Teaching Learning method	Suggested Assessment method	Number required to certify P	Vertical Integration	Horizontal Integration
PY11.3	Describe and discuss mechanism of fever, cold injuries and heat stroke	K	KH	Y	Lecture, Small group discussion	Written/ Viva voce			
PY11.4	Describe and discuss cardio-respiratory and metabolic adjustments during exercise; physical training effects	K	KH	Y	Lecture, Small group discussion	Written/ Viva voce			
PY11.5	Describe and discuss physiological consequences of sedentary lifestyle	K	KH	Y	Lecture, Small group discussion	Written/ Viva voce			
PY11.6	Describe physiology of Infancy	K	KH	N	Lecture, Small group discussion	Written/ Viva voce		Pediatrics	
PY11.7	Describe and discuss physiology of aging; free radicals and antioxidants	K	KH	N	Lecture, Small group discussion	Written/ Viva voce			

Number	COMPETENCY The student should be able to:	Domain K/S/A/C	Level K/KH/SH/P	Core (Y/N)	Suggested Teaching Learning method	Suggested Assessment method	Number required to certify P	Vertical Integration	Horizontal Integration
PY11.8	Discuss & compare cardio-respiratory changes in exercise (isometric and isotonic) with that in the resting state and under different environmental conditions (heat & cold)	K	KH	Y	Lecture, Small group discussion	Written/ Viva voce			
PY11.9	Interpret growth charts	K	KH	N	Small group teaching	Practical/ OSPE/ Viva voce		Pediatrics	
PY11.10	Interpret anthropometric assessment of infants	K	KH	N	Small group teaching	Practical/ OSPE/ Viva voce		Pediatrics	
PY11.11	Discuss the concept, criteria for diagnosis of Brain death and its implications	K	KH	Y	Lecture, Small group discussion	Written/ Viva voce			

Number	COMPETENCY The student should be able to:	Domain K/S/A/C	Level K/KH/SH/P	Core (Y/N)	Suggested Teaching Learning method	Suggested Assessment method	Number required to certify P	Vertical Integration	Horizontal Integration
PY11.1 2	Discuss the physiological effects of meditation	K	KH	N	Lecture, Small group discussion	Written/ Viva voce			
PY11.1 3	Obtain history and perform general examination in the volunteer / simulated environment	S	SH	Y	DOAP sessions	Skill assessment/ Viva voce			
PY11.1 4	Demonstrate Basic Life Support in a simulated environment	S	SH	Y	DOAP sessions	OSCE		General Medicine, Anaesthesiology	

Column C: K- Knowledge, S – Skill, A - Attitude / professionalism, C- Communication.

Column D: K – Knows, KH - Knows How, SH - Shows how, P- performs independently,

Column F: DOAP session – Demonstrate, Observe, Assess, Perform.

Column H: If entry is P: indicate how many procedures must be done independently for certification/ graduation

## INTEGRATION

Number	COMPETENCY The student should be able to:	Domain K/S/A/ C	Level K/KH/ SH/P	Core (Y/N)	Suggested Teaching Learning method	Suggested Assessment method	Number required to certify P	Vertical Integration	Horizontal Integration
<b>HUMAN ANATOMY</b>									
AN3.1	Classify muscle tissue according to structure & action	K	KH	Y	Lecture	Written/ Viva voce			Physiology
AN5.1	Differentiate between blood vascular and lymphatic system	K	KH	Y	Lecture	Written/ Viva voce			Physiology
AN5.2	Differentiate between pulmonary and systemic circulation	K	KH	Y	Lecture	Written/ Viva voce			Physiology
AN5.6	Describe the concept of anastomoses and collateral circulation with significance of end-arteries	K	KH	Y	Lecture	Written/ Viva voce		General Medicine	Physiology

Number	COMPETENCY The student should be able to:	Domain K/S/A/ C	Level K/KH/ SH/P	Core (Y/N)	Suggested Teaching Learning method	Suggested Assessment method	Number required to certify P	Vertical Integration	Horizontal Integration
AN5.7	Explain function of meta-arterioles, precapillary sphincters, arteriovenous anastomoses	K	KH	N	Lecture	Written			Physiology
AN5.8	Define thrombosis, infarction & aneurysm	K	KH	N	Lecture	Written		Pathology	Physiology
AN7.2	List components of nervous tissue and their functions	K	KH	Y	Lecture	Written/ Viva voce			Physiology
AN7.3	Describe parts of a neuron and classify them based on number of neurites, size & function	K	KH	Y	Lecture	Written/ Viva voce			Physiology
AN7.5	Describe principles of sensory and motor innervation of muscles	K	KH	N	Lecture	Written		General Medicine	Physiology
AN7.7	Describe various types of synapse	K	KH	N	Lecture	Written			Physiology

Number	COMPETENCY The student should be able to:	Domain K/S/A/ C	Level K/KH/ SH/P	Core (Y/N)	Suggested Teaching Learning method	Suggested Assessment method	Number required to certify P	Vertical Integration	Horizontal Integration
AN21.9	Describe & demonstrate mechanics and types of respiration	K/S	SH	Y	Practical, Lecture, Small group discussion, DOAP session	Written/ Viva voce/ skill assessment			Physiology
AN22.2	Describe & demonstrate external and internal features of each chamber of heart	K/S	SH	Y	Practical, Lecture, Small group discussion, DOAP session	Written/ Viva voce/ skill assessment			Physiology
AN22.3	Describe & demonstrate origin, course and branches of coronary arteries	K/S	SH	Y	Practical, Lecture, Small group discussion, DOAP session	Written/ Viva voce/ skill assessment			Physiology
AN22.4	Describe anatomical basis of ischaemic heart disease	K	KH	Y	Lecture	Written/ Viva voce		General Medicine	Physiology

Number	COMPETENCY The student should be able to:	Domain K/S/A/ C	Level K/KH/ SH/P	Core (Y/N)	Suggested Teaching Learning method	Suggested Assessment method	Number required to certify P	Vertical Integration	Horizontal Integration
AN22.7	Mention the parts, position and arterial supply of the conducting system of heart	K	KH	Y	Lecture	Written		General Medicine	Physiology
AN24.1	Mention the blood supply, lymphatic drainage and nerve supply of pleura, extent of pleura and describe the pleural recesses and their applied anatomy	K	KH	Y	Practical, Lecture	Written/ Viva voce		General Medicine	Physiology
AN24.2	Identify side, external features and relations of structures which form root of lung & bronchial tree and their clinical correlate	K/S	SH	Y	Practical, Lecture, Small group discussion, DOAP session	Written/ Viva voce/ skill assessment		General Medicine	Physiology
AN24.3	Describe a bronchopulmonary segment	K	KH	Y	Lecture	Written/ Viva voce		General Medicine	Physiology

Number	COMPETENCY The student should be able to:	Domain K/S/A/ C	Level K/KH/ SH/P	Core (Y/N)	Suggested Teaching Learning method	Suggested Assessment method	Number required to certify P	Vertical Integration	Horizontal Integration
AN25.3	Describe fetal circulation and changes occurring at birth	K	KH	Y	Lecture	Written		General Medicine	Physiology
AN25.4	Describe embryological basis of: 1) atrial septal defect, 2) ventricular septal defect, 3) Fallot's tetralogy & 4) tracheo-oesophageal fistula	K	KH	Y	Lecture	Written/ Viva voce		General Medicine, Pediatrics	Physiology
AN25.5	Describe developmental basis of congenital anomalies, transposition of great vessels, dextrocardia, patent ductus arteriosus and coarctation of aorta	K	KH	Y	Lecture	Written/ Viva voce		General Medicine, Pediatrics	Physiology



Number	COMPETENCY The student should be able to:	Domain K/S/A/ C	Level K/KH/ SH/P	Core (Y/N)	Suggested Teaching Learning method	Suggested Assessment method	Number required to certify P	Vertical Integration	Horizontal Integration
AN25.9	Demonstrate surface marking of lines of pleural reflection, Lung borders and fissures, Trachea, Heart borders, Apex beat & Surface projection of valves of heart	K/S	SH	Y	Practical	Viva voce/ skill assessment		General Medicine, Pediatrics	Physiology
AN56.2	Describe circulation of CSF with its applied anatomy	K	KH	Y	Lecture	Written/ Viva voce		General Medicine	Physiology
AN57.4	Enumerate ascending & descending tracts at mid thoracic level of spinal cord	K	KH	Y	Lecture	Written/ Viva voce		General Medicine	Physiology
AN57.5	Describe anatomical basis of syringomyelia	K	KH	N	Lecture	Written		General Medicine	Physiology
AN58.3	Enumerate cranial nerve nuclei in medulla oblongata with their functional group	K	KH	Y	Lecture	Written/ Viva voce			Physiology

Number	COMPETENCY The student should be able to:	Domain K/S/A/ C	Level K/KH/ SH/P	Core (Y/N)	Suggested Teaching Learning method	Suggested Assessment method	Number required to certify P	Vertical Integration	Horizontal Integration
AN58.4	Describe anatomical basis & effects of medial & lateral medullary syndrome	K	KH	N	Lecture	Written		General Medicine	Physiology
AN59.1	Identify external features of pons	K/S	SH	Y	Lecture, DOAP session	Written/ Viva voce/ skill assessment			Physiology
AN60.3	Describe anatomical basis of cerebellar dysfunction	K	KH	N	Lecture	Written		General Medicine	Physiology
AN61.3	Describe anatomical basis & effects of Benedikt's and Weber's syndromme	K	KH	N	Lecture	Written		General Medicine	Physiology
AN62.2	Describe & demonstrate surfaces, sulci, gyri, poles, & functional areas of cerebral hemisphere	K/S	SH	Y	Practical, Lecture, Small group discussion, DOAP session	Written/ Viva voce/ skill assessment		General Medicine	Physiology
AN62.3	Describe the white matter of cerebrum	K	KH	Y	Lecture	Written/ Viva voce		General Medicine	Physiology

Number	COMPETENCY The student should be able to:	Domain K/S/A/ C	Level K/KH/ SH/P	Core (Y/N)	Suggested Teaching Learning method	Suggested Assessment method	Number required to certify P	Vertical Integration	Horizontal Integration
AN62.4	Enumerate parts & major connections of basal ganglia & limbic lobe	K	KH	Y	Lecture	Written/ Viva voce		General Medicine	Physiology
AN62.5	Describe boundaries, parts, gross relations, major nuclei and connections of dorsal thalamus, hypothalamus, epithalamus, metathalamus and subthalamus	K	KH	Y	Lecture	Written/ Viva voce		General Medicine	Physiology
AN62.6	Describe & identify formation, branches & major areas of distribution of circle of Willis	K/S	SH	Y	Practical, Lecture, Small group discussion, DOAP session	Written/ Viva voce/ skill assessment		General Medicine	Physiology

Number	COMPETENCY The student should be able to:	Domain K/S/A/ C	Level K/KH/ SH/P	Core (Y/N)	Suggested Teaching Learning method	Suggested Assessment method	Number required to certify P	Vertical Integration	Horizontal Integration
AN63.1	Describe & demonstrate parts, boundaries & features of IIIrd, IVth & lateral ventricle	K/S	SH	Y	Practical, Lecture, Small group discussion, DOAP session	Written/ Viva voce/ skill assessment			Physiology
AN63.2	Describe anatomical basis of congenital hydrocephalus	K	KH	N	Lecture	Written		Pediatrics	Physiology
AN66.1	Describe & identify various types of connective tissue with functional correlation	K/S	SH	Y	Lecture, Practical	Written/ skill assessment			Physiology
AN67.2	Classify muscle and describe the structure-function correlation of the same	K	KH	Y	Lecture, Practical	Written			Physiology

Number	COMPETENCY The student should be able to:	Domain K/S/A/ C	Level K/KH/ SH/P	Core (Y/N)	Suggested Teaching Learning method	Suggested Assessment method	Number required to certify P	Vertical Integration	Horizontal Integration
AN68.2	Describe the structure-function correlation of neuron	K	KH	Y	Lecture, Practical	Written			Physiology
AN69.2	Describe the various types and structure-function correlation of blood vessel	K	KH	Y	Lecture, Practical	Written			Physiology
<b>BIOCHEMISTRY</b>									
BI1.1	Describe the molecular and functional organization of a cell and its sub-cellular components.	K	KH	Y	Lecture, Small group discussions	Written assessment and Viva voce			Physiology
BI3.7	Describe the common poisons that inhibit crucial enzymes of carbohydrate metabolism (eg; fluoride, arsenate)	K	KH	Y	Lecture, Small group discussion	Written/ Viva voce			Physiology

Number	COMPETENCY The student should be able to:	Domain K/S/A/ C	Level K/KH/ SH/P	Core (Y/N)	Suggested Teaching Learning method	Suggested Assessment method	Number required to certify P	Vertical Integration	Horizontal Integration
BI5.2	Describe and discuss functions of proteins and structure-function relationships in relevant areas eg, hemoglobin and selected hemoglobinopathies	K	KH	Y	Lecture, Small group discussion	Written/ Viva voce		Pathology, General Medicine	Physiology
BI6.3	Describe the common disorders associated with nucleotide metabolism.	K	KH	Y	Lecture, Small group discussion	Written/ Viva voce			Physiology
BI6.7	Describe the processes involved in maintenance of normal pH, water & electrolyte balance of body fluids and the derangements associated with these.	K	KH	Y	Lecture, Small group discussion	Written/ Viva voce		General Medicine	Physiology

Number	COMPETENCY The student should be able to:	Domain K/S/A/ C	Level K/KH/ SH/P	Core (Y/N)	Suggested Teaching Learning method	Suggested Assessment method	Number required to certify P	Vertical Integration	Horizontal Integration
BI6.9	Describe the functions of various minerals in the body, their metabolism and homeostasis.	K	KH	Y	Lecture, Small group discussion	Written/ Viva voce		General Medicine	Physiology
BI6.11	Describe the functions of haem in the body and describe the processes involved in its metabolism and describe porphyrin metabolism.	K	KH	Y	Lecture, Small group discussion	Written/ Viva voce		Pathology, General Medicine	Physiology
BI6.12	Describe the major types of haemoglobin and its derivatives found in the body and their physiological/ pathological relevance.	K	KH	Y	Lecture, Small group discussion	Written/ Viva voce		Pathology, General Medicine	Physiology
BI6.13	Describe the functions of the kidney, liver, thyroid and adrenal glands.	K	KH	Y	Lecture, Small group discussion	Written/ Viva voce		Pathology, General Medicine	Physiology, Human Anatomy

Number	COMPETENCY The student should be able to:	Domain K/S/A/ C	Level K/KH/ SH/P	Core (Y/N)	Suggested Teaching Learning method	Suggested Assessment method	Number required to certify P	Vertical Integration	Horizontal Integration
BI6.14	Describe the tests that are commonly done in clinical practice to assess the functions of these organs (kidney, liver, thyroid and adrenal glands).	K	KH	Y	Lecture, Small group discussion	Written/ Viva voce		Pathology, General Medicine	Physiology, Human Anatomy
BI6.15	Describe the abnormalities of kidney, liver, thyroid and adrenal glands.	K	KH	Y	Lecture, Small group discussion	Written/ Viva voce		Pathology, General Medicine	Physiology, Human Anatomy
BI10.4	Describe & discuss innate and adaptive immune responses, self/non-self recognition and the central role of T-helper cells in immune responses.	K	KH	Y	Lecture, Small group discussion	Written/ Viva voce		General Medicine, Pathology	Physiology



Number	COMPETENCY The student should be able to:	Domain K/S/A/ C	Level K/KH/ SH/P	Core (Y/N)	Suggested Teaching Learning method	Suggested Assessment method	Number required to certify P	Vertical Integration	Horizontal Integration
BI11.4	Perform urine analysis to estimate and determine normal and abnormal constituents	S	P	Y	DOAP session	Skill assessment	1	General Medicine	Physiology
<b>PATHOLOGY</b>									
PA26.3	Define and describe the etiology, types, pathogenesis, stages, morphology and complications and evaluation of Obstructive airway disease (OAD) and bronchiectasis	K	KH	Y	Lecture, Small group discussion	Written/ Viva voce		Physiology, General Medicine	Microbiology
PA27.3	Describe the etiology, types, stages pathophysiology pathology and complications of heart failure	K	KH	Y	Lecture, Small group discussion	Written/ Viva voce		General Medicine, Physiology	

Number	COMPETENCY The student should be able to:	Domain K/S/A/ C	Level K/KH/ SH/P	Core (Y/N)	Suggested Teaching Learning method	Suggested Assessment method	Number required to certify P	Vertical Integration	Horizontal Integration
PA27.8	Interpret abnormalities in cardiac function testing in acute coronary syndromes	S	SH	Y	DOAP session	Skill Assessment		Physiology, General Medicine	
PA27.9	Classify and describe the etiology, types, pathophysiology, pathology, gross and microscopic features, diagnosis and complications of cardiomyopathies	K	KH	N	Lecture, Small group discussion	Written/ Viva voce		General Medicine, Physiology	

Number	COMPETENCY The student should be able to:	Domain K/S/A/ C	Level K/KH/ SH/P	Core (Y/N)	Suggested Teaching Learning method	Suggested Assessment method	Number required to certify P	Vertical Integration	Horizontal Integration
PA28.5	Define and classify glomerular diseases. Enumerate and describe the etiology, pathogenesis, mechanisms of glomerular injury, pathology, distinguishing features and clinical manifestations of glomerulonephritis	K	KH	Y	Lecture, Small group discussion	Written/ Viva voce		Physiology, General Medicine	
PA32.1	Enumerate, classify and describe the etiology, pathogenesis, pathology and iodine dependency of thyroid swellings	K	KH	Y	Lecture, Small group discussion	Written/ Viva voce		Human Anatomy, Physiology, General Medicine, General Surgery	

Number	COMPETENCY The student should be able to:	Domain K/S/A/ C	Level K/KH/ SH/P	Core (Y/N)	Suggested Teaching Learning method	Suggested Assessment method	Number required to certify P	Vertical Integration	Horizontal Integration
PA32.2	Describe the etiology, cause, iodine dependency, pathogenesis, manifestations, laboratory and imaging features and course of thyrotoxicosis	K	KH	Y	Lecture, Small group discussion	Written/ Viva voce		Physiology, General Medicine	
PA32.3	Describe the etiology, pathogenesis, manifestations, laboratory and imaging features and course of thyrotoxicosis/ hypothyroidism	K	KH	Y	Lecture, Small group discussion	Written/ Viva voce		Physiology, General Medicine	

Number	COMPETENCY The student should be able to:	Domain K/S/A/ C	Level K/KH/ SH/P	Core (Y/N)	Suggested Teaching Learning method	Suggested Assessment method	Number required to certify P	Vertical Integration	Horizontal Integration
PA32.4	Classify and describe the epidemiology, etiology, pathogenesis, pathology, clinical laboratory features, complications and progression of diabetes mellitus	K	KH	Y	Lecture, Small group discussion	Written/ Viva voce		Physiology, General Medicine	
PA32.5	Describe the etiology, genetics, pathogenesis, manifestations, laboratory and morphologic features of hyperparathyroidism	K	KH	N	Lecture, Small group discussion	Written/ Viva voce		Physiology, General Medicine	
PA32.7	Describe the etiology, pathogenesis, manifestations, laboratory, morphologic features, complications of adrenal insufficiency	K	KH	N	Lecture, Small group discussion	Written/ Viva voce		Physiology, General Medicine	

Number	COMPETENCY The student should be able to:	Domain K/S/A/ C	Level K/KH/ SH/P	Core (Y/N)	Suggested Teaching Learning method	Suggested Assessment method	Number required to certify P	Vertical Integration	Horizontal Integration
PA32.8	Describe the etiology, pathogenesis, manifestations, laboratory, morphologic features, complications of Cushing's syndrome	K	KH	N	Lecture, Small group discussion	Written/ Viva voce		Physiology, General Medicine	
PA32.9	Describe the etiology, pathogenesis, manifestations, laboratory and morphologic features of adrenal neoplasms	K	KH	N	Lecture, Small group discussion	Written/ Viva voce		Human Anatomy, Physiology, General Medicine, General Surgery	
<b>PHARMACOLOGY</b>									
PH1.15	Describe mechanism/s of action, types, doses, side effects, indications and contraindications of skeletal muscle relaxants	K	KH	Y	Lecture	Written/ Viva voce		Anesthesiology, Physiology	

Number	COMPETENCY The student should be able to:	Domain K/S/A/ C	Level K/KH/ SH/P	Core (Y/N)	Suggested Teaching Learning method	Suggested Assessment method	Number required to certify P	Vertical Integration	Horizontal Integration
PH1.19	Describe the mechanism/s of action, types, doses, side effects, indications and contraindications of the drugs which act on CNS, (including anxiolytics, sedatives & hypnotics, antipsychotic, antidepressant drugs, anti-maniacs, opioid agonists and antagonists, drugs used for neurodegenerative disorders, antiepileptics Drugs)	K	KH	Y	Lecture	Written/ Viva voce		Psychiatry, Physiology	

Number	COMPETENCY The student should be able to:	Domain K/S/A/ C	Level K/KH/ SH/P	Core (Y/N)	Suggested Teaching Learning method	Suggested Assessment method	Number required to certify P	Vertical Integration	Horizontal Integration
PH1.25	Describe the mechanism/s of action, types, doses, side effects, indications and contraindications of the drugs acting on blood, like anticoagulants, antiplatelets, fibrinolytics, plasma expanders	K	KH	Y	Lecture	Written/ Viva voce		Physiology, General Medicine	
PH1.26	Describe mechanisms of action, types, doses, side effects, indications and contraindications of the drugs modulating the renin angiotensin and aldosterone system	K	KH	Y	Lecture	Written/ Viva voce		Physiology, General Medicine	



Number	COMPETENCY The student should be able to:	Domain K/S/A/ C	Level K/KH/ SH/P	Core (Y/N)	Suggested Teaching Learning method	Suggested Assessment method	Number required to certify P	Vertical Integration	Horizontal Integration
PH1.35	Describe the mechanism/s of action, types, doses, side effects, indications and contraindications of drugs used in hematological disorders like: 1. Drugs used in anemias 2. Colony Stimulating factors	K	KH	Y	Lecture	Written/ Viva voce		General Medicine, Physiology	Pharmacology
<b>FORENSIC MEDICINE &amp; TOXICOLOGY</b>									
FM14.7	Demonstrate & identify that a particular stain is blood and identify the species of its origin.	S	KH	Y	Small group discussion, Lecture	Log book/ skill station/ Viva voce		Pathology, Physiology	

Number	COMPETENCY The student should be able to:	Domain K/S/A/ C	Level K/KH/ SH/P	Core (Y/N)	Suggested Teaching Learning method	Suggested Assessment method	Number required to certify P	Vertical Integration	Horizontal Integration
FM14.8	Demonstrate the correct technique to perform and identify ABO & Rh blood group of a person.	S	SH	Y	Small group discussion, DOAP session	Log book/ skill station/ Viva voce		Pathology, Physiology	
<b>ANESTHESIOLOGY</b>									
AS7.3	Observe and describe the management of an unconscious patient	S	KH	Y	Lecture, Small group discussion, DOAP session	Written/ Viva voce		Physiology	General Medicine
AS7.4	Observe and describe the basic setup process of a ventilator	S	KH	Y	Lecture, Small group discussion, DOAP session	Written/ Viva voce		Physiology	General Medicine
AS8.1	Describe the anatomical correlates and physiologic principles of pain	K	KH	Y	Lecture, Small group discussion, DOAP session	Written/ Viva voce		Human Anatomy, Physiology	

Number	COMPETENCY The student should be able to:	Domain K/S/A/ C	Level K/KH/ SH/P	Core (Y/N)	Suggested Teaching Learning method	Suggested Assessment method	Number required to certify P	Vertical Integration	Horizontal Integration
AS8.2	Elicit and determine the level, quality and quantity of pain and its tolerance in patient or surrogate	S	KH	Y	Lecture, Small group discussion, DOAP session	Written/ Viva voce		Physiology	
<b>OPHTHALMOLOGY</b>									
OP1.1	Describe the physiology of vision.	K	KH	Y	Lecture, Small group discussion	Written/ Viva voce		Physiology	
<b>GENERAL MEDICINE</b>									
IM1.1	Describe and discuss the epidemiology, pathogenesis clinical evolution and course of common causes of heart disease including: rheumatic/ valvular, ischemic, hypertrophic inflammatory.	K	KH	Y	Lecture, Small group discussion	Written/ Viva voce		Pathology, Physiology	

Number	COMPETENCY The student should be able to:	Domain K/S/A/ C	Level K/KH/ SH/P	Core (Y/N)	Suggested Teaching Learning method	Suggested Assessment method	Number required to certify P	Vertical Integration	Horizontal Integration
IM1.2	Describe and discuss the genetic basis of some forms of heart failure	K	KH	N	Lecture, Small group discussion	Written		Pathology, Physiology	
IM1.3	Describe and discuss the aetiology microbiology pathogenies and clinical evolution of rheumatic fever, criteria, degree of rheumatic activity and rheumatic valvular heart disease and its complications including infective endocarditis	K	KH	Y	Lecture, Small group discussion	Written/ Viva voce		Pathology, Physiology, Microbiology	
IM1.4	Stage heart failure	K	KH	Y	Lecture, Small group discussion	Written/ Viva voce		Pathology, Physiology	

Number	COMPETENCY The student should be able to:	Domain K/S/A/ C	Level K/KH/ SH/P	Core (Y/N)	Suggested Teaching Learning method	Suggested Assessment method	Number required to certify P	Vertical Integration	Horizontal Integration
IM1.5	Describe discuss and differentiate the processes involved in R Vs L heart failure, systolic vs diastolic failure	K	KH	Y	Lecture, Small group discussion	Written/ Viva voce		Pathology, Physiology	
IM1.6	Describe and discuss the compensatory mechanisms involved in heart failure including cardiac remodelling and neurohormonal adaptations	K	KH	Y	Lecture, Small group discussion	Written/ Viva voce		Pathology, Physiology	
IM1.7	Enumerate, describe and discuss the factors that exacerbate heart failure including ischemia, arrhythmias anemia, thyrotoxicosis, dietary factors drugs etc.	K	KH	Y	Lecture, Small group discussion	Written/ Viva voce		Pathology, Physiology	

Number	COMPETENCY The student should be able to:	Domain K/S/A/ C	Level K/KH/ SH/P	Core (Y/N)	Suggested Teaching Learning method	Suggested Assessment method	Number required to certify P	Vertical Integration	Horizontal Integration
IM1.8	Describe and discuss the pathogenesis and development of common arrhythmias involved in heart failure particularly atrial fibrillation	K	KH	Y	Lecture, Small group discussion	Written/ Viva voce		Pathology, Physiology	
IM2.1	Discuss and describe the epidemiology, antecedents and risk factors for atherosclerosis and ischemic heart disease	K	KH	Y	Lecture, Small group discussion	Written/ Viva voce		Pathology, Physiology Community Medicine	
IM2.2	Discuss the aetiology of risk factors both modifiable and non modifiable of atherosclerosis and IHD	K	KH	Y	Lecture, Small group discussion	Written/ Viva voce		Pathology, Physiology	

Number	COMPETENCY The student should be able to:	Domain K/S/A/ C	Level K/KH/ SH/P	Core (Y/N)	Suggested Teaching Learning method	Suggested Assessment method	Number required to certify P	Vertical Integration	Horizontal Integration
IM2.3	Discuss and describe the lipid cycle and the role of dyslipidemia in the pathogenesis of atherosclerosis	K	KH	Y	Lecture, Small group discussion	Written/ Viva voce		Physiology, Biochemistry	
IM2.4	Discuss and describe the pathogenesis, natural history, evolution and complications of atherosclerosis and IHD	K	KH	Y	Lecture, Small group discussion	Written/ Viva voce		Pathology, Physiology	
IM5.1	Describe and discuss the physiologic and biochemical basis of hyperbilirubinemia	K	K	Y	Lecture, Small group discussion	Written/ Viva voce		Pathology, Physiology	
IM5.2	Describe and discuss the aetiology and pathophysiology of liver injury	K	K	Y	Lecture, Small group discussion	Written/ Viva voce		Pathology, Physiology	

Number	COMPETENCY The student should be able to:	Domain K/S/A/ C	Level K/KH/ SH/P	Core (Y/N)	Suggested Teaching Learning method	Suggested Assessment method	Number required to certify P	Vertical Integration	Horizontal Integration
IM8.1	Describe and discuss the epidemiology, aetiology and the prevalence of primary and secondary hypertension	K	KH	Y	Lecture, Small group discussion	Written/ Viva voce		Pathology, Physiology	
IM8.2	Describe and discuss the pathophysiology of hypertension	K	KH	Y	Lecture, Small group discussion	Written/ Viva voce		Pathology, Physiology	
IM11.22	Enumerate the causes of hypoglycaemia and describe the counter hormone response and the initial approach and treatment.	K	KH	Y	Lecture, Small group discussion	Written/ Viva voce		Pathology, Physiology	



Number	COMPETENCY The student should be able to:	Domain K/S/A/ C	Level K/KH/ SH/P	Core (Y/N)	Suggested Teaching Learning method	Suggested Assessment method	Number required to certify P	Vertical Integration	Horizontal Integration
IM12.1	Describe the epidemiology and pathogenesis of hypothyroidism and hyperthyroidism including the influence of iodine deficiency and autoimmunity in the pathogenesis of thyroid disease	K	K	Y	Lecture, Small group discussion	Written/ Viva voce		Pathology, Physiology	
IM12.3	Describe and discuss the physiology of the hypothalamopituitary - thyroid axis, principles of thyroid function testing and alterations in physiologic function	K	K	Y	Lecture, Small group discussion	short notes		Pathology, Physiology	
IM15.3	Describe and discuss the physiologic effects of acute blood and volume loss	K	K	Y	Lecture, Small group discussions	short note/ Viva voce		Pathology, Physiology	General Surgery

Number	COMPETENCY The student should be able to:	Domain K/S/A/ C	Level K/KH/ SH/P	Core (Y/N)	Suggested Teaching Learning method	Suggested Assessment method	Number required to certify P	Vertical Integration	Horizontal Integration
IM18.6	Distinguish the lesion based on upper vs lower motor neuron, side, site and most probable nature of the lesion	K/S	SH	Y	Bedside clinic, DOAP session	Skill Assessment		Physiology	
IM18.7	Describe the clinical features and distinguish, based on clinical examination, the various disorders of speech	K/S	SH	N	Bedside clinic, DOAP session	Skill Assessment		Physiology	
IM18.8	Describe and distinguish, based on the clinical presentation, the types of bladder dysfunction seen in CNS disease	K	KH	Y	Small group discussion, Bedside clinic	Written/ Viva voce		Physiology	
IM19.1	Describe the functional anatomy of the locomotor system of the brain	K	KH	Y	Lecture, Small group discussion	Written/ Viva voce		Human Anatomy, Physiology	

Number	COMPETENCY The student should be able to:	Domain K/S/A/ C	Level K/KH/ SH/P	Core (Y/N)	Suggested Teaching Learning method	Suggested Assessment method	Number required to certify P	Vertical Integration	Horizontal Integration
IM22.1	Enumerate the causes of hypercalcemia and distinguish the features of PTH vs non PTH mediated hypercalcemia	K	KH	N	Lecture, Small group discussion	Written/ Viva voce		Pathology, Physiology	
IM22.9	Enumerate the causes and describe the clinical and laboratory features of metabolic acidosis	K	KH	N	Lecture, Small group discussion	Written/ Viva voce		Physiology	
IM22.10	Enumerate the causes of describe the clinical and laboratory features of metabolic alkalosis	K	KH	N	Lecture, small group discussion	Written/ Viva voce		Physiology	
IM22.11	Enumerate the causes and describe the clinical and laboratory features of respiratory acidosis	K	KH	N	Lecture, Small group discussion	Written/ Viva voce		Physiology	

Number	COMPETENCY The student should be able to:	Domain K/S/A/ C	Level K/KH/ SH/P	Core (Y/N)	Suggested Teaching Learning method	Suggested Assessment method	Number required to certify P	Vertical Integration	Horizontal Integration
IM22.12	Enumerate the causes and describe the clinical and laboratory features of respiratory alkalosis	K	KH	N	Lecture, Small group discussion	Written/ Viva voce		Physiology	
IM22.13	Identify the underlying acid based disorder based on an ABG report and clinical situation	S	KH	N	Lecture, Small group discussion	Written/ Viva voce		Physiology	
IM23.1	Discuss and describe the methods of nutritional assessment in an adult and calculation of caloric requirements during illnesses	K	KH	Y	Lecture, Small group discussion	Written/ Viva voce		Physiology, Biochemistry	Pediatrics

Number	COMPETENCY The student should be able to:	Domain K/S/A/ C	Level K/KH/ SH/P	Core (Y/N)	Suggested Teaching Learning method	Suggested Assessment method	Number required to certify P	Vertical Integration	Horizontal Integration
IM23.2	Discuss and describe the causes and consequences of protein caloric malnutrition in the hospital	K	KH	Y	Lecture, Small group discussion	Written/ Viva voce		Physiology, Biochemistry	Pediatrics
IM23.3	Discuss and describe the aetiology, causes, clinical manifestations, complications, diagnosis and management of common vitamin deficiencies	K	KH	Y	Lecture, Small group discussion	Written/ Viva voce		Physiology, Biochemistry	Pediatrics
IM23.4	Enumerate the indications for enteral and parenteral nutrition in critically ill patients	K	KH	Y	Lecture, Small group discussion	Written/ Viva voce		Physiology, Biochemistry	Pediatrics

Number	COMPETENCY The student should be able to:	Domain K/S/A/ C	Level K/KH/ SH/P	Core (Y/N)	Suggested Teaching Learning method	Suggested Assessment method	Number required to certify P	Vertical Integration	Horizontal Integration
IM24.22	Describe and discuss the aetiopathogenesis, clinical presentation, complications, assessment and management of nutritional disorders in the elderly	K	KH	Y	Lecture, Small group discussion	Written/ Viva voce		Physiology, Biochemistry	
<b>OBSTETRICS &amp; GYNAECOLOGY</b>									
OG3.1	Describe the physiology of ovulation, menstruation, fertilization, implantation and gametogenesis	K	K	Y	Lecture, seminars	Theory		Physiology	

Number	COMPETENCY The student should be able to:	Domain K/S/A/ C	Level K/KH/ SH/P	Core (Y/N)	Suggested Teaching Learning method	Suggested Assessment method	Number required to certify P	Vertical Integration	Horizontal Integration
OG7.1	Describe and discuss the changes in the genital tract, cardiovascular system, respiratory, haematology, renal and gastrointestinal systems in pregnancy	K	KH	Y	Lecture, seminars	Theory		Physiology	
<b>PEDIATRICS</b>									
PE7.2	Explain the physiology of lactation	K	KH	Y	Lecture, small group discussion	Written/ Viva voce		Physiology	
PE7.3	Describe the composition and types of breast milk and discuss the differences between cow's milk and human milk	K	KH	Y	Lecture, debate	Written/ Viva voce		Physiology	

Number	COMPETENCY The student should be able to:	Domain K/S/A/ C	Level K/KH/ SH/P	Core (Y/N)	Suggested Teaching Learning method	Suggested Assessment method	Number required to certify P	Vertical Integration	Horizontal Integration
PE10.1	Define, describe the etio-pathogenesis, classify including WHO classification, clinical features, complication and management of severe Acute Malnourishment and Moderate Acute Malnutrition	K	KH	Y	Lecture, Small group discussion	Written/ Viva voce		Physiology Biochemistr y	
PE10.2	Outline the clinical approach to a child with SAM and MAM	K	KH	Y	Lecture, Small group discussion	Written/ Viva voce		Physiology, Biochemistr y	



Number	COMPETENCY The student should be able to:	Domain K/S/A/ C	Level K/KH/ SH/P	Core (Y/N)	Suggested Teaching Learning method	Suggested Assessment method	Number required to certify P	Vertical Integration	Horizontal Integration
PE10.3	Assessment of a patient with SAM and MAM, diagnosis, classification and planning management including hospital and community based intervention, rehabilitation and prevention	S	SH	Y	Bed side clinics, Skill Lab	Skill station		Physiology, Biochemistry	
PE11.1	Describe the common etiology, clinical features and management of Obesity in children	K	KH	Y	Lecture, Small group discussion	Written/ Viva voce		Physiology, Biochemistry, Pathology	
PE11.2	Discuss the risk approach for obesity and discuss the prevention strategies	K	KH	Y	Lecture, Small group discussion	Written/ Viva voce		Physiology, Pathology	

Number	COMPETENCY The student should be able to:	Domain K/S/A/ C	Level K/KH/ SH/P	Core (Y/N)	Suggested Teaching Learning method	Suggested Assessment method	Number required to certify P	Vertical Integration	Horizontal Integration
PE12.7	Describe the causes, clinical features, diagnosis and management of Deficiency / excess of Vitamin D ( Rickets and Hypervitaminosis D	K	KH	Y	Lecture, Small group discussion	Written/ Viva voce		Biochemistry, Physiology, Pathology	
PE12.8	Identify the clinical features of dietary deficiency of Vitamin D	S	P	Y	Bedside clinics, Skills lab	Document in log book	3	Biochemistry Physiology Pathology	
PE12.9	Assess patients with Vitamin D deficiency, diagnose, classify and plan management	S	SH	Y	Bed side clinics	Document in log book		Biochemistry, Physiology, Pathology	
PE12.13	Discuss the RDA, dietary sources of Vitamin K and their role in health and disease	K	K	N	Lecture, Small group discussion	Written/ Viva voce		Biochemistry, Physiology, Pathology	

Number	COMPETENCY The student should be able to:	Domain K/S/A/ C	Level K/KH/ SH/P	Core (Y/N)	Suggested Teaching Learning method	Suggested Assessment method	Number required to certify P	Vertical Integration	Horizontal Integration
PE12.14	Describe the causes, clinical features, diagnosis, management and prevention of Deficiency of Vitamin K	K	KH	N	Lecture, Small group discussion	Written/ Viva voce		Biochemistry, Physiology, Pathology	
PE23.1	Discuss the Hemodynamic changes, clinical presentation, complications and management of Acyanotic Heart Diseases –VSD, ASD and PDA	K	KH	Y	Lecture, Small group discussion	Written/ Viva voce		Physiology Pathology	

Number	COMPETENCY The student should be able to:	Domain K/S/A/ C	Level K/KH/ SH/P	Core (Y/N)	Suggested Teaching Learning method	Suggested Assessment method	Number required to certify P	Vertical Integration	Horizontal Integration
PE23.2	Discuss the Hemodynamic changes, clinical presentation, complications and management of Cyanotic Heart Diseases – Fallot’s Physiology	K	KH	Y	Lecture, Small group discussion	Written/ Viva voce		Physiology Pathology	
PE23.3	Discuss the etio-pathogenesis, clinical presentation and management of cardiac failure in infant and children	K	KH	Y	Lecture, Small group discussion	Written/ Viva voce		Physiology Pathology	
PE23.4	Discuss the etio-pathogenesis, clinical presentation and management of Acute Rheumatic Fever in children	K	KH	Y	Lecture, Small group discussion	Written/ Viva voce		Physiology Pathology	

Number	COMPETENCY The student should be able to:	Domain K/S/A/ C	Level K/KH/ SH/P	Core (Y/N)	Suggested Teaching Learning method	Suggested Assessment method	Number required to certify P	Vertical Integration	Horizontal Integration
PE23.5	Discuss the clinical features, complications, diagnosis, management and prevention of Acute Rheumatic Fever	K	KH	Y	Lecture, Small group discussion	Written/ Viva voce		Physiology Pathology	
PE23.6	Discuss the etio-pathogenesis and clinical features and management of Infective endocarditis in children	K	KH	Y	Lecture, Small group discussion	Written/ Viva voce		Physiology, Pathology, Microbiology	
PE29.1	Discuss the etio-pathogenesis, Clinical features, classification and approach to a child with anaemia	K	KH	Y	Lecture, Small group discussions	Written/ Viva voce		Pathology, Physiology	

Number	COMPETENCY The student should be able to:	Domain K/S/A/ C	Level K/KH/ SH/P	Core (Y/N)	Suggested Teaching Learning method	Suggested Assessment method	Number required to certify P	Vertical Integration	Horizontal Integration
PE29.2	Discuss the etio-pathogenesis, clinical features and management of Iron Deficiency anaemia	K	KH	Y	Lecture, Small group discussion	Written/ Viva voce		Pathology, Physiology	
PE29.3	Discuss the etiopathogenesis, Clinical features and management of VIT B12, Folate deficiency anaemia	K	KH	Y	Lecture, Small group discussion	Written/ Viva voce		Pathology, Physiology	

Number	COMPETENCY The student should be able to:	Domain K/S/A/ C	Level K/KH/ SH/P	Core (Y/N)	Suggested Teaching Learning method	Suggested Assessment method	Number required to certify P	Vertical Integration	Horizontal Integration
PE29.4	Discuss the etio-pathogenesis, clinical features and management of Hemolytic anemia, Thalassemia Major, Sickle cell anaemia, Hereditary spherocytosis, Auto-immune hemolytic anaemia and hemolytic uremic syndrome	K	KH	Y	Lecture, Small group discussion	Written/ Viva voce		Pathology Physiology	
<b>GENERAL SURGERY</b>									
SU1.1	Describe basic concepts of homeostasis, enumerate the metabolic changes in injury and their mediators	K	KH	Y	Lecture, Bed side clinic and Small group discussion	Written/ Viva voce		Physiology, Biochemistr y	

Number	COMPETENCY The student should be able to:	Domain K/S/A/ C	Level K/KH/ SH/P	Core (Y/N)	Suggested Teaching Learning method	Suggested Assessment method	Number required to certify P	Vertical Integration	Horizontal Integration
SU2.1	Describe Pathophysiology of shock. Types of shock. Principles of resuscitation including fluid replacement and monitoring	K	KH	Y	Lecture, Small group discussion	Written/ Viva voce		Pathology, Physiology	
SU4.1	Elicit, document and present history in a case of Burns and perform physical examination. Describe Pathophysiology of Burns.	K	KH	Y	Lecture, Small group discussion	Written/ Viva voce		Physiology	
SU12.1	Enumerate the causes and consequences of malnutrition in the surgical patient.	K	KH	Y	Lecture, Small group discussion, Bedside clinic	Written/ Viva voce		Physiology	



Number	COMPETENCY The student should be able to:	Domain K/S/A/ C	Level K/KH/ SH/P	Core (Y/N)	Suggested Teaching Learning method	Suggested Assessment method	Number required to certify P	Vertical Integration	Horizontal Integration
SU12.2	Describe and Discuss the methods of estimation and replacement the Fluid and electrolyte requirements in the surgical patient	K	KH	Y	Lecture, Small group discussion, Bedside clinic	Written/ Viva voce		Physiology	
SU28.5	Describe the applied Anatomy and physiology of esophagus	K	K	Y	Lecture, Small group Discussion, Demonstration	Written/ Viva voce		Human Anatomy, Physiology	
<b>RESPIRATORY MEDICINE</b>									
CT2.1	Define and classify obstructive airway disease	K	KH	Y	Lecture, Small group discussion	Written/ Viva voce		Physiology, Pathology	
CT2.2	Describe and discuss the epidemiology risk factors and evolution of obstructive airway disease	K	KH	Y	Lecture, Small group discussion	Written/ Viva voce		Physiology, Pathology	

Number	COMPETENCY The student should be able to:	Domain K/S/A/ C	Level K/KH/ SH/P	Core (Y/N)	Suggested Teaching Learning method	Suggested Assessment method	Number required to certify P	Vertical Integration	Horizontal Integration
CT2.4	Describe and discuss the physiology and pathophysiology of hypoxia and hypercapnea	K	KH	Y	Lecture, Small group discussion	Written/ Viva voce		Physiology, Pathology	
CT2.5	Describe and discuss the genetics of alpha 1 antitrypsin deficiency in emphysema	K	KH	N	Lecture, Small group discussion	Written/ Viva voce		Physiology, Pathology	
CT2.11	Describe, discuss and interpret pulmonary function tests	S	SH	Y	Bed side clinic, DOAP session	Skill assessment		Physiology, Pathology	

Modifications are made as per the National Medical Commission (Under Graduate Medical Education Board, 2023) Notification No. U. 14021/8/2023-UGMEB dated 1<sup>st</sup> August 2023

## University Theory Examination (Paper I & II of 100 marks each):

Type of question	Marks per question	Total marks
<b>Section A</b>		
20 MCQs of one mark each	1X 20 marks	20 marks
<b>Section B</b>		
1 LAQ- Problem Based (Compulsory)	1 x 10 marks	10 marks
1 LAQ (Structured) (Any 1 out of 2)	1 x 10 marks	10 marks
4 SAQs (Any 4 out of 5)	4 X 5 marks	20 marks
<b>Section C</b>		
1 LAQ- Problem Based (Compulsory)	1 x 10 marks	10 marks
1 LAQ (Structured) (Any 1 out of 2)	1 x 10 marks	10 marks
4 SAQs (Any 4 out of 5)	4 X 5 marks	20 marks
Total		100 marks
<p>Note: AETCOM module will be included in Section B in SAQs of Paper I as well as Paper II</p>		

## Paper Wise Distribution Of Theory Topics Along With Competency Nos.

Paper I		
Sr.No	Topic	Competency No. PY
1	Cardiovascular Physiology	5.1-5.11
2	Respiratory Physiology	6.1-6.7
3	Gastrointestinal Physiology	4.1-4.9
4	Endocrine Physiology	8.1-8.6
5	Reproductive Physiology	9.1-9.8,9.10-9.12 & 11.6
6	Environmental Physiology :	
	Acclimatization to hypoxia, Temperature regulation.	6.4, 6.5 11.1-11.3
7	Exercise Physiology	11.4, 11.5, 11.8 & 11.12
8	AETCOM	Module No. 1.2 & 1.3

Paper II		
Sr.No	Topic	Competency No. PY
1	General Physiology	1.1 - 1.9 & 11.7
2	Nerve muscle Physiology	3.1 - 3.13 & 3.17
3	Haematology (Blood)	2.1 - 2.10
4	Renal Physiology (Excretory System)	7.1 - 7.4 & 7.6 - 7.9
5	Neurophysiology (Central Nervous System)	10.1-10.10 & 11.11
6	Special senses	10.13-10.19

## UNIVERSITY PRACTICAL EXAMINATION PATTERN FOR PHYSIOLOGY

Practical				Viva	Grand Total	
<b>Hematology</b>	<b>Clinical</b>		<b>Short exercises</b>	<b>Journal</b>	<b>Viva</b>	<b>100 Marks</b>
	I CVS&RS  (20)	II CNS, Abdomen & Special senses  (20)				
<b>(15)</b>	<b>(40)</b>		<b>(10)</b>	<b>(05)</b>	<b>(30)</b>	
<b>70 Marks</b>					<b>30 Marks</b>	

# BIOCHEMISTRY

### **a. Competencies:**

The learner must demonstrate an understanding of:

- Biochemical and molecular processes involved in health and disease,
- Importance of nutrition in health and disease,
- Biochemical basis and rationale of clinical laboratory tests and demonstrate ability to interpret these in the clinical context.

### **b. Broad subject specific objectives:**

#### **Knowledge:**

At the end of the course, the student shall be able to

- Enlist and describe the cell organelles with their molecular and functional organization.
- Delineate structure, function and interrelationships of various biomolecules and consequences of deviation from the normal.
- Understand basic enzymology and emphasize on its clinical applications wherein regulation of enzymatic activity is disturbed.
- Describe digestion and assimilation of nutrients and consequences of malnutrition.
- Describe and integrate metabolic pathways of various biomolecules with their regulatory mechanisms.
- Explain the biochemical basis of inherited disorders with their associated sequelae. Describe mechanisms involved in maintenance in water, electrolyte and acid base balance and consequences of their imbalances.
- Outline the molecular mechanisms of gene expression and regulation, basic principles of biotechnology and their applications in medicine.

### **c. Skills**

At the end of the course, the student shall be able to:

- Make use of conventional techniques/instruments to perform biochemical analysis relevant to clinical screening and diagnosis;

- Analysis and interpret investigative data;
- Demonstrate the skills of solving scientific and clinical problems and decision making.

**d. Integration:**

The teaching/learning programme should be integrated horizontally and vertically as much as possible, to enable learners to make clinical correlations and to acquire an understanding of the cellular and molecular basis of health and disease.

**BIOCHEMISTRY (CODE: BI)**

Number	COMPETENCY The student should be able to:	Domain K/S/A/C	Level K/KH/ SH/P	Core (Y/N)	Suggested Teaching Learning method	Suggested Assessment method	Number required to certify P	Vertical Integration	Horizontal Integration
<b>BIOCHEMISTRY</b>									
<b>Topic: Basic Biochemistry, Number of competencies: (01), Number of procedures that require certification: (NIL)</b>									
BI1.1	Describe the molecular and functional organization of a cell and its subcellular components.	K	KH	Y	Lecture, Small group discussion	Written assessment/ Viva voce			Physiology
<b>Topic: Enzyme, Number of competencies: (07), Number of procedures that require certification: (NIL)</b>									



Number	COMPETENCY The student should be able to:	Domain K/S/A/C	Level K/KH/ SH/P	Core (Y/N)	Suggested Teaching Learning method	Suggested Assessment method	Number required to certify P	Vertical Integration	Horizontal Integration
BI2.1	Explain fundamental concepts of enzyme, isoenzyme, alloenzyme, coenzyme & co-factors. Enumerate the main classes of IUBMB nomenclature.	K	KH	Y	Lecture, case discussion	Written assessment/ Viva voce			
BI2.2	Observe the estimation of SGOT & SGPT	K	K	Y	Demonstration	Viva voce			
BI2.3	Describe and explain the basic principles of enzyme activity	K	KH	Y	Lecture, case discussion	Written/ Viva voce			
BI2.4	Describe and discuss enzyme inhibitors as poisons and drugs and as therapeutic enzymes	K	KH	Y	Lecture, Small group discussion	Written/ Viva voce		Pathology, General Medicine	
BI2.5	Describe and discuss the clinical utility of various serum enzymes as markers of pathological conditions.	K	KH	Y	Lecture, Small group discussion	Written/ Viva voce		Pathology, General Medicine	
BI2.6	Discuss use of enzymes in laboratory investigations (Enzyme-based assays)	K	KH	Y	Lecture, Small group discussion	Written/ Viva voce		Pathology, General Medicine	

Number	COMPETENCY The student should be able to:	Domain K/S/A/C	Level K/KH/ SH/P	Core (Y/N)	Suggested Teaching Learning method	Suggested Assessment method	Number required to certify P	Vertical Integration	Horizontal Integration
BI2.7	Interpret laboratory results of enzyme activities & describe the clinical utility of various enzymes as markers of pathological conditions.	K	KH	Y	Lecture, Small group discussion, DOAP sessions	Written/ Viva voce		Pathology, General Medicine	
<b>Topic: Chemistry and Metabolism of Carbohydrates, Number of competencies: (10), Number of procedures that require certification: (NIL)</b>									
BI3.1	Discuss and differentiate monosaccharides, di-saccharides and polysaccharides giving examples of main carbohydrates as energy fuel, structural element and storage in the human body	K	KH	Y	Lecture, Small group discussion	Written/ Viva voce			
BI3.2	Describe the processes involved in digestion and assimilation of carbohydrates and storage.	K	KH	Y	Lecture, Small group discussion	Written/ Viva voce			
BI3.3	Describe and discuss the digestion and assimilation of carbohydrates from food.	K	KH	Y	Lecture, Small group discussion	Written/ Viva voce			

Number	COMPETENCY The student should be able to:	Domain K/S/A/C	Level K/KH/ SH/P	Core (Y/N)	Suggested Teaching Learning method	Suggested Assessment method	Number required to certify P	Vertical Integration	Horizontal Integration
BI3.4	Define and differentiate the pathways of carbohydrate metabolism, (glycolysis, gluconeogenesis, glycogen metabolism, HMP shunt).	K	KH	Y	Lecture, Small group discussion	Written/ Viva voce		General Medicine	
BI3.5	Describe and discuss the regulation, functions and integration of carbohydrate along with associated diseases/disorders.	K	KH	Y	Lecture, Small group discussion	Written/ Viva voce		General Medicine	
BI3.6	Describe and discuss the concept of TCA cycle as a amphibolic pathway and its regulation.	K	KH	Y	Lecture, Small group discussion	Written/ Viva voce			
BI3.7	Describe the common poisons that inhibit crucial enzymes of carbohydrate metabolism (eg; fluoride, arsenate)	K	KH	Y	Lecture, Small group discussion	Written/ Viva voce			Physiology

Number	COMPETENCY The student should be able to:	Domain K/S/A/C	Level K/KH/ SH/P	Core (Y/N)	Suggested Teaching Learning method	Suggested Assessment method	Number required to certify P	Vertical Integration	Horizontal Integration
BI3.8	Discuss and interpret laboratory results of analytes associated with metabolism of carbohydrates.	K	KH	Y	Lecture, Small group discussion	Written/ Viva voce		Pathology, General Medicine	
BI3.9	Discuss the mechanism and significance of blood glucose regulation in health and disease.	K	KH	Y	Lecture, Small group discussion	Written/ Viva voce		General Medicine	
BI3.10	Interpret the results of blood glucose levels and other laboratory investigations related to disorders of carbohydrate metabolism.	K	KH	Y	Lecture, Small group discussion	Written/ Viva voce		General Medicine	

**Topic: Chemistry and Metabolism of Lipids, Number of competencies: (07), Number of procedures that require certification: (NIL)**

Number	COMPETENCY The student should be able to:	Domain K/S/A/C	Level K/KH/ SH/P	Core (Y/N)	Suggested Teaching Learning method	Suggested Assessment method	Number required to certify P	Vertical Integration	Horizontal Integration
BI4.1	Describe and discuss main classes of lipids (Essential/ non-essential fatty acids, cholesterol and hormonal steroids, triglycerides, major phospholipids and sphingolipids) relevant to human system and their major functions.	K	KH	Y	Lecture, Small group discussion	Written/ Viva voce		General Medicine	
BI4.2	Describe the processes involved in digestion and absorption of dietary lipids and also the key features of their metabolism	K	KH	Y	Lecture, Small group discussion	Written/ Viva voce		General Medicine	
BI4.3	Explain the regulation of lipoprotein metabolism & associated disorders.	K	KH	Y	Lecture, Small group discussion	Written/ Viva voce		General Medicine	
BI4.4	Describe the structure and functions of lipoproteins, their functions, interrelations & relations with atherosclerosis	K	KH	Y	Lecture, Small group discussion	Written/ Viva voce		General Medicine	

Number	COMPETENCY The student should be able to:	Domain K/S/A/C	Level K/KH/ SH/P	Core (Y/N)	Suggested Teaching Learning method	Suggested Assessment method	Number required to certify P	Vertical Integration	Horizontal Integration
BI4.5	Interpret laboratory results of analytes associated with metabolism of lipids	K	KH	Y	Lecture, Small group discussion	Written/ Viva voce		General Medicine	
BI4.6	Describe the therapeutic uses of prostaglandins and inhibitors of eicosanoid synthesis.	K	KH	Y	Lecture, Small group discussion	Written/ Viva voce		General Medicine	
BI4.7	Interpret laboratory results of analytes associated with metabolism of lipids.	K	KH	Y	Lecture, Small group discussion	Written/ Viva voce		General Medicine	
<b>Topic: Chemistry and Metabolism of Proteins, Number of competencies: (05), Number of procedures that require certification: (NIL)</b>									
BI5.1	Describe and discuss structural organization of proteins.	K	KH	Y	Lecture, Small group discussion	Written/ Viva voce			
BI5.2	Describe and discuss functions of proteins and structure-function relationships in relevant areas eg, hemoglobin and selected hemoglobinopathies	K	KH	Y	Lecture, Small group discussion	Written/ Viva voce		Pathology, General Medicine	Physiology

Number	COMPETENCY The student should be able to:	Domain K/S/A/C	Level K/KH/ SH/P	Core (Y/N)	Suggested Teaching Learning method	Suggested Assessment method	Number required to certify P	Vertical Integration	Horizontal Integration
BI5.3	Describe the digestion and absorption of dietary proteins.	K	KH	Y	Lecture, Small group discussion	Written/ Viva voce		Pediatrics	
BI5.4	Describe common disorders associated with protein metabolism.	K	KH	Y	Lecture, Small group discussion	Written/ Viva voce		Pediatrics	
BI5.5	Interpret laboratory results of analytes associated with metabolism of proteins.	K	KH	Y	Lecture, Small group discussion	Written/ Viva voce		General Medicine	
<b>Topic: Metabolism and homeostasis, Number of competencies: (15), Number of procedures that require certification: (NIL)</b>									
BI6.1	Discuss the metabolic processes that take place in specific organs in the body in the fed and fasting states.	K	KH	Y	Lecture, Small group discussion	Written/ Viva voce		General Medicine	
BI6.2	Describe and discuss the metabolic processes in which nucleotides are involved.	K	KH	Y	Lecture, Small group discussion	Written/ Viva voce			
BI6.3	Describe the common disorders associated with nucleotide metabolism.	K	KH	Y	Lecture, Small group discussion	Written/ Viva voce			Physiology

Number	COMPETENCY The student should be able to:	Domain K/S/A/C	Level K/KH/ SH/P	Core (Y/N)	Suggested Teaching Learning method	Suggested Assessment method	Number required to certify P	Vertical Integration	Horizontal Integration
BI6.4	Discuss the laboratory results of analytes associated with gout & Lesch Nyhan syndrome.	K	KH	Y	Lecture, Small group discussion	Written/ Viva voce		General Medicine	
BI6.5	Describe the biochemical role of vitamins in the body and explain the manifestations of their deficiency	K	KH	Y	Lecture, Small group discussion	Written/ Viva voce		General Medicine	
BI6.6	Describe the biochemical processes involved in generation of energy in cells.	K	KH	Y	Lecture, Small group discussion	Written/ Viva voce			
BI6.7	Describe the processes involved in maintenance of normal pH, water & electrolyte balance of body fluids and the derangements associated with these.	K	KH	Y	Lecture, Small group discussion	Written/ Viva voce		General Medicine	Physiology
BI6.8	Discuss and interpret results of Arterial Blood Gas (ABG) analysis in various disorders.	K	KH	Y	Lecture, Small group discussion	Written/ Viva voce		General Medicine	



Number	COMPETENCY The student should be able to:	Domain K/S/A/C	Level K/KH/ SH/P	Core (Y/N)	Suggested Teaching Learning method	Suggested Assessment method	Number required to certify P	Vertical Integration	Horizontal Integration
BI6.9	Describe the functions of various minerals in the body, their metabolism and homeostasis.	K	KH	Y	Lecture, Small group discussion	Written/ Viva voce		General Medicine	Physiology
BI6.10	Enumerate and describe the disorders associated with mineral metabolism.	K	KH	Y	Lecture, Small group discussion	Written/ Viva voce		General Medicine	
BI6.11	Describe the functions of haem in the body and describe the processes involved in its metabolism and describe porphyrin metabolism.	K	KH	Y	Lecture, Small group discussion	Written/ Viva voce		Pathology, General Medicine	Physiology
BI6.12	Describe the major types of haemoglobin and its derivatives found in the body and their physiological/pathological relevance.	K	KH	Y	Lecture, Small group discussion	Written/ Viva voce		Pathology, General Medicine	Physiology
BI6.13	Describe the functions of the kidney, liver, thyroid and adrenal glands.	K	KH	Y	Lecture, Small group discussion	Written/ Viva voce		Pathology, General Medicine	Physiology, Human Anatomy

Number	COMPETENCY The student should be able to:	Domain K/S/A/C	Level K/KH/ SH/P	Core (Y/N)	Suggested Teaching Learning method	Suggested Assessment method	Number required to certify P	Vertical Integration	Horizontal Integration
BI6.14	Describe the tests that are commonly done in clinical practice to assess the functions of these organs (kidney, liver, thyroid and adrenal glands).	K	KH	Y	Lecture, Small group discussion	Written/ Viva voce		Pathology, General Medicine	Physiology, Human Anatomy
BI6.15	Describe the abnormalities of kidney, liver, thyroid and adrenal glands.	K	KH	Y	Lecture, Small group discussion	Written/ Viva voce		Pathology, General Medicine	Physiology, Human Anatomy
<b>Topic: Molecular biology, Number of competencies: (07), Number of procedures that require certification: (NIL)</b>									
BI7.1	Describe the structure and functions of DNA and RNA and outline the cell cycle.	K	KH	Y	Lecture, Small group discussion	Written/ Viva voce			
BI7.2	Describe the processes involved in replication & repair of DNA and the transcription & translation mechanisms.	K	KH	Y	Lecture, Small group discussion	Written/ Viva voce			
BI7.3	Describe gene mutations and basic mechanism of regulation of gene expression.	K	KH	Y	Lecture, Small group discussion	Written/ Viva voce		Pediatrics	

Number	COMPETENCY The student should be able to:	Domain K/S/A/C	Level K/KH/ SH/P	Core (Y/N)	Suggested Teaching Learning method	Suggested Assessment method	Number required to certify P	Vertical Integration	Horizontal Integration
BI7.4	Describe applications of molecular technologies like recombinant DNA technology, PCR in the diagnosis and treatment of diseases with genetic basis.	K	KH	Y	Lecture, Small group discussion	Written/ Viva voce		Pediatrics, General Medicine	
BI7.5	Describe the role of xenobiotics in disease	K	KH	Y	Lecture, Small group discussion	Written/ Viva voce			
BI7.6	Describe the anti-oxidant defence systems in the body.	K	KH	Y	Lecture, Small group discussion	Written/ Viva voce			
BI7.7	Describe the role of oxidative stress in the pathogenesis of conditions such as cancer, complications of diabetes mellitus and atherosclerosis.	K	KH	Y	Lecture, Small group discussion	Written/ Viva voce		General Medicine, Pathology	

Number	COMPETENCY The student should be able to:	Domain K/S/A/C	Level K/KH/ SH/P	Core (Y/N)	Suggested Teaching Learning method	Suggested Assessment method	Number required to certify P	Vertical Integration	Horizontal Integration
<b>Topic: Nutrition, Number of competencies: (05), Number of procedures that require certification: (NIL)</b>									
BI8.1	Discuss the importance of various dietary components and explain importance of dietary fibre.	K	KH	Y	Lecture, Small group discussion	Written/ Viva voce		General Medicine, Pediatrics, Pathology	
BI8.2	Describe the types and causes of protein energy malnutrition and its effects.	K	KH	Y	Lecture, Small group discussion	Written/ Viva voce		General Medicine, Pediatrics, Pathology	
BI8.3	Provide dietary advice for optimal health in childhood and adult, in disease conditions like diabetes mellitus, coronary artery disease and in pregnancy.	K	KH	Y	Lecture, Small group discussion	Written/ Viva voce		General Medicine	
BI8.4	Describe the causes (including dietary habits), effects and health risks associated with being overweight/ obesity.	K	KH	Y	Lecture, Small group discussion	Written/ Viva voce		General Medicine, Pathology	

Number	COMPETENCY The student should be able to:	Domain K/S/A/C	Level K/KH/ SH/P	Core (Y/N)	Suggested Teaching Learning method	Suggested Assessment method	Number required to certify P	Vertical Integration	Horizontal Integration
BI8.5	Summarize the nutritional importance of commonly used items of food including fruits and vegetables. (macro-molecules & its importance)	K	KH	Y	Lecture, Small group discussion	Written/ Viva voce		Community Medicine, General Medicine, Pediatrics	
<b>Topic: Extracellular Matrix, Number of competencies: (03), Number of procedures that require certification: (NIL)</b>									
BI9.1	List the functions and components of the extracellular matrix (ECM).	K	KH	Y	Lecture, Small group discussion	Written/ Viva voce			
BI9.2	Discuss the involvement of ECM components in health and disease.	K	KH	Y	Lecture, Small group discussion	Written/ Viva voce		General Medicine	
BI9.3	Describe protein targeting & sorting along with its associated disorders.	K	KH	N	Lecture, Small group discussion	Written/ Viva voce			

Number	COMPETENCY The student should be able to:	Domain K/S/A/C	Level K/KH/ SH/P	Core (Y/N)	Suggested Teaching Learning method	Suggested Assessment method	Number required to certify P	Vertical Integration	Horizontal Integration
<b>Topic: Oncogenesis and immunity, Number of competencies: (05) Number of procedures that require certification: (NIL)</b>									
BI10.1	Describe the cancer initiation, promotion oncogenes & oncogene activation. Also focus on p53 & apoptosis	K	KH	Y	Lecture, Small group discussion	Written/ Viva voce		Obstetrics & Gynaecology, General Surgery, Pathology	
BI10.2	Describe various biochemical tumor markers and the biochemical basis of cancer therapy.	K	KH	Y	Lecture, Small group discussion	Written/ Viva voce		Obstetrics & Gynaecology, General Surgery, Pathology	
BI10.3	Describe the cellular and humoral components of the immune system & describe the types and structure of antibody	K	KH	Y	Lecture, Small group discussion	Written/ Viva voce		Obstetrics & Gynaecology, General Surgery, Pathology	

Number	COMPETENCY The student should be able to:	Domain K/S/A/C	Level K/KH/ SH/P	Core (Y/N)	Suggested Teaching Learning method	Suggested Assessment method	Number required to certify P	Vertical Integration	Horizontal Integration
BI10.4	Describe & discuss innate and adaptive immune responses, self/non-self recognition and the central role of T-helper cells in immune responses.	K	KH	Y	Lecture, Small group discussion	Written/ Viva voce		General Medicine, Pathology	Physiology
BI10.5	Describe antigens and concepts involved in vaccine development.	K	KH	Y	Lecture, Small group discussion	Written/ Viva voce		Pathology, Pediatrics, Microbiolog y	
<b>Topic: Biochemical Laboratory Tests, Number of competencies: (24), Number of procedures that require certification: (05)</b>									
BI11.1	Describe commonly used laboratory apparatus and equipments, good safe laboratory practice and waste disposal.	K	KH	Y	Lecture, Small group discussion	Written/ Viva voce			
BI11.2	Describe the preparation of buffers and estimation of pH.	K	KH	Y	Lecture, Small group discussion	Written/ Viva voce			
BI11.3	Describe the chemical components of normal urine.	K	KH	Y	Lecture, Small group discussion	Written/ Viva voce			

Number	COMPETENCY The student should be able to:	Domain K/S/A/C	Level K/KH/ SH/P	Core (Y/N)	Suggested Teaching Learning method	Suggested Assessment method	Number required to certify P	Vertical Integration	Horizontal Integration
BI11.4	Perform urine analysis to estimate and determine normal and abnormal constituents	S	P	Y	DOAP session	Skill assessment	1	General Medicine	Physiology
BI11.5	Describe screening of urine for inborn errors & describe the use of paper chromatography	K	KH	Y	Lecture, Small group discussion	Written/ Viva voce		General Medicine	
BI11.6	Describe the principles of colorimetry	K	KH	Y	Lecture, Small group discussion	Written/ Viva voce			
BI11.7	Demonstrate the estimation of serum creatinine and creatinine clearance	S	P	Y	Practical	Skills assessment	1		
BI11.8	Demonstrate estimation of serum proteins, albumin and A:G ratio	S	P	Y	Practical	Skills assessment	1		
BI11.9	Demonstrate the estimation of serum total cholesterol and HDL- cholesterol	S	P	Y	Practical	Skills assessment			



Number	COMPETENCY The student should be able to:	Domain K/S/A/C	Level K/KH/ SH/P	Core (Y/N)	Suggested Teaching Learning method	Suggested Assessment method	Number required to certify P	Vertical Integration	Horizontal Integration
BI11.10	Demonstrate the estimation of triglycerides	S	P	Y	Practical	Skills assessment			
BI11.11	Demonstrate estimation of calcium and phosphorous	S	P	Y	Practical	Skills assessment			
BI11.12	Demonstrate the estimation of serum bilirubin	S	P	Y	Practical	Skills assessment			
BI11.13	Demonstrate the estimation of SGOT/ SGPT	S	P	Y	Practical	Skills assessment			
BI11.14	Demonstrate the estimation of alkaline phosphatase	S	P	Y	Practical	Skills assessment			
BI11.15	Describe & discuss the composition of CSF	K	KH	Y	Lecture, Small group discussion	Written/ Viva voce			

Number	COMPETENCY The student should be able to:	Domain K/S/A/C	Level K/KH/ SH/P	Core (Y/N)	Suggested Teaching Learning method	Suggested Assessment method	Number required to certify P	Vertical Integration	Horizontal Integration
BI11.16	Observe use of commonly used equipments/ techniques in biochemistry laboratory including: <ul style="list-style-type: none"> <li>•pH meter</li> <li>•Paper chromatography of amino acid</li> <li>•Protein electrophoresis</li> <li>•TLC, PAGE</li> <li>•Electrolyte analysis by ISE</li> <li>•ABG analyzer</li> <li>•ELISA</li> <li>•Immunodiffusion</li> <li>•Autoanalyser</li> <li>•Quality control</li> <li>•DNA isolation from blood/ tissue</li> </ul>	S	KH	Y	Demonstration	Skill assessment			

Number	COMPETENCY The student should be able to:	Domain K/S/A/C	Level K/KH/ SH/P	Core (Y/N)	Suggested Teaching Learning method	Suggested Assessment method	Number required to certify P	Vertical Integration	Horizontal Integration
BI11.17	<p>Explain the basis and rationale of biochemical tests done in the following conditions:</p> <ul style="list-style-type: none"> <li>- diabetes mellitus,</li> <li>- dyslipidemia,</li> <li>- myocardial infarction,</li> <li>- renal failure, gout,</li> <li>- proteinuria,</li> <li>- nephrotic syndrome,</li> <li>- edema,</li> <li>- jaundice,</li> <li>- liver diseases,</li> <li>pancreatitis, disorders of acid- base balance,</li> <li>- thyroid disorders.</li> </ul>	K	KH	Y	Lecture, Small group discussion	Written/ Viva voce		General Medicine, Pathology	
BI11.18	Discuss the principles of spectrophotometry.	K	KH	Y	Lecture, Small group discussion	Written/ Viva voce			

Number	COMPETENCY The student should be able to:	Domain K/S/A/C	Level K/KH/ SH/P	Core (Y/N)	Suggested Teaching Learning method	Suggested Assessment method	Number required to certify P	Vertical Integration	Horizontal Integration
BI11.19	Outline the basic principles involved in the functioning of instruments commonly used in a biochemistry laboratory and their applications.	K	KH	Y	Lecture, Small group discussion	Written/ Viva voce			
BI11.20	Identify abnormal constituents in urine, interpret the findings and correlate these with pathological states.	S	SH	Y	DOAP sessions	Skill assessment	1		
BI11.21	Demonstrate estimation of glucose, creatinine, urea and total protein in serum.	S	SH	Y	DOAP sessions	Skill assessment	1		
BI11.22	Calculate albumin: globulin (AG) ratio and creatinine clearance	K	KH	Y	Lecture, Small group discussion	Written/ Viva voce		General Medicine	

Number	COMPETENCY The student should be able to:	Domain K/S/A/C	Level K/KH/ SH/P	Core (Y/N)	Suggested Teaching Learning method	Suggested Assessment method	Number required to certify P	Vertical Integration	Horizontal Integration
BI11.23	Calculate energy content of different food Items, identify food items with high and low glycemic index and explain the importance of these in the diet	K	KH	Y	Lecture, Small group discussion	Written/ Viva voce		General Medicine	
BI11.24	Enumerate advantages and/or disadvantages of use of unsaturated, saturated and trans fats in food.	K	KH	Y	Lecture, Small group discussion	Written/ Viva voce		General Medicine	
<p>Column C: K- Knowledge, S – Skill, A - Attitude / professionalism, C- Communication.  Column D: K – Knows, KH - Knows How, SH - Shows how, P- performs independently,  Column F: DOAP session – Demonstrate, Observe, Assess, Perform.  Column H: If entry is P: indicate how many procedures must be done independently for certification/ graduation</p>									

## INTEGRATION

Number	COMPETENCY The student should be able to:	Domain K/S/A/C	Level K/KH/ SH/P	Core (Y/N)	Suggested Teaching Learning method	Suggested Assessment method	Number required to certify P	Vertical Integration	Horizontal Integration
<b>PHYSIOLOGY</b>									
PY3.11	Explain energy source and muscle metabolism	K	KH	Y	Lecture, Small group discussion	Written/ Viva voce			Biochemistry
PY4.2	Describe the composition, mechanism of secretion, functions, and regulation of saliva, gastric, pancreatic, intestinal juices and bile secretion	K	KH	Y	Lecture, Small group discussion	Written/ Viva voce			Biochemistry
PY4.4	Describe the physiology of digestion and absorption of nutrients	K	KH	Y	Lecture, Small group discussion	Written/ Viva voce			Biochemistry

Number	COMPETENCY The student should be able to:	Domain K/S/A/C	Level K/KH/ SH/P	Core (Y/N)	Suggested Teaching Learning method	Suggested Assessment method	Number required to certify P	Vertical Integration	Horizontal Integration
PY4.7	Describe & discuss the structure and functions of liver and gall bladder	K	KH	Y	Lecture, Small group discussion	Written/ Viva voce			Biochemistry
PY4.8	Describe & discuss gastric function tests, pancreatic exocrine function tests & liver function tests	K	KH	Y	Lecture, Small group discussion, Demonstration Esophageal Manometry and endoscopy	Written/ Viva voce			Biochemistry
PY4.9	Discuss the physiology aspects of: peptic ulcer, gastro-oesophageal reflux disease, vomiting, diarrhoea, constipation, Adynamic ileus, Hirschsprung's disease	K	KH	Y	Lecture, Small group discussion	Written/ Viva voce		General Medicine	Biochemistry

Number	COMPETENCY The student should be able to:	Domain K/S/A/C	Level K/KH/ SH/P	Core (Y/N)	Suggested Teaching Learning method	Suggested Assessment method	Number required to certify P	Vertical Integration	Horizontal Integration
PY7.8	Describe & discuss Renal Function Tests	K	KH	Y	Lecture, Small group discussion	Written/ Viva voce			Biochemistry
PY8.4	Describe function tests: Thyroid gland; Adrenal cortex, Adrenal medulla and pancreas	K	KH	Y	Lecture, Small group discussion	Written/ Viva voce			Biochemistry
<b>PATHOLOGY</b>									
PA12.2	Describe the pathogenesis of disorders caused by protein calorie malnutrition and starvation	K	KH	Y	Lecture, Small group discussion	Written/ Viva voce		Biochemistry, Pediatrics	
PA14.1	Describe iron metabolism	K	KH	Y	Lecture, Small group discussion	Written/ Viva voce		Biochemistry	



Number	COMPETENCY The student should be able to:	Domain K/S/A/C	Level K/KH/ SH/P	Core (Y/N)	Suggested Teaching Learning method	Suggested Assessment method	Number required to certify P	Vertical Integration	Horizontal Integration
PA15.1	Describe the metabolism of Vitamin B12 and the etiology and pathogenesis of B12 deficiency	K	KH	Y	Lecture, Small group discussion	Written/ Viva voce		Biochemistry, General Medicine	
PA16.1	Define and classify hemolytic anemia	K	KH	Y	Lecture, Small group discussion	Written/ Viva voce		Biochemistry, General Medicine	
PA16.2	Describe the pathogenesis and clinical features and hematologic indices of hemolytic anemia	K	KH	Y	Lecture, Small group discussion	Written/ Viva voce		Biochemistry, General Medicine	
PA16.3	Describe the pathogenesis, features, hematologic indices and peripheral blood picture of sickle cell anemia and thalassemia	K	KH	Y	Lecture, Small group discussion	Written/ Viva voce		Biochemistry, General Medicine	

Number	COMPETENCY The student should be able to:	Domain K/S/A/C	Level K/KH/ SH/P	Core (Y/N)	Suggested Teaching Learning method	Suggested Assessment method	Number required to certify P	Vertical Integration	Horizontal Integration
PA16.4	Describe the etiology, pathogenesis, hematologic indices and peripheral blood picture of Acquired hemolytic anemia	K	KH	Y	Lecture, Small group discussion	Written/ Viva voce		Biochemistry, General Medicine	
PA25.1	Describe bilirubin metabolism, enumerate the etiology and pathogenesis of jaundice, distinguish between direct and indirect hyperbilirubinemia	K	KH	Y	Lecture, Small group discussion	Written/ Viva voce		Biochemistry, General Medicine	
<b>DERMATOLOGY, VENERELOGY &amp; LEPROSY</b>									
DR17.1	Enumerate and identify the cutaneous findings in Vitamin A deficiency	K/S	SH	Y	Lecture, Small group discussion, Bedside clinic	Skill assessment Viva voce		General Medicine, Pediatrics, Biochemistry	

Number	COMPETENCY The student should be able to:	Domain K/S/A/C	Level K/KH/ SH/P	Core (Y/N)	Suggested Teaching Learning method	Suggested Assessment method	Number required to certify P	Vertical Integration	Horizontal Integration
DR17.2	Enumerate and describe the various skin changes in Vitamin B complex deficiency	K	KH	Y	Lecture	Written/ Viva voce		General Medicine Pediatrics, Biochemistry	
DR17.3	Enumerate and describe the various changes in Vitamin C deficiency	K	KH	Y	Lecture	Written/ Viva voce		General Medicine, Pediatrics, Biochemistry	
DR17.4	Enumerate and describe the various changes in Zinc deficiency	K	KH	Y	Lecture, Small group discussion	Written/ Viva voce		General Medicine, Pediatrics, Biochemistry	
<b>OPHTHALMOLOGY</b>									
OP7.1	Describe the surgical anatomy and the metabolism of the lens	K	KH	Y	Lecture, Small group discussion	Written/ Viva voce		Biochemistry, Human Anatomy	

Number	COMPETENCY The student should be able to:	Domain K/S/A/C	Level K/KH/ SH/P	Core (Y/N)	Suggested Teaching Learning method	Suggested Assessment method	Number required to certify P	Vertical Integration	Horizontal Integration
<b>GENERAL MEDICINE</b>									
IM2.3	Discuss and describe the lipid cycle and the role of dyslipidemia in the pathogenesis of atherosclerosis	K	KH	Y	Lecture, Small group discussion	Written/ Viva voce		Physiology, Biochemistry	
IM2.12	Choose and interpret a lipid profile and identify the desirable lipid profile in the clinical context	S	SH	Y	Bed side clinic, DOAP session	Skill assessment		Biochemistry	
IM2.18	Discuss and describe the indications, formulations, doses, side effects and monitoring for drugs used in the management of dyslipidemia	K	KH	Y	Lecture Small group discussion	Written/ Viva voce		Pharmacology, Biochemistry	
IM11.12	Perform and interpret a capillary blood glucose test	S	P	Y	Bed side clinic, DOAP session	Skill assessment	2	Pathology, Biochemistry	

Number	COMPETENCY The student should be able to:	Domain K/S/A/C	Level K/KH/ SH/P	Core (Y/N)	Suggested Teaching Learning method	Suggested Assessment method	Number required to certify P	Vertical Integration	Horizontal Integration
IM11.13	Perform and interpret a urinary ketone estimation with a dipstick	S	P	Y	Bed side clinic, DOAP session	Skill assessment	2	Pathology, Biochemistry	
IM13.1	Describe the clinical epidemiology and inherited & modifiable risk factors for common malignancies in India	K	K	Y	Lecture, Small group discussion	short note/ Viva voce		Pathology, Biochemistry	
IM23.1	Discuss and describe the methods of nutritional assessment in an adult and calculation of caloric requirements during illnesses	K	KH	Y	Lecture, Small group discussion	Written/ Viva voce		Physiology, Biochemistry	Pediatrics
IM23.2	Discuss and describe the causes and consequences of protein caloric malnutrition in the hospital	K	KH	Y	Lecture, Small group discussion	Written/ Viva voce		Physiology, Biochemistry	Pediatrics

Number	COMPETENCY The student should be able to:	Domain K/S/A/C	Level K/KH/ SH/P	Core (Y/N)	Suggested Teaching Learning method	Suggested Assessment method	Number required to certify P	Vertical Integration	Horizontal Integration
IM23.3	Discuss and describe the aetiology, causes, clinical manifestations, complications, diagnosis and management of common vitamin deficiencies	K	KH	Y	Lecture, Small group discussion	Written/ Viva voce		Physiology, Biochemistry	Pediatrics
IM23.4	Enumerate the indications for enteral and parenteral nutrition in critically ill patients	K	KH	Y	Lecture, Small group discussion	Written/ Viva voce		Physiology, Biochemistry	Pediatrics
IM24.22	Describe and discuss the aetiopathogenesis, clinical presentation, complications, assessment and management of nutritional disorders in the elderly	K	KH	Y	Lecture, Small group discussion	Written/ Viva voce		Physiology, Biochemistry	

Number	COMPETENCY The student should be able to:	Domain K/S/A/C	Level K/KH/ SH/P	Core (Y/N)	Suggested Teaching Learning method	Suggested Assessme nt method	Number required to certify P	Vertical Integration	Horizontal Integration
<b>PEDIATRICS</b>									
PE9.1	Describe the age related nutritional needs of infants, children and adolescents including micronutrients and vitamins	K	KH	Y	Lecture, Small Group discussion	Written/ Viva voce		Community Medicine, Biochemistry	
PE9.3	Explains the Calorific value of common Indian foods	K	K	Y	Lecture, Small group discussion	Written/ Viva voce		Biochemistry	
PE10.1	Define Describe the etio-pathogenesis , Classify including WHO classification , clinical features, complication and management of Severe Acute Malnourishment (SAM) and Moderate Acute Malnutrition (MAM)	K	KH	Y	Lecture, Small group discussion	Written/ Viva voce		Physiology, Biochemistry	

Number	COMPETENCY The student should be able to:	Domain K/S/A/C	Level K/KH/ SH/P	Core (Y/N)	Suggested Teaching Learning method	Suggested Assessment method	Number required to certify P	Vertical Integration	Horizontal Integration
PE10.2	Outline the clinical approach to a child with SAM and MAM	K	KH	Y	Lecture, Small group discussion	Written/ Viva voce		Physiology, Biochemistry	
PE10.3	Assessment of a patient with SAM and MAM, diagnosis, classification and planning management including hospital and community based intervention, rehabilitation and prevention	S	SH	Y	Bed side clinics, Skill Lab	Skill station		Physiology, Biochemistry	
PE11.1	Describe the common etiology, clinical features and management of Obesity in children	K	KH	Y	Lecture, Small group discussion	Written/ Viva voce		Physiology, Biochemistry, Pathology	
PE12.1	Discuss the (RDA) , dietary sources of Vitamin A and their role in Health and disease	K	K	Y	Lecture, Small group discussion	Written/ Viva voce		Biochemistry	



Number	COMPETENCY The student should be able to:	Domain K/S/A/C	Level K/KH/ SH/P	Core (Y/N)	Suggested Teaching Learning method	Suggested Assessment method	Number required to certify P	Vertical Integration	Horizontal Integration
PE12.2	Describe the causes, clinical features, diagnosis and management of Deficiency / excess of Vitamin A	K	KH	Y	Lecture, Small group discussion	Written/ Viva voce		Biochemistry	
PE12.3	Identify the clinical features of dietary deficiency / excess of Vitamin A	S	SH	Y	Bed side clinics, Small group discussion	Document in log book		Biochemistry	
PE12.4	Diagnose patients with Vitamin A deficiency, Classify and plan management	S	SH	N	Bed side clinics, Skill Station	Document in log book		Biochemistry	
PE12.5	Discuss the Vitamin A prophylaxis program and their recommendations	K	K	Y	Lecture, Small group Discussion	Written/ Viva voce		Biochemistry	

Number	COMPETENCY The student should be able to:	Domain K/S/A/C	Level K/KH/ SH/P	Core (Y/N)	Suggested Teaching Learning method	Suggested Assessment method	Number required to certify P	Vertical Integration	Horizontal Integration
PE12.6	Discuss the RDA, dietary sources of Vitamin D and their role in Health and disease	K	K	Y	Lecture, Small group discussion	Written/ Viva voce		Biochemistry	
PE12.7	Describe the causes, clinical features, diagnosis and management of Deficiency / excess of Vitamin D (Rickets and Hypervitaminosis D)	K	KH	Y	Lecture, Small group discussion	Written/ Viva voce		Biochemistry, Physiology, Pathology	
PE12.8	Identify the clinical features of dietary deficiency of Vitamin D	S	SH	Y	Bedside clinics, Skills lab	Document in log book		Biochemistry, Physiology, Pathology	
PE12.9	Assess patients with Vitamin D deficiency, Diagnose, Classify and plan management	S	SH	Y	Bed side clinics	Document in log book		Biochemistry, Physiology, Pathology	

Number	COMPETENCY The student should be able to:	Domain K/S/A/C	Level K/KH/ SH/P	Core (Y/N)	Suggested Teaching Learning method	Suggested Assessment method	Number required to certify P	Vertical Integration	Horizontal Integration
PE12.11	Discuss the RDA, dietary sources of Vitamin E and their role in Health and disease	K	K	N	Lecture, Small group discussion	Written/ Viva voce		Biochemistry	
PE12.12	Describe the causes, clinical features, diagnosis and management of deficiency of Vitamin E	K	KH	N	Lecture, Small group discussion	Written/ Viva voce		Biochemistry	
PE12.13	Discuss the RDA , dietary sources of Vitamin K and their role in Health and disease	K	K	N	Lecture, Small group discussion	Written/ Viva voce		Biochemistry, Physiology, Pathology	
PE12.14	Describe the causes, clinical features, diagnosis , management and prevention of Deficiency of Vitamin K	K	KH	N	Lecture, Small group discussion	Written/ Viva voce		Biochemistry, Physiology, Pathology	

Number	COMPETENCY The student should be able to:	Domain K/S/A/C	Level K/KH/ SH/P	Core (Y/N)	Suggested Teaching Learning method	Suggested Assessment method	Number required to certify P	Vertical Integration	Horizontal Integration
PE12.15	Discuss the RDA , dietary sources of Vitamin B and their role in Health and disease	K	K	Y	Lecture, Small group discussion	Written/ Viva voce		Biochemistry	
PE12.16	Describe the causes, clinical features, diagnosis and management of Deficiency of B complex Vitamins	K	KH	Y	Lecture, Small group discussion	Written/ Viva voce		Biochemistry	
PE12.17	Identify the clinical features of Vitamin B complex deficiency	S	SH	Y	Bedside clinics, Skills lab	Document in log book		Biochemistry	
PE12.18	Diagnose patients with Vitamin B complex deficiency and plan management	S	SH	Y	Bed side clinics, Skill lab	Document in log book		Biochemistry	

Number	COMPETENCY The student should be able to:	Domain K/S/A/C	Level K/KH/ SH/P	Core (Y/N)	Suggested Teaching Learning method	Suggested Assessment method	Number required to certify P	Vertical Integration	Horizontal Integration
PE12.19	Discuss the RDA, dietary sources of Vitamin C and their role in Health and disease	K	KH	N	Lecture, Small group discussion	Written/ Viva voce		Biochemistry	
PE12.20	Describe the causes, clinical features, diagnosis and management of Deficiency of Vitamin C (scurvy)	K	KH	N	Lecture, Small group discussion	Written/ Viva voce		Biochemistry	
PE12.21	Identify the clinical features Vitamin C deficiency	S	SH	N	Bed side clinics, Skill lab	Document in log book		Biochemistry	
PE13.1	Discuss the RDA, dietary sources of Iron and their role in health and disease	K	K	Y	Lecture, Small group discussion	Written/ Viva voce		Pathology, Biochemistry	
PE13.2	Describe the causes, diagnosis and management of Fe deficiency	K	KH	Y	Lecture, Small group discussion	Written/ Viva voce		Pathology, Biochemistry	

Number	COMPETENCY The student should be able to:	Domain K/S/A/C	Level K/KH/ SH/P	Core (Y/N)	Suggested Teaching Learning method	Suggested Assessment method	Number required to certify P	Vertical Integration	Horizontal Integration
PE13.3	Identify the clinical features of dietary deficiency of Iron and make a diagnosis	S	SH	Y	Bed side clinics, Skill Lab	Document in log book		Pathology, Biochemistry	
PE13.4	Interpret hemogram and Iron Panel	S	SH	Y	Bed side clinic, Small group discussion	Skill Assessment		Pathology, Biochemistry	
PE13.7	Discuss the RDA , dietary sources of Iodine and their role in Health and disease	K	K	Y	Lecture, Small group discussion	Written/ Viva voce		Biochemistry	
PE13.8	Describe the causes, clinical features, diagnosis and management of Deficiency of Iodine	K	KH	Y	Lecture, Small group discussion	Written/ Viva voce		Biochemistry	
PE13.9	Identify the clinical features of Iodine deficiency disorders	S	SH	N	Lecture, Bed side clinic	Written/ Viva voce		Biochemistry	

Number	COMPETENCY The student should be able to:	Domain K/S/A/C	Level K/KH/ SH/P	Core (Y/N)	Suggested Teaching Learning method	Suggested Assessment method	Number required to certify P	Vertical Integration	Horizontal Integration
PE13.10	Discuss the National Goiter control program and their recommendations	K	K	Y	Lecture, Small group discussion	Written/ Viva voce		Biochemistry, Community Medicine	
PE13.11	Discuss the RDA, dietary sources of Calcium and its role in Health and disease	K	K	Y	Lecture, Small group discussion	Written/ Viva voce		Biochemistry	
PE13.12	Describe the causes, clinical features, diagnosis and management of Ca Deficiency	K	KH	Y	Lecture, Small group discussion	Written/ Viva voce		Biochemistry	
PE13.13	Discuss the RDA , dietary sources of Magnesium and their role in Health and disease	K	K	N	Lecture, Small group discussion	Written/ Viva voce		Biochemistry	

Number	COMPETENCY The student should be able to:	Domain K/S/A/C	Level K/KH/ SH/P	Core (Y/N)	Suggested Teaching Learning method	Suggested Assessment method	Number required to certify P	Vertical Integration	Horizontal Integration
PE13.14	Describe the causes, clinical features, diagnosis and management of Magnesium Deficiency	K	KH	N	Lecture, Small group discussion	Written/ Viva voce		Biochemistry	
PE19.1	Explain the components of the Universal immunization Program and the sub National Immunization Programs	K	KH	Y	Lecture, Small group discussion	Written/ Viva voce		Community Medicine, Microbiology	
PE19.2	Explain the epidemiology of Vaccine preventable diseases	K	KH	Y	Lecture, Small group discussion	Written/ Viva voce		Community Medicine, Microbiology	



Number	COMPETENCY The student should be able to:	Domain K/S/A/C	Level K/KH/ SH/P	Core (Y/N)	Suggested Teaching Learning method	Suggested Assessment method	Number required to certify P	Vertical Integration	Horizontal Integration
PE19.3	Vaccine description with regards to Classification of vaccines, Strain used, Dose, route, schedule, Risks benefits and side effects, indications and contraindications	K	KH	Y	Lecture, Small group discussion	Written/ Viva voce		Community Medicine, Microbiology	
PE19.4	Define cold chain and discuss the methods of safe storage and handling of vaccines	K	KH	Y	Lecture, Small group discussion	Written/ Viva voce		Community Medicine, Microbiology	

Number	COMPETENCY The student should be able to:	Domain K/S/A/C	Level K/KH/ SH/P	Core (Y/N)	Suggested Teaching Learning method	Suggested Assessment method	Number required to certify P	Vertical Integration	Horizontal Integration
PE19.5	Discuss immunization in special situations – HIV positive children, immunodeficiency, preterm, organ transplants, those who received blood and blood products, splenectomised children, Adolescents, travellers	K	KH	Y	Lecture, Small group discussion	Written/ Viva voce		Community Medicine, Microbiology	
PE21.11	Perform and interpret the common analytes in a Urine examination	S	SH	Y	Bed side clinic Labs, Skill lab	Skill assessment		Biochemistry, Pathology	
PE29.16	Discuss the Indications for Hemoglobin electrophoresis and interpret report	K	K	N	Small group discussion	Viva voce		Biochemistry	
PE33.6	Perform and interpret Urine Dip Stick for Sugar	S	P	Y	DOAP session	Skill assessment	3	Biochemistry	

Number	COMPETENCY The student should be able to:	Domain K/S/A/C	Level K/KH/ SH/P	Core (Y/N)	Suggested Teaching Learning method	Suggested Assessment method	Number required to certify P	Vertical Integration	Horizontal Integration
<b>GENERAL SURGERY</b>									
SU1.1	Describe basic concepts of homeostasis, enumerate the metabolic changes in injury and their mediators.	K	KH	Y	Lecture, Bed side clinic and Small group discussion.	Written/ Viva voce.		Physiology, Biochemistry	
SU1.2	Describe the factors that affect the metabolic response to injury.	K	KH	Y	Lecture, Bed side clinic and Small group discussion.	Written/ Viva voce.		Biochemistry	
SU9.1	Choose appropriate biochemical, microbiological, pathological, imaging investigations and interpret the investigative data in a surgical patient.	K	KH	Y	Lecture, Small group discussion.	Written/ Viva voce		Biochemistry, Microbiology, Pathology	

Number	COMPETENCY The student should be able to:	Domain K/S/A/C	Level K/KH/ SH/P	Core (Y/N)	Suggested Teaching Learning method	Suggested Assessment method	Number required to certify P	Vertical Integration	Horizontal Integration
SU12.3	Discuss the nutritional requirements of surgical patients, the methods of providing nutritional support and their complications.	K	KH	Y	Lecture, Small group discussion, Bedside clinic discussion	Written/ Viva voce		Biochemistry	

Modifications are made as per the National Medical Commission (Under Graduate Medical Education Board, 2023) Notification No. U. 14021/8/2023-UGMEB dated 1<sup>st</sup> August 2023

**University Theory Examination (Paper I & II of 100 marks each):**

Type of question	Marks per question	Total marks
Section A		
20 MCQs of one mark each	1X 20 marks	20 marks
Section B		
1 LAQ- Problem Based (Compulsory)	1 x 10 marks	10 marks
1 LAQ (Structured) (Any 1 out of 2)	1 x 10 marks	10 marks
4 SAQs (Any 4 out of 5)	4 X 5 marks	20 marks
Section C		
1 LAQ- Problem Based (Compulsory)	1 x 10 marks	10 marks
1 LAQ (Structured) (Any 1 out of 2)	1 x 10 marks	10 marks
4 SAQs (Any 4 out of 5)	4 X 5 marks	20 marks
Total		100 marks
Note: AETCOM module will be included in Section B in SAQs of Paper I as well as Paper II		

## Practical Exam Pattern

Practical				Viva		Grand Total
Quantitative Estimation	Urine Analysis	Quality Control, Interpretation of lab report	Spots	Theory Viva	Case	100 Marks
A	B	C	D	F	G	
(25)	(25)	(10)	(10)	(20)	(10)	
70 Marks				30 Marks		